

Capital High Impact Project (CHIP)

	Exceptional (4)	Very Good (3)	Average (2)	Fair (1)	Poor (0)
Project Description	Description is clear, concise, and easy to understand. Even a non-specialist can understand the purpose and/or topic that will be studied.	Description is clear and generally easy to understand with a few exceptions (e.g. uses some jargon).	The description is adequate though the need for greater clarity is apparent. Description may not explain project concisely or with a clear general picture of proposed activities.	Description is not clear. It may be verbose or utilize a lot of field-specific jargon.	It is unclear what is being proposed.
Research question, objectives and/or goals	The research question, objectives and/or goals of the project are clearly stated and described.	The research question, objectives and/or goals of the project are described well but could benefit from minor fine-tuning.	The research question, objectives and/or goals of the project are comprehensible but need further refinement/clarification.	The research question, objectives and/or goals of the project are implied but are not explicitly stated.	The research question, objectives and/or goals of the project are not clearly stated or are nonexistent.
Likelihood of successful completion of project	Project has every reasonable expectation of being completed.	High likelihood of success.	Moderate likelihood of success.	Likelihood of success is questionable.	The project as designed has little chance of being successful.
Originality	The proposed project contains many significantly original, innovative, or creative aspect(s).	Project contains some original, innovative, or creative aspect(s).	The project contains no or few original, innovative, or creative aspect(s).	It is not clear that the project is creative or innovative.	The project is not creative or innovative.
Potential for Learning (Academic, career and personal development)	Project will significantly enhance all three student development aspects.	Project will enhance at least two student development aspects.	Project may enhance one student development aspect.	Enhancement of any development aspect is less clear or likely.	Project does not speak to student's development or only in the weakest manner.
Alignment with CHIP Expectations	Project is unique and goes well beyond a project typically undertaken by an undergraduate student. Project type is not supported by other university programs (e.g. Summer Scholars, Boyd Funding)	Project has some unique aspects and represents a high quality undergraduate experience. Project type is unlikely to be supported by other university programs (e.g. Summer Scholars, Boyd Funding)	Project is fairly typical of the type of project that an undergraduate might undertake. Project may be supported by other university programs (e.g., Summer Scholars, Boyd Funding)	Project is typical of the type of project that an undergraduate student might undertake. With improvement, the project may be supported by other university programs (e.g. Boyd Funding).	Project is not unique and does not represent the type of experience that would be competitive for support from other university resources.
Budget	The budget is clear, detailed and consistent with the guidelines for CHIP grant use.	The budget is generally clear and consistent with the guidelines for CHIP grant use.	The budget is vague, though generally consistent with guidelines for CHIP grant use.	The budget is incomplete or inconsistent with the guidelines for CHIP grant use.	No budget is provided

TOTAL POINTS (from Rubric) = _____

Reviewer Comments (to be shared with student and faculty mentor):

Strengths:

Weaknesses

What is your overall recommendation of the project for the CHIP grant (circle one)

**Highly
recommend**

Recommend

**Recommend with
reservations
(explain below)**

**Do not
recommend**

Additional confidential comments (not required):