

EDUCATION

PRIMARY CHILDHOOD
MIDDLE CHILDHOOD
ADOLESCENT TO YOUNG ADULT
VISUAL ART AND MUSIC
INTERVENTION SPECIALIST

PROGRAM OVERVIEW

Students in the Education program at Capital University acquire the knowledge, disposition, and skills that are essential to helping their future students learn and develop to their full potential. The professional education program begins in a student's first year. During the sophomore year, students have the opportunity to work in actual classrooms in diverse school and community settings. You'll observe and participate in instructional experiences and gain useful in-class perspectives. Capital's teacher education graduates are caring, competent, and committed educators who use theory and reflection to work, lead, teach, and serve diverse communities of learners.

The School of Education faculty is one of the most diverse faculty in the Central Ohio area. The faculty have expertise in their content area as previous educators, principals, and district administrators. Faculty have published books and peer-reviewed articles, presenting their research not just locally but nationally and internationally in countries such as Australia, Brazil, Korea, and Tanzania. Student teachers have the distinct opportunity of completing the Intercultural Student Teaching Program studying abroad in over 18 countries including a Navajo Reservation. While completing clinical and field experiences, students in the School of Education may be placed in over 15 school districts in Franklin County and surrounding counties. Whether tutoring students one on one in schools or at the Capital University Reading Center, or student teaching, our candidates have an opportunity to impact the educational experience of hundreds of preK-12 students while enrolled in our educator preparation

EXPERIENTIAL LEARNING

Students majoring in education at Capital begin preparing early in their studies to be classroom teachers through a combination of on-campus classes and clinical and field-based experiences. Many opportunities are available through organizations such as the Capital University Education Society (CUES), The Council for Exception Children (CEC), Pi Lambda Theta, and the Capital University Reading Center.

AS A GRADUATE, YOU WILL BE PREPARED TO:

- Exhibit thorough content knowledge and pedagogical content knowledge
- Demonstrate and apply knowledge of diversity in learners, learning and assessment
- Demonstrate and implement knowledge of curriculum and general pedagogy to impact student learning
- Participate in collaboration, employ effective communication, and create an ongoing educational environment
- Evidence the professional dispositions, ethics and responsibilities of a teacher

WHAT ARE OUR GRADS DOING NOW?

- Special Education Teacher
- Classroom Teacher
- Principal
- Superintendent
- College Faculty
- College Administrator
- College Professor

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RENOWNED FACULTY

Hoyun Cho, M.A., Associate Professor
Sally Creasap, Ph.D., Professor
Carmen Dixon, Ph.D., Assistant Professor
Paul Hopkins, Ed.D., Assistant Professor
Kevin W. Sayers, Ph.D., Professor
Mary Trask, MAEd., Reading Center Director

Bradley Conrad, Ph.D., Associate Professor
Nisreen Daoud, Ph.D., Assistant Professor
Kevin Gorman, Ed.D., Instructor
Jennifer Faison Kelly, Ph.D., Professor and Dean
Olga Shonia, Ph.D., Professor
James Wightman, Ph.D., Associate Professor

LICENSURE OPTIONS

Under the state of Ohio's teacher education licensure standards, each student who completes the teacher education program at Capital and passes required Ohio Assessment for Educators exams will receive a four-year educator license from the state. Students already possessing a degree in an area other than teacher education may pursue licensure through Capital's program. Licensure programs available through Capital are listed below. It is possible to obtain more than one licensure.

Primary Childhood (pre-K-grade 5)

Middle Childhood (grades 4-9)

- Science
- Reading and Language Arts
- Social Studies
- Mathematics

Intervention Specialist (K-grade 12)

- Mild/Moderate Educational Needs

Adolescent to Young Adult (grades 7-12)

- Integrated Language Arts
- Integrated Mathematics
- Integrated Science
- Integrated Social Studies
- Life Science (dual license available)
- Chemistry (dual license available)

Multi-Age (pre-K-grade 12)

- Music
- Visual Arts

Endorsements (*available at graduate level)

- Reading*
- Middle Childhood Generalist
- Teaching English to Speakers of Other Languages (TESOL)*
- Early Childhood Generalist
- Pre-K Special Needs



Four-Year Sample Schedule of a Primary Childhood Education Major

First Year Fall

15 credit hours
Developing as a Professional Educator I - 1
Foundations of the Education Profession - 3
Reading & Writing I - 4
Integrated Math I - 4
Signature Learning - 3

Second Year Fall

16 credit hours
Intro to Exceptionalities & Interventions - 4
Phonics - 2
Signature Learning - 3
Signature Learning - 3
Reading & Writing II - 4

Third Year Fall

18 credit hours
Pedagogy Field Experience - 16
Developing as a Professional Educator III - 2

Fourth Year Fall

14 credit hours
Inquiry Across Curriculum - 4
Assessment & Intervention - 4
Signature Learning - 3
Signature Learning - 3

First Year Spring

17 credit hours
General Psychology - 3
Integrated Math II - 4
Physics for Educators - 3
Signature Learning - 3
Signature Learning - 4

Second Year Spring

18 credit hours
Int Learning Exp: Art, Music, Drama & Movement - 4
Science - 4
Social Studies - 2
Developing as a Professional Educator II - 4
Foundations in Early Childhood Education - 4

Third Year Spring

14 credit hours
School, Family & Community Partnerships - 2
Educational Psych - 4
Instructional Tech - 2
Signature Learning - 3
Elective - 3

Fourth Year Spring

12 credit hours
Developing as a Professional Educator IV - 4
Student Teaching - 8

Four-Year Sample Schedule of an Intervention Specialist (Mild to Moderate Needs) IS Major

First Year Fall

15 credit hours
Integrated Math I - 4
Foundations of the Education Profession - 3
Developing as a Professional Educator I - 1
Reading & Writing I - 4
Signature Learning - 3

Second Year Fall

16 credit hours
Science - 2
Social Studies - 2
Instructional Technology - 2
Intro to Exceptionalities & Interventions - 4
Signature Learning - 3
Signature Learning - 3

Third Year Fall

17 credit hours
Pedagogy Field Experience - 8
Developing as a Professional Educator III - 2
Signature Learning - 3
Inquiry Across Curriculum - 4

Fourth Year Fall

18 credit hours
Assessment & Intervention - 4
Writing: Theory & Practice - 4
Positive Behavior Intervention - 4
Signature Learning - 3
Signature Learning - 3

First Year Spring

14 credit hours
General Psych - 3
Integrated Math II - 4
Physics for Educators - 3
Signature Learning - 4

Second Year Spring

15 credit hours
Developing as a Professional Educator II - 2
Educational Psych - 4
Phonics - 2
School, Family & Community Partnerships - 2
Electives - 5

Third Year Spring

17 credit hours
Content Area Literacy - 4
Diagnostic Teaching for Students with Mild/Moderate Needs - 4
Electives - 6
Signature Learning - 3

Fourth Year Spring

12 credit hours
Developing as a Professional Educator IV - 4
Student Teaching - 8

Four-Year Sample Schedule of a Middle Childhood Education Major (does not include additional endorsements)

First Year Fall

Intro to Phonics - 2
Signature Learning - 3
Signature Learning - 3
Educational Psych - 4
Signature Learning - 3

Second Year Fall

Developing as a Professional Educator II - 2
Phil & Org of Middle School - 2
Pedagogy Block - 4

Third Year Fall

Developing as a Professional Educator III - 2
Signature Learning - 3

Fourth Year Fall

Assessment & Intervention - 4
Instructional Technology - 2
Signature Learning - 3

First Year Spring

Foundations of the Education Profession - 3
Developing as a Professional Educator I - 1
General Psych - 3
Signature Learning - 3
Signature Learning - 4

Second Year Spring

Adolescent Lit & Literacies - 4
Intro to Exceptionalities & Interventions - 4
Signature Learning - 4

Third Year Spring

Content Area Literacy - 4
Signature Learning - 3

Fourth Year Spring

Developing as a Professional Educator IV - 4
Student Teaching - 8

Content areas available for Middle Childhood Education: Language Arts (7 courses - 26 hours); Math (5 courses - 17 hours); Science (6 courses - 18 hours); Social Studies (10 courses - 36 hours). A student's schedule is subject to course availability, content area(s) chosen and adviser approval.

All courses subject to availability and advisor approval. All undergraduates must demonstrate that Signature Learning goals have been met.

