

# 2024

## Ohio Educator Preparation Provider Performance Report Capital University

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### Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at Capital University

Reporting period from September 1, 2023 to August 31, 2024.

**Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with the previous four reporting effective years.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

#### Value-Added Data for Capital University-Prepared Teachers

| Initial Licensure Effective<br>Years 2020, 2021, 2022, 2023 |                                   | Associated Value-Added Classifications |             |            |
|---|-----------------------------------|--|-------------|------------|
| Employed<br>as Teachers                                     | Teachers with<br>Value-Added Data | Yellow                                 | Green       | Light Blue |
| 213   | 60                                | N=10<br>17%                            | N=47<br>78% | N=3<br>5%  |

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### Demographic Information for Schools where Capital University-Prepared Teachers with Value-Added Data Serve

#### Teachers Serving by School Level

| Elementary School | Middle School | Junior High School | High School | No School Level |
|-------------------|---------------|--------------------|-------------|-----------------|
| N=13              | N=26          | N=3                | N=16        | N/A             |
| 22%               | 43%           | 5%                 | 27%         | N/A             |

#### Teachers Serving by School Type

| Community School | Public School | STEM School | Educational Service Center | Career-Tech | No School Type |
|------------------|---------------|-------------|----------------------------|-------------|----------------|
| N=1              | N=57          | N/A         | N/A                        | N/A         | N/A            |
| 2%               | 95%           | N/A         | N/A                        | N/A         | N/A            |

#### Teachers Serving by Overall Letter Grade of Building Value-Added

| A   | B   | C   | D   | F   | NR   |
|-----|-----|-----|-----|-----|------|
| N/A | N/A | N/A | N/A | N/A | N=60 |
| N/A | N/A | N/A | N/A | N/A | 100% |

#### Teachers Serving by Minority Enrollment by Quartiles

| High Minority | Medium-High Minority | Medium-Low Minority | Low Minority | No Minority Quartile |
|---------------|----------------------|---------------------|--------------|----------------------|
| N=11          | N=27                 | N=14                | N=6          | N/A                  |
| 18%           | 45%                  | 23%                 | 10%          | N/A                  |

#### Teachers Serving by Poverty Level by Quartiles

| High Poverty | Medium-High Poverty | Medium-Low Poverty | Low Poverty | No Poverty Quartile |
|--------------|---------------------|--------------------|-------------|---------------------|
| N=7          | N=13                | N=16               | N=22        | N/A                 |
| 12%          | 22%                 | 27%                | 37%         | N/A                 |

\* Due to the preliminary nature of the data and staffing at ESC/district level, certain demographic variables have not been reported for some schools.

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**Value-Added Data for Capital University-Prepared Principals**

| Initial Licensure Effective Years 2020, 2021, 2022, 2023 |                                  | Principals Serving by Letter Grade of Overall Building Value-Added |     |     |     |     |
|--|----------------------------------|--|-----|-----|-----|-----|
| Employed as Principals                                   | Principals with Value-Added Data | A  | B   | C   | D   | F   |
| N<10   | N<10                             | N/A  | N/A | N/A | N/A | N/A |
|  |                                  | N/A  | N/A | N/A | N/A | N/A |

**Demographic Information for Schools where Capital University-Prepared Principals with Value-Added Data Serve**

| Principals Serving by School Level |               |                    |             |                 |
|------------------------------------|---------------|--------------------|-------------|-----------------|
| Elementary School                  | Middle School | Junior High School | High School | No School Level |
| N<10                               | N/A           | N/A                | N<10        | N/A             |
| N/A                                | N/A           | N/A                | N/A         | N/A             |

| Principals Serving by School Type |               |             |                            |             |                |
|-----------------------------------|---------------|-------------|----------------------------|-------------|----------------|
| Community School                  | Public School | STEM School | Educational Service Center | Career-Tech | No School Type |
| N/A                               | N<10          | N/A         | N/A                        | N/A         | N/A            |
| N/A                               | N/A           | N/A         | N/A                        | N/A         | N/A            |

| Principals Serving by Overall Letter Grade of School |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|
| A  | B   | C   | D   | F   | NR  |
| N/A  | N/A | N/A | N/A | N/A | N/A |
| N/A  | N/A | N/A | N/A | N/A | N/A |

| Principals Serving by Minority Enrollment by Quartiles |                      |                     |              |                      |
|--|----------------------|---------------------|--------------|----------------------|
| High Minority  | Medium-High Minority | Medium-Low Minority | Low Minority | No Minority Quartile |
| N<10   | N<10                 | N/A                 | N/A          | N/A                  |
| N/A  | N/A                  | N/A                 | N/A          | N/A                  |

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**Principals Serving by Poverty Level by Quartiles**

| <b>High Poverty</b> | <b>Medium-High Poverty</b> | <b>Medium-Low Poverty</b> | <b>Low Poverty</b> | <b>No Poverty Quartile</b> |
|---------------------|----------------------------|---------------------------|--------------------|----------------------------|
| N/A                 | N<10                       | N<10                      | N/A                | N/A                        |
| N/A                 | N/A                        | N/A                       | N/A                | N/A                        |