

## Capital University's Center for Excellence in Learning and Teaching Fall 2025 Professional Development Calendar

Other sessions and activities will be added during the semester. Professional development activities for staff and faculty also are listed on the [SharePoint Academic Resources Calendar](#). Please, note that room assignments might change – check the weekly CELT emails for session updates.

**Fall Community Forum** | Gather with old friends and make new acquaintances! President Tice and members of Cabinet will provide university updates, welcome new employees, and honor those employees celebrating anniversary milestones. Stop by the Multipurpose Room of the Cap Center during lunch to have a free headshot taken by a professional photographer. Remember your Capital name tag. Blank name tags also will be available at the event.

**Monday, August 11**  
**8:30 am to 2 pm**  
**Capital Center Field House**

**Breakout sessions are at 1 pm and repeated at 1:30 pm:**

Fall Community Forum Breakout Session		Location
<b>Self-Care: Chair Yoga and Meditation</b> with Heather Janiszewski Goodin and Jud Murray		Troutman 112
<b>Cosmo: Capital's Behavioral Health Chatbot</b> with Jon Geyer		Troutman 114
<b>Using AI to Help with Your Work</b> with Russel Pepper and Nick Sanctis		Ruff Learning Center 06
<b>Using AI in Classes</b> with Jamie Blake, Andrea Karkowski, and Renda Ross		Ruff Learning Center 07
<b>Shared Governance</b> with Liam O'Loughlin, Sean Gorby, and Rachel Janutis		Ruff Learning Center 05

**New Faculty and Staff Orientation** | Learn about FERPA, Accessibility Services, Inclusive Language, Cap Cupboard and Cap Closet, Title IX, Hazing, Academic Integrity, Student Success, Academic Technology, Professional Development, and IDEA (Student Evaluations).

**Monday, August 11**  
**6 – 8 pm**  
<https://capital.zoom.us/j/6142366449>

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, August 22**  
**12 - 12:50 pm**  
**CMC 220**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, August 27**  
**1 - 1:50 pm**  
**CMC 214**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, August 29**  
**12 - 12:50 pm**  
**CMC 220**

**New Directors Introductions** | We are excited to have several new directors and coordinators in key Student Experience areas. Please, join us to meet our new colleagues and learn about how they can collaborate with staff and faculty.

- Rachel (Stroup) Mace, Director of Academic Success
- Ryan Chernick, Director of Accessibility Services
- Charles Ludwig, Title IX Coordinator
- Katie Lease, Director of Career Development
- Maria del Mar Aponte Rodriquez, Director of Global Education

**Tuesday, September 2**

**3 – 3:50 pm**

**Blackmore Library 115**

**Slate Training** | Beacon is discontinued and we now use Slate for our student early alert system. Faculty who participated in the Summer Orientation student advising sessions have already used Slate to document advising sessions. This session will train academic advisors and others who need to access student alert information about how to use Slate. If you are unable to attend this training, additional trainings are available. If you need to submit a student alert, everyone can use this link: [www.capital.edu/early-alert](http://www.capital.edu/early-alert).

**Wednesday, September 3**

**12 – 12:50 pm**

**Schneider South, Student Union**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, September 3**

**1 - 1:50 pm**

**CMC 214**

**Signature Learning** | Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, September 3**

**4 – 4:50 pm**

**Blackmore Library 110**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, September 5**

**12 - 12:50 pm**

**CMC 220**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, September 10**

**1 - 1:50 pm**

**CMC 214**

**Ethics and Society Community of Practice** | Discuss the Signature Learning Program Learning Outcome: *Students interact knowledgeably and ethically with people and ideas from many cultures, religions, and identities*. Strategize with faculty and staff how students meet this learning outcomes in UC 170, 270, and 370 classes as well as via co-curricular opportunities and experiences in students' majors.

**Wednesday, September 10**  
**4 – 4:50 pm**  
**Blackmore Library 110**

**AI Training** | This AI training will cover workplace productivity, ethics, education, and custom GPT writing. This is a 4-session sequence, and it is limited to 15 participants. Contact [akarkows@capital.edu](mailto:akarkows@capital.edu) if you would like to attend all 4 sessions.

**Thursday, September 11**  
**10 – noon**  
**Schneider South**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, September 12**  
**12 - 12:50 pm**  
**CMC 220**

**Slate Training** | Beacon is discontinued and we now use Slate for our student early alert system. Faculty who participated in the Summer Orientation student advising sessions have already used Slate to document advising sessions. This session will train academic advisors and others who need to access student alert information about how to use Slate. If you are unable to attend this training, additional trainings are available. If you need to submit a student alert, everyone can use this link: [www.capital.edu/early-alert](http://www.capital.edu/early-alert).

**Monday, September 15**  
**10 – 10:50 am**  
**Blackmore Library 110**

**Pre-health Advising Community of Practice** | This group focuses on advising practices and educational opportunities for faculty and staff who work with pre-health students (i.e., pre-athletic training, pre-chiropractic, pre-dentistry, pre-medicine, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physicians assistant, pre-veterinary).

**Wednesday, September 17**  
**10 – 10:50 am**  
**Battelle 218**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, September 17**  
**1 - 1:50 pm**  
**CMC 214**

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**Signature Learning** | Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, September 17**  
**4 – 4:50 pm**  
**Blackmore Library 110**

**AI Training** | This AI training will cover workplace productivity, ethics, education, and custom GPT writing. This is a 4-session sequence, and it is limited to 15 participants.

**Thursday, September 18**  
**10 – noon**  
**Schneider South**

**Active Learning Community of Practice** | Participants discuss different ways to engage students through active learning. Participants share what has worked (and not worked) for them. Each meeting will have a different focus. Join us for important conversations about pedagogy!

**Thursday, September 18**  
**4 – 4:50 pm**  
**Convergent Media Center 220**

**FEC Session with Junior College and Seminary Faculty** | The College Faculty Evaluation Committee chair, Dr. Michael Lewis, will meet with junior faculty to talk about the promotion and tenure process.

**Friday, September 19**  
**10 – 10:50 am**  
**BLIB 110**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, September 19**  
**12 - 12:50 pm**  
**CMC 220**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, September 24**  
**1 - 1:50 pm**  
**CMC 214**

**Criticism and Culture Community of Practice** | Discuss the Signature Learning Program Learning Outcome: *Students analyze, contextualize, and engage with human cultures*. Strategize with faculty and staff how students meet this learning outcomes in Fine Arts cognate courses, UC 220, and 320 classes as well as via co-curricular opportunities and experiences in students' majors.

**Wednesday, September 24**  
**4 – 4:50 pm**  
**BLIB 110**

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**AI Training** | This AI training will cover workplace productivity, ethics, education, and custom GPT writing. This is a 4-session sequence, and it is limited to 15 participants.

**Thursday, September 25**  
**10 – noon**  
**Schneider South**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, September 26**  
**12 - 12:50 pm**  
**CMC 220**

**Internship Community of Practice** | Work with other faculty and staff to design internship and similar community-based experiences that optimize student learning.

**Friday, September 26**  
**10 – 10:50 am**  
<https://capital.zoom.us/j/6142366449?omn=94536502244>

**CELT Book Group** | *The Opposite of Cheating: Teaching for Integrity in the Age of AI* by Tricia Bertram Gallant and David A Rettinger. Read the Introduction, Chapter 1: *Why Students Cheat*, Chapter 2: *Communicating Integrity*, Chapter 3: *Designing Courses for Integrity*, and Chapter 4: *Designing Assessments for Integrity*. Contact [akarkows@capital.edu](mailto:akarkows@capital.edu) or [celt@capital.edu](mailto:celt@capital.edu) prior to September 15 to reserve a book.

**Monday, September 29**  
**3 – 3:50 pm**  
**Blackmore Library 115**

**Assessment for Programs with External Accreditation** | Accredited academic programs will continue with regular assessment practices this academic year. Non-accredited academic programs and Student Experience Areas and Program will engage in program review and will be contacted separately for meetings.

**Monday, September 29**  
**4 – 4:50 pm**  
**Ruff Learning Center 104**

**Academic Advising Strategies** | This session is designed for faculty and staff who do academic advising at Capital. We will cover some of the advising tools and share effective advising strategies.

**Tuesday, September 30**  
**3 – 3:50 pm**  
**Blackmore Library 115**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, October 1**  
**1 - 1:50 pm**  
**CMC 214**

**Signature Learning** | Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, October 1**  
**4 – 4:50 pm**  
**Blackmore Library 110**

**AI Training** | This AI training will cover workplace productivity, ethics, education, and custom GPT writing. This is a 4-session sequence, and it is limited to 15 participants.

**Thursday, October 2**  
**10 – noon**  
**Schneider South**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, October 3**  
**12 - 12:50 pm**  
**CMC 220**

**Data and Scientific Thinking** | Two Signature Learning Program Learning Outcomes are: *Students access, evaluate, interpret, and produce quantitative and qualitative information to solve problems* and *students articulate basic principles, methods, and societal effects of natural and social sciences*. How do quantitative reasoning cognates, social science cognates, science and society cognates, and lab science cognates help students develop these skills? What role do co-curricular activities and courses in students' majors play in developing these skills? Join the conversation to develop new Signature Learning Pathways focused on these Program Learning Outcomes.

**Wednesday, October 8**  
**4 – 4:50 pm**  
**BLIB 110**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, October 8**  
**1 - 1:50 pm**  
**CMC 214**

## Professional Development Day at CU



**Pre-health Advising Community of Practice** | This group focuses on advising practices and educational opportunities for faculty and staff who work with pre-health students (i.e., pre-athletic training, pre-chiropractic, pre-dentistry, pre-medicine, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physicians assistant, pre-veterinary).

**Wednesday, October 15**  
**10 – 10:50 am**  
**Battelle 218**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, October 15**  
**1 - 1:50 pm**  
**CMC 214**

**Signature Learning** | Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, October 15**  
**4 – 4:50 pm**  
**Blackmore Library 110**

**Gerhold Lecture** | Evgeny Kiselev (pronounced Yevghenii Kiseliov) (b.1956) is a Russian-Ukrainian television host, political analyst, and author of a Russian-language YouTube channel bearing his name. He graduated from the Institute of Asian and African Studies at Moscow State University in 1979 majoring in Iranian history and Farsi language and has worked as an interpreter in Iran and Afghanistan. He started his journalistic career in the mid-1980s and has interviewed many prominent politicians, including US Presidents Richard Nixon, Jimmy Carter, and Bill Clinton as well as Secretaries of State Madeleine Albright and Colin Powell. He also interviewed many other world leaders including Michael Gorbachev, Boris Yeltsin, Margaret Thatcher, Václav Havel, and others. Kiselev is an active and animated public speaker, lecturer, radio commentator, columnist, and blogger who collaborates with many print and online media. He has given talks on Ukraine, Russia, international security, and media issues. After Russia launched a full-scale war against Ukraine, he – like many other public critics of Putin's regime – was blacklisted in Russia as an "extremist" and a "foreign agent."

**Wednesday, October 15**  
**7:30 – 9:30 pm**  
**Huntington Recital Hall**

**Active Learning Community of Practice** | Participants discuss different ways to engage students through active learning. Participants share what has worked (and not worked) for them. Each meeting will have a different focus. Join us for important conversations about pedagogy!

**Thursday, October 16**  
**4 – 4:50 pm**  
**Convergent Media Center 220**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, October 17**  
**12 - 12:50 pm**  
**CMC 220**

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**Town Hall** | Join us for a Town Hall that will include updates from the Board of Trustees meeting.

**Tuesday, October 21**  
**4 pm – 5 pm**  
**Schneider Conference Room, Student Union**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, October 22**  
**1 - 1:50 pm**  
**CMC 214**

**Ethics and Society Community of Practice** | Discuss the Signature Learning Program Learning Outcome: *Students interact knowledgeably and ethically with people and ideas from many cultures, religions, and identities*. Strategize with faculty and staff how students meet this learning outcomes in UC 170, 270, and 370 classes as well as via co-curricular opportunities and experiences in students' majors.

**Wednesday, October 22**  
**4 – 4:50 pm**  
**Blackmore Library 110**

**75 Years of Nursing at CU: Panel Presentation** | "Rooted in Purpose - Connected by Care - Leading the Future of Nursing"

**Thursday, October 23**  
**3:30 to 5 pm**  
**Schumacher Gallery**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, October 24**  
**12 - 12:50 pm**  
**CMC 220**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, October 29**  
**1 - 1:50 pm**  
**CMC 214**

**Signature Learning** | Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, October 29**  
**4 – 4:50 pm**  
**Blackmore Library 110**

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**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, October 31**  
**12 - 12:50 pm**  
**CMC 220**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, November 5**  
**1 - 1:50 pm**  
**CMC 214**

**Criticism and Culture Community of Practice** | Discuss the Signature Learning Program Learning Outcome: *Students analyze, contextualize, and engage with human cultures*. Strategize with faculty and staff how students meet this learning outcomes in Fine Arts cognate courses, UC 220, and 320 classes as well as via co-curricular opportunities and experiences in students' majors.

**Wednesday, November 5**  
**4 – 4:50 pm**  
**BLIB 110**

**Friday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, November 7**  
**12 - 12:50 pm**  
**CMC 220**

**CELT Book Group** | [\*The Opposite of Cheating: Teaching for Integrity in the Age of AI\*](#) by Tricia Bertram Gallant and David A Rettinger. Read Chapter 5: *Strategies that Promote Success with Integrity*, Chapter 6: *Protecting Assessment Integrity*, Chapter 7: *Infusing Ethics into Teaching and Learning*, and Conclusion.

**Monday, November 10**  
**3 – 3:50 pm**  
**Blackmore Library 115**

**Wednesday Writing Group (or, Coffee and a Few Lines!)** | Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, November 12**  
**1 - 1:50 pm**  
**CMC 214**

**Signature Learning** | Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, November 12**  
**4 – 4:50 pm**  
**Blackmore Library 110**

**Friday Writing Group (or, Coffee and a Few Lines!) |** Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, November 14**  
**12 - 12:50 pm**  
**CMC 220**

**Pre-health Advising Community of Practice |** This group focuses on advising practices and educational opportunities for faculty and staff who work with pre-health students (i.e., pre-athletic training, pre-chiropractic, pre-dentistry, pre-medicine, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physicians assistant, pre-veterinary).

**Wednesday, November 19**  
**10 – 10:50 am**  
**Battelle 218**

**Wednesday Writing Group (or, Coffee and a Few Lines!) |** Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, November 19**  
**1 - 1:50 pm**  
**CMC 214**

**Data and Scientific Thinking |** Two Signature Learning Program Learning Outcomes are: *Students access, evaluate, interpret, and produce quantitative and qualitative information to solve problems* and *students articulate basic principles, methods, and societal effects of natural and social sciences*. How do quantitative reasoning cognates, social science cognates, science and society cognates, and lab science cognates help students develop these skills? What role do co-curricular activities and courses in students' majors play in developing these skills? Join the conversation to develop new Signature Learning Pathways focused on these Program Learning Outcomes.

**Wednesday, November 19**  
**4 – 4:50 pm**  
**BLIB 110**

**Active Learning Community of Practice |** Participants discuss different ways to engage students through active learning. Participants share what has worked (and not worked) for them. Each meeting will have a different focus. Join us for important conversations about pedagogy!

**Thursday, November 20**  
**4 – 4:50 pm**  
**Convergent Media Center 220**

**Internship Community of Practice |** Work with other faculty and staff to design internship and similar community-based experiences that optimize student learning.

**Friday, November 21**  
**10 – 10:50 am**  
<https://capital.zoom.us/j/6142366449?omn=94536502244>

**Friday Writing Group (or, Coffee and a Few Lines!) |** Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, November 21**

**12 - 12:50 pm**

**CMC 220**

**Wednesday Writing Group (or, Coffee and a Few Lines!) |** Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues.

**Wednesday, December 3**

**1 - 1:50 pm**

**CMC 214**

**Signature Learning |** Participate in the conversations about Signature Learning, Capital's general education program. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

**Wednesday, December 3**

**4 – 4:50 pm**

**Blackmore Library 110**

**Friday Writing Group (or, Coffee and a Few Lines!) |** Meet with others to devote an hour to your writing. Hold yourself accountable and support your colleagues. Bring your favorite caffeinated beverage and your writing project.

**Friday, December 5**

**12 - 12:50 pm**

**CMC 220**