

C. FIRST-TIME, FIRST-YEAR ADMISSION**C1-C2: Applications**

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	2981
Total first-time, first-year females who applied	2398
Total first-time, first-year students of unknown sex who applied	3

5382

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	1725
Total first-time, first-year females who were admitted	1772
Total first-time, first-year students of unknown sex who were admitted	2

3499

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	220
Total first-time, first-year females who enrolled	247
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	219
Total part-time, first-time, first-year males who enrolled	1
Total full-time, first-time, first-year females who enrolled	247
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	3306	1363	685		5382
Total first-time, first-year (degree-seeking) who were admitted	2621	713	131		3499
Total first-time, first-year (degree-seeking) who enrolled	402	54	11		467

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? Yes or No
No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? Yes or No

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☒ Require
- ☐ Recommend
- ☐ Neither require nor recommend

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be	2	
Foreign language	2	
Social studies	3	
History	0	
Academic electives	0	
Computer Science	0	
Visual/Performing Arts	1	
Other (specify)	0	

C6-C7: Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED Open admission policy as described above for all students

Open admission policy as described above for most students, but--

☐ selective admission for out-of-state students

☐ selective admission to some programs

☐ other (explain):

- C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year,**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			X	
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

- C8A** Does your institution make use of SAT or ACT scores in admission decisions for ☐ Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

- C8B** Has been removed from the CDS.

- C8C** Has been removed from the CDS.

- C8D** In addition, does your institution use applicants' test scores for academic advising? ☐ Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 1-Aug

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

☒	SAT
☒	ACT
☒	AP
☐	CLEP
☐	Institutional Exam
☐	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	12%	55
Submitting ACT Scores	37%	172

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	900	980	1120
SAT Evidence-Based Reading and Writing	440	500	560
SAT Math	430	490	560
ACT Composite	17	20	24
ACT Math	16	19	25
ACT English	15	19	24
ACT Writing	7	8	8
ACT Science	18	21	25
ACT Reading	17	22	27

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	5.46%	1.82%
600-699	10.91%	12.73%
500-599	34.55%	34.55%
400-499	38.18%	41.82%
300-399	10.91%	7.27%
200-299	0.00%	1.82%
Totals should = 100%	100.01%	100.01%

Score Range	SAT Composite
1400-1600	1.82%
1200-1399	10.91%
1000-1199	34.55%
800-999	43.64%
600-799	7.27%
400-599	1.82%
Totals should = 100%	100.01%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	6.40%	6.98%	6.40%	16.28%	5.23%

24-29	24.42%	19.77%	23.84%	22.09%	25.58%
18-23	41.28%	32.56%	29.65%	36.05%	46.51%
12-17	27.91%	32.56%	39.54%	21.51%	22.09%
6-11	0.00%	8.14%	0.58%	4.07%	0.58%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.01%	100.01%	100.00%	100.00%	99.99%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the

Assessment	Percent	
Percent in top tenth of high school graduating class	18%	
Percent in top quarter of high school graduating class	44%	
Percent in top half of high school graduating class	76%	Top half +
Percent in bottom half of high school graduating class	24%	bottom half = 100%
Percent in bottom quarter of high school graduating class	6%	
Percent of total first-time, first-year students who submitted high school class rank:	64%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	23%	15%	18.63%
Percent who had GPA between 3.75 and 3.99	23%	16%	19.48%
Percent who had GPA between 3.50 and 3.74	19%	11%	14.78%
Percent who had GPA between 3.25 and 3.49	14%	15%	14.35%
Percent who had GPA between 3.00 and 3.24	9%	13%	11.14%
Percent who had GPA between 2.50 and 2.99	12%	27%	19.91%
Percent who had GPA between 2.0 and 2.49	0%	2%	1.50%
Percent who had GPA between 1.0 and 1.99	0%	0%	0.21%
Percent who had GPA below 1.0	0%	0%	0.00%
Totals should = 100%	99.99%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who
Percent of total first-time, first-year students who submitted high school GPA:

3.48
100.00%

C13-C20: Admission Policies**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee?

Amount of application fee:

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-

- ☐ Same fee
☐ Free
☐ Reduced

Can on-line application fee be waived for applicants with

C14 Application closing date

Does your institution have an application closing date?

Date
Application closing date (fall)
Priority Date

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes or No
Yes

C16 Notification to applicants of admission decision sent (fill in one only)

- ☐ On a rolling basis beginning (date):
☐ By (date):
☐ Other:

C17 Reply policy for admitted applicants (*fill in one only*)

☐	Must reply by (date):	_____	
☒	No set date	_____	
☐	Must reply by May 1st or within	_____	weeks if notified thereafter
☐	Other:	_____	

Deadline for housing deposit (MMDD): _____

Amount of housing deposit:

Refundable if student does not enroll?

☐	Yes, in full
☐	Yes, in part
☐	No

C18 Deferred admission**Yes or No**

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: _____

C19 Early admission of high school students**Yes or No**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21 Early Decision****Yes or No**

Does your institution offer an early decision plan (an admission plan that permits

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action**Yes or No**

Do you have a nonbinding early action plan whereby students are notified of an

If "yes," please complete the following:

Early action closing date

Early action notification date

Yes or No

Is your early action plan a "restrictive" plan under which you limit students from