ART EDUCATION

PROGRAM OVERVIEW

Capital University offers an art major with education licensure which prepares future educators through coursework in studio art, design, and art history. Students in this program also receive a broad liberal arts education to build comprehensive knowledge on which they can draw as educators. Students are encouraged to do arts-based research and become involved in state and national arts education organizations. Students are guided through the educator licensure process in Ohio in their third and fourth years in this program.

CAREERS AND PLACEMENT

Capital's graduates have earned positions in professional areas such as teaching in public and private schools, working as professional studio artists, and serving as art therapists. Many students have pursued graduate degrees in studio art, art history, art therapy, art education, and arts administration. Some of the companies our recent graduates hold positions at are Central Virginia Training Center, International Technology, Inc., Columbus Museum of Art, Professional Minor League Baseball, American Greetings Corporation, AAA Today Magazine, Riverside Recovery Center for Youth Choices, the City of Columbus, and more.

EXPERIENTIAL LEARNING

Since Capital is located in a metropolitan setting, students also have access to many local galleries, museums, and art organizations near campus. Students are encouraged to enrich their learning by engaging with the local arts scene through volunteer and internship opportunities. Art education majors are also encouraged to join and attend and present their work at Ohio Art Education Association (OAEA) and National Art Education Association (NAEA) conferences.

AS A GRADUATE, YOU WILL BE PREPARED TO:

- Serve as an art educator in diverse settings and populations of students while being sensitive and attentive to how you can create meaningful educational experiences for your students
- Demonstrate the ability to make informed assessment of art and design works through critical inquiry and aesthetic reasoning and understand the cultural context in which these works were created
- Produce original, well-crafted, and visually organized works of art

WHAT ARE OUR GRADS DOING NOW?

- Art Educator (K-12)
- College Professor
- · Artist-in-residence
- · Art School Instructor
- · School Principal
- · Community Arts Organizer
- Community Program Educator
- Museum Educator or Docent
- · Private Art Teacher
- Senior Center Art Educator



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Four Year Sample Schedule of an Art Major with Education Licensure

First Year Fall 15 credit hours

Foundations in Studio Art - 4 Psychology - 3 English - 4 Developing as a Professional - 1

Foundations of Education - 3

First Year Spring

16 credit hours Oral Communication - 3 Painting & Drawing - 4 Ethics - 3 Printmaking - 4 Science - 2 **Second Year Fall**

14 credit hours Drawing - 4 Education 201 - 4 Cultural Pluralism - 3 Religion - 3

Second Year Spring

16 credit hours Sculpture - 4 Photography - 4 Science - 4 Educational Psychology - 4 **Spring Year Fall**

16 credit hours Design - 4 Life Drawing - 4 Developing as a Professional II - 2 Visual Arts Pedagogy - 3 Visual Arts Pedagogy - 3

Third Year Spring

15 credit hours
Art History - 4
Content Area Literacy - 4
Ceramics - 4
Global Systems - 3

Fourth Year Fall

15 credit hours Ceramics - 4 Art History - 4 Advanced Art - 4 Math - 3

Fourth Year Spring

16 credit hours Developing as a Professional III - 4 Student Teaching - 8 Professional Practice - 4

All courses subject to availability and advisor approval. All undergraduates must demonstrate that Signature Learning goals have been met.







