

2024
Ohio Educator Preparation Provider Performance Report
Capital University

No.	Question	Institution Average	State Average
13	The principal preparation program prepared the school leader candidate to understand upholding and modeling professional ethics; local, state, and national policies; and, legal codes of conduct.	N/A	
14	The principal preparation program prepared the school leader candidate to understand connecting the school with the community through print and electronic media.	N/A	
15	The principal preparation program prepared the school leader candidate to understand involving parents and communities in improving student learning.	N/A	
16	The principal preparation program prepared the school leader candidate to understand using community resources to improve student learning.	N/A	
17	The principal preparation program prepared the school leader candidate to understand establishing expectations for using culturally responsive practices that acknowledge and value diversity.	N/A	
18	The school leader candidate's preparation program provided me with training on how to mentor the school leader candidate.	N/A	
19	I participated in and/or accessed the provided mentor training and/or materials.	N/A	
20	The training by the school leader's preparation program adequately prepared me to mentor the school leader candidate.	N/A	

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National Accreditation Status

Reporting period from September 1, 2023 to August 31, 2024.
(Data Source: Ohio Department of Higher Education)

Description of Data:

All educator preparation programs (EPPs) in Ohio are required to be accredited by either the Association for Advancing Quality in Educator Preparation (AAQEP) or the Council for Accreditation of Educator Preparation (CAEP). Accreditation is a mechanism to ensure the quality of an institution and its programs. The accreditation of an institution and/or program helps employers evaluate the professional preparation of job applicants.

Accrediting Agency	CAEP
Date of Last Review	Spring 2021
Accreditation Status	Accredited