



Disability Documentation Form

Documentation should be provided by a licensed health care professional whose scope of practice permits the diagnosis of a qualifying disability and whose professional relationship with the student is sufficiently recent nt impairment. The health care professional should be an independent evaluator, with

personal r convey the provide the	elationship to the student. The health care professional may include pertinent records that help e impact of the disability on the student in the university setting. The health care professional may be following information by completing the <u>Disability Documentation Form</u> or by preparing a letter eys equivalent information.
Student na	me: Student birthdate:
	Describe the nature of the professional relationship with the student (e.g., treating physician, psychologist, clinical counselor, independent expert evaluator, etc.).
b	. List the date of the most recent examination.
_	n the student's physical or mental impairment(s) that substantially limits at least one major life or major bodily function (condition, diagnosis, etc.).
a.	What is the condition or diagnosis?
b.	What sources or instruments were used to evaluate and obtain information to verify the condition or diagnosis' diagnosis?

c. When was the date of onset of the condition or date of diagnosis?

	d	I. What is the severity of the condition (mild, moderate, severe)?
	e.	What is the prognosis or progression of the condition? Is the condition stable or episodic in nature? Explain:
	f.	Is the student currently prescribed medication or receiving treatment for this condition? If yes, please list the medications/ treatments and indicate possible side effects (if relevant).
	g.	Explain how is the student substantially limited in one or more major life activity by their condition:
3.		inthe impact of the student's disability in the university setting. a. Explain the impact of the student's disability in the university setting:

4. Recommended Accommodations

a.	Describe any current or past accommodations/ support services the student has received, including their effectiveness. (While accommodations provided in another setting are not binding on the current institution, they may provide insight in making current decisions).	
b.	List any recommendations for accommodations/ support services.	
c.	Explain the logical relationship between the student's functional limitations and the recommended accommodations/ support services	
Be sure to include any pertinent records that may assist Accessibility Services in identifying and implementing appropriate accommodations.		

First and last name: Professional specialization and type of license: License Number: Mailing address: Phone Number: Email Address: Fax Number: Signature:

Healthcare professional information:

Please send this form by:

Mail: Accessibility Services, Capital University, 1 College and Main, Columbus, OH 43209-2394,

Email: accessibilityservices@capital.edu

Fax: 614-236-6971

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