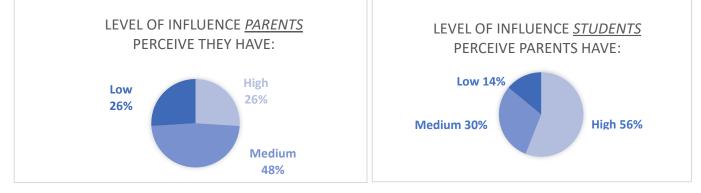
Capital University Parents as Career Coaches

Parents,

Your role is important in your student's career decision-making process. These tips will help you to be a productive career coach for your student, enabling them to make smart decisions about their major and career.

Perceived Parental Influence



From: National Association of Colleges and Employers

Three Roles as Career Coach

Listener



Advocate



Network Resource



Listener

- Provide non-judgmental listening and honest feedback.
 - The key word here is "non-judgmental".
- Initiate conversations on career plans.
 - Talk with your student about the courses and activities she or he is enjoying and how your student is doing. Remember to ask if their interests have changed; most students change majors at least once!
- Listen, respond, and ask questions.
 - Your willingness to listen and be a sounding board will keep you in the loop.

• Help your student clarify ideas, priorities and concerns.

- Give feedback on specific abilities you see in your student; this will help develop a solid sense of self.
- Help them develop independent decision-making skills.

Provide non-judgmental listening and honest feedback!

Advocate

• Encourage involvement in campus activities.

- Extracurricular activities provide the opportunity for students to gain valuable skills, including leadership, planning, organization, and time management.
- See the situation from your student's perspective.
 - Empathize with your student on the difficulty of the process and the number of decisions they have to make.
 - $_{\odot}$ Remember what it was like when you were their age.

• Encourage your student to avoid procrastination and to begin the career planning process early.

- $_{\odot}$ Support your student's exploration of new areas of study and interests.
- o Encourage your student to take full advantage of all resources available to them.
- $_{\odot}$ Be prepared to support your student through the ups and downs of the career search process.





Network Resource

- Help your student develop contacts for information, advice, and assistance in career planning and job searching.
- Refer your student to colleagues, friends, neighbors, family, and community members with experience related to their interests.
- Offer encouragement, and help them learn how to approach people and ask for this kind of information.
- Suggest your student make connections with faculty.
 - All faculty schedule weekly times to help students with questions about class or academic progress.
 - Students ultimately need professors to provide references for jobs/internships, scholarships, or graduate school applications.
 - The greatest success in course work and the most substantive references are often proportionate to the level of communication students have with faculty.
- Suggest an internship or part-time job.

What is NOT your role?

- Pressuring them into selecting a major
 - $_{\odot}$ 70% of students say they feel some pressure.
- Giving a bias or prejudice against certain careers
 - Don't panic if your son or daughter is excited about majoring in something like History, English, or Art.
- Constantly asking the question, "have you made a decision yet?" • Listen for indications from your student that you m, and then back off!

Career Development

2nd Floor Blackmore Library Phone: 614-236-6606 CareerDevelopment@capital.edu







70% of College Students say they feel pressure to select a major.