

CAPITAL UNIVERSITY
PROGRAM MISSION STATEMENTS AND LEARNING OUTCOMES

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UNDERGRADUATE PROGRAMS

ART

Mission: The mission of the art program is to develop proficient and creative students in the fine arts within the scope of a liberal arts education.

Learning Outcomes:

- Students will demonstrate through presentations or analysis papers the ability to make informed judgments about works of art through methods of critical inquiry and aesthetic reasoning.
- Students will demonstrate the ability to produce original, well crafted, and visually organized two-and three-dimensional works of art.
- Students will broaden their understanding and appreciation of works of art by exploring the historical and cultural contexts that influenced their creation.
- Students will participate in professional development activities that prepare them for graduate school and/or entrance into their chosen careers.

BIOLOGICAL AND ENVIRONMENTAL SCIENCES

Mission: The mission of the Department of Biological and Environmental Sciences at Capital University is to develop scientifically literate students across disciplines, and to prepare science students for a wide variety of scientific careers or entry into graduate and medical programs. We accomplish this through hands-on research experiences, and the development of their critical thinking and problem-solving skills with inquiry-based learning.

Learning Outcomes: Students will:

- Demonstrate a working knowledge of the traditional core of biology (molecular, cellular, genetics, microbiology, organismal, ecological) and/or environmental science.
- Read and explain information published in scientific research articles.
- Use the physical sciences, mathematics, and computational techniques to conduct research and solve problems in the life sciences and/or environmental science.
- Use scientific methods to analyze, evaluate, and create knowledge.
- Think critically about scientific information.
- Communicate research findings orally and in writing to a variety of audiences.

BUSINESS ADMINISTRATION

Mission: Capital University's School of Management and Leadership (SOML) is central Ohio's preferred private provider of business education. Courses are delivered on a small-campus environment within one of the nation's leading metropolitan markets. It prepares graduate and undergraduate students for professional and community service through personalized and experiential learning in both the classroom

and the workplace. We aspire to bring passion, practicality and personalization to the classroom by connecting student learning to real work experiences.

Learning Outcomes:

Faculty members in Capital's business program are committed to the belief that the best preparation for a career in business is obtained by combining extensive study in the liberal arts with a major emphasizing the development of quantitative, analytical and human relations skills. In addition to attaining the signature learning goals of the University, the faculty has established the following learning outcome goals for our business majors:

Accounting Major: Students will:

- Prepare financial reports in accordance with Generally Accepted Accounting Principles (GAAP) that guide the accounting profession.
- Interpret accounting information and clearly / effectively communicate the results.
- Demonstrate analytical and critical thinking skills needed to identify and evaluate complex accounting issues.
- Pursue a variety of professional certifications.
- Recognize and address ethical issues relating to accounting information and decisions.

Business Management Major: Students will:

- Demonstrate an appropriate level of knowledge and the ability to use concepts and tools from the major areas of business.
- Critically analyze, synthesize and evaluate information to create practical, actionable alternatives in a dynamic and ambiguous business (and broader) context.
- Demonstrate effective oral and written communication skills for both formal and informal communication.
- Demonstrate personal awareness and growth.
- Identify ethical issues and apply a value-based reasoning system to ethical questions in business relationships.

Financial Economics Major: Students will:

- Discuss and apply the principles and practices of corporate finance, including capital budgeting, cost of capital, and capital structure.
- Discuss and analyze the major US and global financial markets; the major types of financial institutions; and major categories of financial assets.
- Discuss and apply the principles and practices of investment management, including security analysis and valuation, asset allocation, and portfolio management.
- Use economic models to analyze individual decision making, how prices and quantities are determined in product and factor markets, and macroeconomic outcomes.
- Pursue a variety of professional certifications such as CFA, CFP, FRM, and others.

Marketing Major: Students will:

- Create and deliver professional marketing reports and presentations.
- Complete a situational analysis.
- Write and deliver a marketing plan.
- Conduct and interpret qualitative and quantitative marketing research.

CHEMISTRY AND BIOCHEMISTRY

Mission: The Department of Chemistry and Biochemistry provides students with a strong foundation in chemical content, laboratory, problem solving, data analysis, and group work skills.

Learning Outcomes: Students will:

- Demonstrate an understanding of chemical principles, including, but not limited to, structure and bonding, acids and bases, thermodynamics, kinetics, and spectroscopy.
- Possess a broad understanding of the subdisciplines of chemistry: analytical, biochemistry, inorganic, organic, and physical.
- Have the ability to analyze chemical information and solve chemical problems.
- Have the ability to communicate chemical information effectively, both orally and in written form.
- Be able to apply chemical principles to other areas of study.

COMMUNICATION

Mission: The mission of the communication program is to help students better understand how human beings create and share meaning with each other so that they might be able to put that knowledge to good use in their everyday lives.

Learning Outcomes:

- Students will prepare and deliver an effective public presentation that includes a clear message, coherent pattern, and needed supporting materials.
- Students will analyze critically a communication event or artifact from a theoretical perspective.
- Students will effectively demonstrate competence in communication studies.

COMPUTER SCIENCE

Mission: The mission of the computer science program is to prepare students for careers in software development and related fields or for graduate level study by developing their problem solving skills through the study of the fundamental areas of computer science.

Learning Outcomes:

- Students will be able to analyze a problem and implement an algorithm in a computer programming language to solve the problem.
- Students will be able to analyze the efficiency of algorithmic solutions to problems and discuss potential improvements and trade-offs of different algorithms and data structures.
- Students will be able to describe the fundamental concepts of computer architecture and how operating systems abstract access to the computer hardware.
- Students will be able to learn new computer science concepts and programming languages and present them both orally and in written form.
- Students will be able to analyze a given problem for potential ethical violations of the IEEE-CS/ACM Code of Ethics.

CRIMINOLOGY

Mission: Grounded in the liberal arts tradition, the mission of the Sociology and Criminology department is to prepare students to critically analyze social systems and structures and evaluate how these affect human existence and shape life chances. A variety of foundational learning experiences prepare students to pursue endeavors in a wide range of professions and fields, including advanced studies, graduate school, and law. The program emphasizes a sustained commitment to social and civic responsibility, and lifelong learning.

Learning Outcomes: Students will:

- Identify, describe, and analyze the significance and complexity of the diversity of society (e.g., race/ethnicity, gender, sexuality, class, age, etc.).
- Assess the role of theory in shaping sociological and criminological knowledge.
- Demonstrate, examine, and critically analyze how social and structural factors influence human behaviors and the development of social existence.
- Communicate sociological and/or criminological ideas clearly and coherently in a variety of formats and to diverse audiences.
- Apply critical thinking skills to social phenomena.
- Illustrate the importance of civic and ethical engagement and how applying the sociological perspective can reduce social problems in communities, society, and the world.
- Recognize and ethically apply basic social science research methods, including: research design, data analysis, and interpretation.

ECONOMICS

Mission: A degree in Economics provides preparation in theoretical and applied economics, with a thorough background in liberal arts. Economics students should understand how people produce, consume, and trade goods and services, the rationale for government intervention in markets, and the effects of government intervention. Opportunities exist for more intensive preparation in quantitative techniques. Students may also extend their knowledge through a senior thesis, individual studies, or internships. Many of Capital's economics majors go on to graduate school in economics, law or business. An economics major also provides a good background for a career in government or business upon graduation from Capital.

Learning Outcomes: Students will:

- Describe the major fields and theories within the respective disciplines (i.e., political science and economics), the origins of the disciplines, and the contribution of the disciplines in understanding society.
- Reason logically about and critically evaluate issues in the respective disciplines. Identify key assumptions and understand their importance.
- Correctly classify relationships according to theoretical models or concepts and clearly identify key parts of an argument.
- Use appropriate data (historical or current) to illustrate concepts.
- Given policy objectives or other desired results, recommend actions.
- Articulate the moral implications of choices and be reflective.

- Communicate clearly to different audiences in writing, orally, and with technology.

EDUCATION

Mission: The Mission of the School of Education is to prepare competent, caring, committed professionals to teach, lead, and serve diverse communities of learners.

Learning Outcomes: Students will:

- Exhibit thorough content knowledge and pedagogical content knowledge.
- Demonstrate and apply knowledge of diversity in learners, learning and assessment.
- Demonstrate and implement knowledge of curriculum and general pedagogy to impact student learning.
- Participate in collaboration, employ effective communication, and create an engaging educational environment.
- Evidence the professional dispositions, ethics, and responsibilities of a teacher.

ENGLISH

Mission: We help students majoring in English become excellent critical and creative thinkers, insightful readers, and effective writers. We strive to provide appealing and relevant learning opportunities to non-majors as well, and to advocate for the importance of reading and effective written communication in our university and our community.

Learning Outcomes:

- English majors will develop excellent critical reading skills by reading and responding to complex texts in a variety of genres.
- English majors will develop the ability to compose effective written texts in modes and genre that are scholarly, creative and commercial.
- Through the study of the grammar and history of English, through the reading and composing of written texts, and through the study of a second language, English majors will develop an understanding of the complexity of language as a system of the social and cultural construction of meaning.

ESL COURSES

Mission: Capital University's Intensive English Program (ESL) strives to equip and prepare international students to achieve the necessary language skills for both academic and personal goals. We provide individualized language instruction in a safe, inclusive, and welcoming environment. Through structured and solid academic programming, as well as other specialized activities and services beyond the classroom, the program reinforces and supports the University's mission. We seek to instill in students that learning English is a life-long process that requires students to identify and develop key strategies in each area of study to continue learning English upon completion of the program.

Learning Outcomes:

- Students will demonstrate successful level progression.

- Students will demonstrate proficiency in the writing process.
- Students will demonstrate knowledge in research skills.
- Students will demonstrate proficiencies in critical reading\thinking skills.
- Students will demonstrate proficiency in the preparation and delivery of a variety of oral presentations.

HEALTH AND SPORT SCIENCES

Mission: The mission of the Health and Sports Science Department at Capital University is to prepare students who are devoted to developing, increasing and maintaining the span of healthy life through classroom and clinical education as well as community advocacy and service programs.

Learning Outcomes:

- HSPTS majors will be able to critically assess evidenced-based clinical services across the continuum of care.
- HSPTS majors will critically analyze, evaluate, and develop logical solutions to practical problems.
- HSPTS majors will develop the ability to communicate verbally to diverse audiences.
- HSPTS majors will demonstrate performance within multiple settings.
- HSPTS majors will practice professional development and discover the importance of life-long learning.

HISTORY

Mission: The mission of the Department of History is to provide a liberal arts education which enhances the development of critical thinking and its expression in effective communication. The word liberal, with its Latin root *libre*, to free, to liberate, or to open, describes the transformational experience of studying the wonders of the past and its relationship to the present.

Learning Outcomes:

- Graduates of the History program will be able to think critically, using primary and secondary sources to interpret the past.
- Graduates of the History Program will be able to critically assess the appropriateness of research methods and sources for solving historical problems.
- Graduates of the History Program will demonstrate competence in writing, speaking, listening, and reading.
- Graduates of the History Program will understand social, political, economic and cultural transformations in at least two world regions.
- Graduates of the History Program will recognize how past events impact contemporary society.
- Graduates of the History Program will be able to identify examples of human agency, change, contingency, change, and continuity in history.
- Graduates of the History Program will be able to exercise ethical judgment and objectivity in their reading, writing, and speaking about history.

INTERDISCIPLINARY STUDIES

Mission: The Interdisciplinary Studies (IDS) major serves students who have some previous college credit or work experience, and wish to create an individualized academic plan. Through three foundational courses, students combine intellectual and personal aspirations in pursuit of lifelong learning goals.

Learning Outcomes: Students will:

- Analyze the meaning of Interdisciplinary and Liberal Learning.
- Develop ability to explore complex questions by engaging in interdisciplinary inquiry.
- Acquire research skills in preparation for capstone project/senior thesis, employment/professional settings as well as graduate level course work.
- Develop college level skills in reading, writing, oral communication, knowledge acquisition, information literacy, and critical reflection and thinking.
- Create free and independent thinking and appreciation of lifelong learning.
- Demonstrate, understand, and apply personal, moral and professional values/ethics through completion of a self-designed major.

INTERNATIONAL STUDIES

Mission: The mission of the International Studies Program is built upon the University mission of preparing individuals to be knowledgeable, independent, critical thinkers educated for lives of leadership and service in an increasingly diverse society. It also builds upon the general education goal of global awareness, enabling students to demonstrate the interdependence of geographic, economic, political, social, and cultural realities in the contemporary world.

Learning Outcomes: Students will:

- Identify timely, evolving global concerns, while analyzing historic changes in the world.
- Demonstrate cultural competence in multi-cultural professional and civic endeavors.
- Apply basic linguistic skills in a second language to facilitate multi-cultural and multi-lingual interactions.
- Employ multi-disciplinary (including but not limited to Economics, history, Languages, Political Science and Sociology) approaches to careers and livelihoods grounded in an international context.
- Prepare engaged and altruistic leaders through active global citizenship.

LANGUAGES AND CULTURES

Mission: The Department of Languages & Cultures is committed to teaching our students modern and classical languages, literature, and cultures as an essential component of Capital University's mission. In times of increased international connectedness, the Department strives to accompany students on their quest to satiate academic curiosities and to become life-long learners and stewards of their global communities. The Department furthers these goals through the implementation of communicative focused pedagogy. Through the exploration and appreciation of others, we encourage creative reflective, dialogue centered, civically-engaged questioning of other cultures and critical thinking. Striving for heightened

international social consciousness we promote diversity through the study of various forms of cultural mediums. Through service learning and student initiated research the Department plays a vital role in encouraging civic leadership and service in students' professional fields and roles as global citizens. Additionally, the Department recognizes the value of technology as an enhancement in the language-learning process. The Department's language laboratory permits computer-assisted instruction and the use of digital media as tools for effective language learning.

Learning Outcomes: Students will:

- Engage in conversations and interpret written and spoken language on a variety of topics.
- Illustrate the nature of language through comparisons of the language studied and their own language.
- Determine the relationship between cultural artifacts and the culture studied.
- Relate information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Evaluate the relationship between the practices and values and distinctive viewpoints of the culture studied to reevaluate their personal values.
- Measure the impact of globalization and the relationship between diversity and its impact on distinct cultures.

MATHEMATICS

Mission: The mission of the Mathematics B.A. degree program is to prepare students for careers in various quantitative-related fields and/or for the pursuit of graduate study in mathematics or statistics by educating them on fundamental mathematical concepts and skills, teaching them to see mathematics as a universal language, and by introducing them to current technologies used in the field.

Learning Outcomes: Students will:

- Solve problems using standard operations on fundamental mathematical objects while showing the connection to the mathematical ideas and theories behind these operations.
- Formulate and analyze quantitative models to solve real world problems using mathematical and statistical techniques.
- Apply technology to solve mathematical problems and to analyze data.
- Communicate quantitative ideas both orally and in writing to a range of audiences.
- Identify, explain, and evaluate the ethical implications that arise from the quantitative models they develop and/or apply.

MEDIA

Mission: The mission of the Media Department is to prepare students for careers or graduate study in media and related fields. Students develop their skills and knowledge in the classroom as well as through hands-on projects, immersion courses, internships, and pre-professional activities.

Learning Outcomes: Students will:

- Describe the historical, functional, and theoretical foundations of the discipline.

- Critically analyze and synthesize information and events from multiple perspectives (e.g., social, cultural, aesthetic, ethical, legal) in order to develop practical and actionable work.
- Discuss and execute the legal and ethical implications of their work.
- Communicate effectively in a variety of formats (e.g., orally, in writing, mediated) and to a variety of audiences (e.g., clients, supervisors, subordinates, group/team members).
- Create artifacts that demonstrate contextually appropriate technique, aesthetic, storytelling, and business knowledge (e.g., audience, legality, distribution).
- Engage in culturally responsible ways with individuals, groups, and society.

MUSIC

Mission: The Capital University Conservatory of Music promotes excellence through creativity, performance and scholarship to enhance the value of music in everyday life.

Learning Outcomes:

B.A. degrees: Students will:

- Apply technical skills and analysis in music interpretation.
- Contextualize and/or communicate music through the lens of current and past cultures and societies.
- Develop and implement varied professional skills within chosen disciplines.
- Articulate musical knowledge through speaking, writing, and critical listening.

B.M. degrees: Students will:

- Demonstrate the application of technical skills and music analysis in interpreting music.
- Contextualize and/or communicate music through the lens of current and past cultures and societies.
- Develop, practice, and implement professional knowledge.
- Articulate musical knowledge through speaking, writing, and critical listening.

NURSING

Mission: Educating professional nurse leaders for lives of service promoting health and healing.

Learning Outcomes:

- Using critical thinking and clinical judgment in the process of clinical reasoning to answer, impact, or solve clinical problems, questions, or issues.
- Demonstrating the holistic caring practice of professional nursing.
- Communicating effectively to collaborate with clients and inter/intra-professional teams.
- Facilitating transitions for self and clients.
- Demonstrating cultural competence.
- Functioning within a variety of systems.

PHILOSOPHY

Mission:

Learning Outcomes: Students will:

- Grapple with a broad range of questions and issues about themselves and their worlds, including, but not limited to: human connectedness to nature; rationality and justice; evil and the grounds for human hope; people as symbol users.
- Be able to articulate their own views, express themselves well in speech and writing, and participate productively in a critical community of discourse.
- Connect and apply their learning to other disciplines, to contemporary issues, and to areas of life and work.
- Engage in critical and self-critical thinking. Students should practice the criticism not only of the works and views other but also their own thinking. Students should be able to think critically about cultures, ideas, values, ways of knowing and subjects studied. And they also should be able to think critically about claims encountered in the media and in the daily life.
- Be practiced in the careful reading of texts in a variety of media. Students should demonstrate the skills and attitudes necessary for engaging, appreciating, interpreting, comparing, and evaluating texts.
- Demonstrate a knowledge of important views, authors, and approaches essential to their discipline and area of focus.

POLITICAL SCIENCE

Mission:

Learning Outcomes: Students will:

- Describe the major fields and theories within the respective disciplines (i.e., political science and economics), the origins of the disciplines, and the contribution of the disciplines in understanding society.
- Reason logically about and critically evaluate issues in the respective disciplines. Identify key assumptions and understand their importance.
- Correctly classify relationships according to theoretical models or concepts and clearly identify key parts of an argument.
- Use appropriate data (historical or current) to illustrate concepts.
- Given policy objectives or other desired results, recommend actions.
- Articulate the moral implications of choices and be reflective.
- Communicate clearly to different audiences in writing, orally, and with technology.

PSYCHOLOGY

Mission: Capital University's psychology department is a student-centered, professionally engaged faculty that teaches students to think as scientists about behavior and mental processes. By integrating a strong liberal arts foundation with an undergraduate psychology curriculum we cultivate ethical graduates

prepared to serve diverse communities and achieve personal and professional goals. (approved 2016.10.07; reaffirmed 2018.01.30)

Learning Outcomes: Students will:

- Identify, describe, and contrast psychological principles and theoretical perspectives.
- Recognize, apply, and critique basic research methods in psychology, including research design, data analysis, and interpretation including the use of technology for these purposes.
- Communicate effectively in a variety of formats and to a variety of audiences.
- Identify, describe, and evaluate how the social and natural science aspects of psychology relate to personal, social, and professional issues and situations.
- Formulate realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.
- Identify, describe, and evaluate how diversity (e.g., ethnic, cultural, social, and gender) affects individuals and social situations.
- Demonstrate scientific thinking that was gained through practical research, laboratory, or field experience.
- Identify, explain, and assess the ethical implications of issues and situations and act ethically.

RELIGION

Mission:

Learning Outcomes: Students will:

- Grapple with a broad range of questions and issues about themselves and their worlds, including, but not limited to: human connectedness to nature; rationality and justice; evil and the grounds for human hope; people as symbol users.
- Be able to articulate their own views, express themselves well in speech and writing, and participate productively in a critical community of discourse.
- Connect and apply their learning to other disciplines, to contemporary issues, and to areas of life and work.
- Engage in critical and self-critical thinking. Students should practice the criticism not only of the works and views other but also their own thinking. Students should be able to think critically about cultures, ideas, values, ways of knowing and subjects studied. And they also should be able to think critically about claims encountered in the media and in the daily life.
- Be practiced in the careful reading of texts in a variety of media. Students should demonstrate the skills and attitudes necessary for engaging, appreciating, interpreting, comparing, and evaluating texts.
- Demonstrate a knowledge of important views, authors, and approaches essential to their discipline and area of focus.

SOCIAL WORK

Mission: The Social Work Program at Capital University is committed to the provision of the excellent educational preparation of students for generalist practice with individuals, families, groups, organizations, and communities. Consistent with the mission of Capital University, the Social Work Program prepares students to become critical thinkers, lifelong learners, and inspires them to be morally reflective, spiritually alive, and civically engaged in an increasingly diverse society. The Social Work Program is grounded in liberal education and focused on celebrating learning through student-centered professional practice to uphold the advancement of human rights and empowerment to people beyond borders.

Learning Outcomes: Students will:

- Demonstrate ethical and professional behavior.
- Engage diversity and difference in practice.
- Advance human rights and social, economic, and environmental justice.
- Engage in practice-informed research and research-informed practice.
- Engage in policy practice.
- Engage with individuals, families, groups, organizations, and communities.
- Assess individuals, families, groups, organizations, and communities.
- Intervene with individuals, families, groups, organizations, and communities.
- Evaluate practice with individuals, families, groups, organizations, and communities.

SOCIOLOGY

Mission: Grounded in the liberal arts tradition, the mission of the Sociology and Criminology department is to prepare students to critically analyze social systems and structures and evaluate how these affect human existence and shape life chances. A variety of foundational learning experiences prepare students to pursue endeavors in a wide range of professions and fields, including advanced studies, graduate school, and law. The program emphasizes a sustained commitment to social and civic responsibility, and lifelong learning.

Learning Outcomes: Students will:

- Identify, describe, and analyze the significance and complexity of the diversity of society (e.g., race/ethnicity, gender, sexuality, class, age, etc.).
- Assess the role of theory in shaping sociological and criminological knowledge.
- Demonstrate, examine, and critically analyze how social and structural factors influence human behaviors and the development of social existence.
- Communicate sociological and/or criminological ideas clearly and coherently in a variety of formats and to diverse audiences.
- Apply critical thinking skills to social phenomena.
- Illustrate the importance of civic and ethical engagement and how applying the sociological perspective can reduce social problems in communities, society, and the world.
- Recognize and ethically apply basic social science research methods, including: research design, data analysis, and interpretation.

GRADUATE PROGRAMS

BUSINESS ADMINISTRATION

Mission: Capital University's School of Management and Leadership (SOML) is central Ohio's preferred private provider of business education. Courses are delivered on a small-campus environment within one of the nation's leading metropolitan markets. It prepares graduate and undergraduate students for professional and community service through personalized and experiential learning in both the classroom and the workplace. We aspire to bring passion, practicality and personalization to the classroom by connecting student learning to real work experiences.

Learning Outcomes: Students will:

- Develop and exhibit a strategic level of understanding of the major areas of business. Integrate, and synthesize information from the major areas of business to show the interrelatedness of the functions in a particular business situation.
- Analyze data, and information from different points of reference (e.g. cultural, technological, and political). Employ financial and other decision models to produce alternative solutions to a particular business problem. Select, and defend the appropriate strategic path needed to solve the particular business problem.
- Elucidate the major theories, research methods, and approaches to inquiry in the field of business. Create and deliver logically constructed oral and written arguments that are clear and relevant to the assigned topic.
- Participate and effectively contribute in team based, student-led projects. Utilize various team membership skills needed for coordinating and implementing organizational activities necessary for reaching an identified goal. Develop and exhibit appropriate leadership and followership techniques in complex and dynamic projects.
- Articulate and challenge a tradition, assumption, or prevailing business practice by raising and examining relevant ethical perspectives through a paper or project.

COUNSELOR EDUCATION

Mission: The mission of the Capital University Counselor Education program is to provide students a broad, holistic experience in which professional, ethical, and effective counselors are created. The 64-credit hour Clinical Mental Health Counseling and School Counseling tracks prepare students with the requisite knowledge and skills to work in settings including K-12 schools, hospitals, community agencies, college counseling centers, and private practice. Counselors receive training in eight core areas: human growth and development, social and cultural diversity, counseling and helping relationships, group counseling and group work, career development, assessment and testing, research and program evaluation, and professional counseling orientation and ethical practice. The programs are experiential and didactic with a 100-hour practicum and 600-hour internship.

Learning Outcomes:

- Students will understand the role and process of the professional counselor advocating on behalf of the profession.
- Students will demonstrate awareness of professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues.
- Students will understand the theories and models of multicultural counseling, cultural identity development, and social justice and advocacy.
- Students will understand the help-seeking behaviors of diverse clients.
- Students will understand a general framework for understanding differing abilities and strategies for differentiated interventions.
- Students will understand the theories and etiology of addictions and addictive behaviors.
- Students will understand the approaches for assessing the conditions of the work environment on clients' life experiences.
- Students will understand and demonstrate essential interviewing, counseling, and case conceptualization skills.
- Students will understand crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid.
- Students will understand and demonstrate approaches to group formation, including recruiting, screening, and selecting members.
- Students will understand the types of groups and other considerations that affect conducting groups in varied settings.
- Students will understand and demonstrate the procedures for assessing risk of aggression or danger to others, self-inflicted harm, or suicide.
- Students will understand the development of outcome measures for counseling programs.
- Students will understand the school counselor roles in consultation with families, P-12 and postsecondary school personnel, and community agencies.
- Students will understand the strategies to advocate for persons with mental health issues.

DIVINITY

Mission: Forming leaders for Christ's church at work in the world.

Learning Outcomes:

- Use Appropriately the Resources of Scripture and the Church's Historical and Theological Tradition
 - Hermeneutical and interpretive methods – the ability to interpret and apply biblical texts with appreciation for the diversity of perspectives reflected there
 - Ability to apply the central doctrines and traditions to current cultural contexts and life situations with appreciation for a diversity of perspectives
- Proclaim and Communicate Effectively the Gospel
 - Ability to relate the message of the gospel to current global, cultural, social, and individual contexts
 - Ability to project a comfortable and confident presence when speaking in public
- Interpret and Engage with Diverse Contexts of Mission and Ministry

- Analyze and interpret the social, cultural, interpersonal, and other pertinent contexts found in ministry
- Ability to interact appropriately and sensitively with diverse persons and groups in ministry and the public realm
- Exercise Pastoral Leadership in Ministry Contexts and the Public Realm
 - Plan corporate worship and preach in ways that are faithful to the gospel, attentive to varieties of liturgy and music, indigenous to local cultures and contexts, and inclusive of all
 - Ability to demonstrate appropriate care, hospitality, and witness in various ministry contexts, including public settings
 - Ability to enable congregations and/or agencies to discern, define, and live their identity, calling, and vision
- Demonstrate Practices of a Healthy Faith Leader
 - Ability to maintain healthy personal and professional relationships
 - Demonstrates a healthy commitment to the faith practices of their denomination/tradition

MUSIC (Music Education)

Mission: The Capital University Conservatory of Music promotes excellence through creativity, performance and scholarship to enhance the value of music in everyday life.

Learning Outcomes: Students will:

- Evaluate current pedagogical practices in music education.
- Synthesize and implement pedagogical knowledge into the contemporary music classroom.
- Critique and construct musical and pedagogical knowledge within historical and cultural frameworks.
- Engage with music education scholarship through examination, interpretation, and evaluation.

NURSING

Mission: Educating professional nurse leaders for lives of service promoting health and healing.

Learning Outcomes: Students will:

- Analyze the theoretical foundations of nursing and related science relevant to advanced holistic nursing practice / education / administration.
- Demonstrate leadership of interprofessional teams to plan, implement and evaluate system initiatives that improve clinical, educational or organizational outcomes.
- Use the best available evidence to guide practice decisions.
- Apply the concepts of information exchange, nursing informatics and systems theory to the advanced practice role.
- Integrate health policy processes to promote safety and quality of health delivery systems and advocate for social issues of health disparity and equality.
- Apply holistic philosophy to enact advanced practice role.

PROFESSIONAL PROGRAMS

LAW (J.D.)

Mission:

Learning Outcomes:

- Legal Knowledge: Students will be able to understand the substantive and procedural aspects of law in the core curriculum.
- Legal Analysis: Students will be able to analyze, synthesize, and critically apply relevant law to a set of facts by using appropriate legal reasoning skills.
- Legal Research: Students will be able to use appropriate resources to identify relevant research terms and controlling authority in order to articulate an effective research plan.
- Oral and Written Communication: Students will be able to orally advocate a position and to draft legal documents typically encountered in litigation and transactional settings in an organized and clear manner.
- Problem-Solving: Students will be able to identify and articulate legal problems and to present satisfactory options for addressing those problems.
- Professionalism: Students will be able to: identify ethical concerns in a variety of situations; determine the applicable professional and ethical standards; apply those standards; and propose a solution that complies with those standards.
- Professional Skills: Students will have the professional skills needed for competent participation as a member of the legal profession.

TAXATION AND BUSINESS LAW (LL.M./M.T.)

Mission:

Learning Outcomes:

- Students will be able to understand substantive and procedural aspects of the U.S. tax systems for the Tax program and of a broad range of business and corporate laws for the Business program.
- Students will be able to analyze, synthesize and critically apply relevant tax or business laws to a set of facts by using appropriate legal reasoning skills.
- Students will be able to use appropriate legal research sources to address tax or business issues.
- Students will be able to communicate effectively, both written or orally, to articulate solutions for tax or business issues, either for transactional or litigation matters.
- Students will be able to identify and articulate legal problems with respect to tax and/or business law issues and to competently express satisfactory options for addressing such issues and finding workable solutions.
- Students will be able to identify fundamental ethical obligations of practicing as a tax practitioner or in-house counsel.

- Students will be able to understand and develop the ability to collaborate with others effectively and to treat others with dignity and respect.

PARALEGAL PROGRAM

Mission: The mission of the Paralegal Program is to provide a quality, post-baccalaureate education that will prepare students for careers in the legal profession, as paralegals and legal assistants, or in non-traditional roles that may utilize paralegal skills. The Paralegal Program will equip students with strong analytical, communication, organizational, and technology skills necessary to enter into and succeed in legal and business communities. The Paralegal Program will educate students about substantive areas of the law and how these areas intersect with ethical and practical considerations in a variety of law-related situations.

Learning Outcomes: Students will:

- Define legal terminology in numerous areas of the law.
- Identify major legal systems and functions of the law in American society.
- Discuss ethical rules and considerations applicable to the legal profession and non-attorney professionals.
- Draft a variety of documents, including, without limitation, case briefs, pleadings, discovery requests, office memoranda, correspondence, and legal forms.
- Analyze applicable case and statutory law as they relate to a variety of law-related topics and client scenarios.
- Apply legal research skills to support case law and statutory analysis, legal document preparation, and fact gathering in a variety of law-related situations.
- Demonstrate oral communication skills in a variety of educational and professional settings.
- Utilize law- and office-related technology resources in a variety of law office procedures, including, without limitation, file management, timekeeping, document management, document creation, trial preparation, eDiscovery, and social media.

LIFE CARE PLANNER

Mission: The mission of the Life Care Planner (“LCP”) program is to prepare students to serve as life care planners in complex litigation cases involving catastrophic injuries, accidents, or chronic illnesses. The LCP Program will educate students about the fundamentals and methodologies used in evaluating a client’s medical condition and applying the information to prepare a comprehensive life care plan. The LCP Program also will equip students to successfully develop, market, and maintain a consulting business utilizing their skills as a life care planner.

Learning Outcomes: Students will:

- Identify the procedures and methodologies used for developing a life care plan.
- Apply multiple resources available to support the recommendations contained in the life care plan.
- Assess the individual care needs and associated costs for someone who has experienced a catastrophic injury, accident or chronic illness.

- Prepare a comprehensive life care plan that details a client’s long-term needs and associated costs.
- Present and defend the contents of an individual life care plan in a deposition and a mock trial setting.
- Successfully complete the life care planner certification exam as administered by the ICHCC.

STUDENT DEVELOPMENT AND SUPPORT PROGRAMS

ACADEMIC SUCCESS

Mission:

Learning Outcomes:

- Students understand how to interact knowledgeably, professionally, and ethically with people and ideas from many cultures, religions, and identities.
- Students apply knowledge and demonstrate their understanding of course concepts by explaining them to others.
- Students demonstrate the ability to speak, write, read, listen, and collaborate effectively.
- Students access, evaluate, interpret, and produce quantitative and qualitative information to solve problems and produce results.
- Students apply effective success strategies to set and achieve goals, utilize campus resources, improve time management and organizational skills, and improve academic performance.

ACCESSIBILITY SERVICES

Mission: Capital University welcomes students with disabilities. To ensure equal opportunity and access, and in accordance with Title III of the Americans with Disabilities Act of 1990 (ADA), ADA Amendments Act of 2008 (ADAAA), Section 504 of the Rehabilitation Act of 1973, and the Fair Housing Act, Capital University provides reasonable accommodations and support services to qualified individuals with disabilities.

Learning Outcomes:

- The campus community (e.g., employees, students, visitors) is knowledgeable about Accessibility Services, and the associated campus resources and legal/statutory mandates.
- The campus community extends its values of inclusivity and human dignity to individuals with disabilities.
- Accommodative and support needs of individuals with disabilities are timely and efficaciously met while fostering self-determination and self-advocacy.

CAREER DEVELOPMENT

Mission: Career Development assists students and alumni with the process of identifying and implementing career goals that complement their learning, development, and success.

Learning Outcomes:

- After meeting with Career Development staff over two or more appointments, Undeclared students will show progress in their career development, as measured pretest-post test using the Career Planning Rubric Scale.
- As a result of utilizing Career Development résumé writing resources, students will revise the first draft of their résumés, and these revised résumés will show pretest-post test improvement based on the résumé Rubric Scale.
- As a result of utilizing Career Development personal statement writing resources and reviewing their first draft with a staff member, students will revise their first drafts, and these revised statements will show improvement based on the Personal Statement Rubric Scale.

DIVERSITY AND INCLUSION

Mission: The Office of Diversity & Inclusion serves as a valuable resource that empowers the Capital community to continue building a respectful and inclusive campus. The office is committed to enhancing the learning and success of students through intentional programming, events, and training that aim at celebrating culture and heritage while advancing social justice efforts.

Learning Outcomes:

- Students demonstrate knowledge of the existence of the cultural-based student organizations and events and where to access their information.
- Students are able to use language effectively to engage in topics of identity-based diversity
- Students demonstrate an introductory understanding of social justice and are able to apply the concepts in academic and nonacademic settings.
- Students are able to identify societal injustices and be aware of resources for assistance and support.

GLOBAL EDUCATION

Mission: It is the mission of the Center for Global Education to enhance opportunities for global understanding through the exchange of students, scholars and faculty between Capital University and other countries. We affirm that international educational exchange can advance learning and scholarship, build respect and understanding among different people and encourage responsible leadership.

Learning Outcomes:

- Students will be able to demonstrate knowledge of locating health, immigration and safety information for the country of study, and pre-departure preparations.

LIBRARY

Mission: The mission of the Blackmore Library is to develop student mastery of research and discovery through information literacy instruction and research consultations; to provide opportunities for new learning experiences and professional skills through collaborative experiential learning and student employment; and to support faculty teaching by expanding access to digital resources.

Learning Outcomes:

- Students will identify the critical research databases in their field.
- Students will develop a research strategy based on the complexity of their information need.
- Students can match an information need to a specific resource type.
- Students will expertly navigate a research database or library catalog to match information need to resources.
- Students will evaluate the success or failure of their research strategy and adjust their research plan accordingly.
- Students can articulate the expertise and authority of a resource.
- Students will properly attribute authorship to any resources cited in their research.

RELIGIOUS LIFE

Mission: To increase abundant life for all members of the Capital community through faith formation, religious cultural competency, and spiritual identity development.

Learning Outcomes: Students will:

- Contribute to conversations that reference spirituality as a part of human identity.
- Interact knowledgeably and ethically with people whose religious and spiritual traditions are not their own.
- Prioritize the formation of their personal faith and its practices.
- Engage in vocational exploration.

RESIDENTIAL AND COMMUTER LIFE

Mission: In collaboration with campus partners, the Office of Residential and Commuter Life fosters safe, secure, and inclusive living and learning environments where students have the opportunity to:

- Explore personal values and identity in a diverse community of learners;
- Build meaningful and lasting relationships with peers, faculty, and staff;
- Access the numerous resources offered at Capital and in the greater Columbus community.

Learning Outcomes:

- Students will identify resources on campus that support their physical & mental health
- Students will identify an activity or program sponsored by a club, group or organization and attend it.
- Students will identify resources offered on campus that support their academic success
- Students will understand the Human Dignity policy.

SCHUMACHER GALLERY

Mission: The mission of the gallery is twofold:

1. To promote use of the gallery as an integral part of the teaching mission of Capital University.

Because a university's mission is the education of its students, a campus art museum must be more specifically educational in its activities than the independent art museum. It provides for personal growth by encouraging, enabling, and celebrating learning. With its special responsibility to students and faculty, it enriches curriculum and encourages independent study in the university's liberal and professional programs. It provides multiple approaches to prepare individuals to be knowledgeable thinkers – educated for lives in our diverse society and dedicated to lifelong learning.

2. To contribute to an intellectually stimulating, creative cultural environment for the university and the community.

The campus museum is an important symbol for the university. It is visible evidence of the university's respect for cultural traditions and diversity. The museum's multi-faceted program should be a continual, positive reminder to the community of the variety of benefits and service a university bestows upon a region as it encourages, enables, and celebrates learning.

Learning Outcomes:

- Students are able to appreciate and interact personally with an artwork or an artist.
- Students can demonstrate knowledge of artwork across cultures.

STUDENT AND COMMUNITY ENGAGEMENT

Mission: The Office of Student and Community Engagement provides an inclusive environment for growth and development through extra and co-curricular learning experiences, both on campus and in the community, for all students. By providing a place to be and do, the SCE helps students find their home at Capital.

Learning Outcomes: Students will:

- Interpret personal interests, values, and identities.
- Build an inclusive community which respects the human dignity of others.
- Articulate the value of their Capital experience.
- Use leadership skills to affect positive change in their personal and professional pursuits.

STUDENT SUCCESS

Mission: The mission of Student Success Office is to empower all students to thrive inside and outside the classroom. We connect students with the right resources at the right time to overcome obstacles, advance development, and achieve success.

Learning Outcomes: Students will:

- Create effective plans to realize goal achievement across a variety of domains (e.g., academic, social, personal, professional).
- Evaluate progress within context to appropriately address barriers to success.
- Use relevant resources in accordance with articulated needs.
- Demonstrate personal development across multiple dimensions (e.g., cognitive, psychosocial, interpersonal).

TITLE IX

Mission: The mission of the Title IX office is to coordinate the University's efforts to ensure a safe environment free from all forms of sex or gender-based harassment, discrimination, and sexual misconduct for all members of our community.

Learning Outcomes: As a result of training and preventative programming surrounding Title IX, students:

- Recognize the role of the Title IX office on campus in creating an environment free from sexual harassment, including sexual violence.
- Define terminology related to the Title IX process including consent, jurisdiction, responsible employee, and confidential support.
- Describe the Title IX reporting and resolution process.
- Intervene as an active bystander when problematic behavior is observed.