2020
Ohio Educator Preparation Provider Performance Report
Capital University

Teacher Residency Program
Reporting Period from Sept 1, 2019 to Aug 31, 2020
(Data Source: Capital University)

Description of Data:
The Resident Educator Program in Ohio encompasses a robust four-year teacher development system. The
data below show the persistence of Ohio Educator Preparation Provider graduates through the program.

Data from this table capture a year-to-year snapshot of the persistence of Ohio Educator Preparation
Provider graduates through the program. Corrections to prior year reporting may be captured in the current
year's reporting. Data used to create this "snapshot" table are sourced not only from the current year's
resident educator completion data results, but also prior year results because a Resident Educator may fail
to complete all the program year requirements within the same academic year.

Some of the scenarios addressed in the design of the table are as follows:

1. A normal scenario, where a student is reported each year and is listed as completed. In this case, we
include them in only the Entering/Persisting counts for the current year.

2. A scenario where a student is reported as entering one year, but not as completed, but then reported
the following year as completing the previous year and current year. In this case, we include them in the
Persisting count for the previous year, but not the Entering count. We also include them in the Entering and
Persisting counts for the current year.

3. A scenario where a student is not reported one year, but reported with records for the previous year
and the current year the following year (both as completed). In this scenario, we include them in both the
Entering and Persisting counts for both years.

4. A scenario involving a registration fluke where a student completes Year 1 of the RE program with an
issued RE license, but not an effective or valid license until the following school year. For example, a teacher
has all the qualifications for a full license, but completed Year 1 under a sub license (in which the work is
counted) and Year 2 under a RE license.

<table>
<thead>
<tr>
<th>Initial Licensure Effective Year</th>
<th>Residency Year 1</th>
<th>Residency Year 2</th>
<th>Residency Year 3</th>
<th>Residency Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Entering</td>
<td>Persisting</td>
<td>Entering</td>
<td>Persisting</td>
</tr>
<tr>
<td>2016</td>
<td>3</td>
<td>3</td>
<td>100%</td>
<td>6</td>
</tr>
<tr>
<td>2017</td>
<td>3</td>
<td>4</td>
<td>133.3%</td>
<td>14</td>
</tr>
<tr>
<td>2018</td>
<td>20</td>
<td>20</td>
<td>100%</td>
<td>48</td>
</tr>
<tr>
<td>2019</td>
<td>40</td>
<td>39</td>
<td>97.5%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Ohio EPP Program Completers Persisting in the State Resident Educator Program who were Prepared at Capital University