

Creating and Using Rubrics in Anthology (Campus Labs)

Center for Excellence in Teaching and Learning

Capital University

Fall 2020

Baseline

Assess student learning and success through surveys, rubrics, and benchmarking

Beacon

Retain students using analytics and early-alerts

Chalk & Wire

Capture learning through portfolios, field placements, and collective review of artifacts

Compliance Assist

Connect and manage your program review and accreditation efforts

Course Evaluations

Elevate teaching and learning with meaningful data

Engage

Promote meaningful engagement experiences across campus

Faculty

Manage course rosters, course evaluations, and more with a personalized dashboard

Insight

Decipher campus-wide data for informed decision-making

Locations

Track the use of facilities across campus

Outcomes

Assess academic and co-curricular alignment and performance

Planning

Connect and manage your strategic planning efforts

Rubrics

Conduct direct assessment using customized and best practice rubric templates

Your Campus Labs Platform at **Capital University**

Baseline

Assess student learning and success through surveys, rubrics, and benchmarking

Beacon

Retain students using analytics and early-alerts

Chalk & Wire

Capture learning through portfolios, field placements, and collective review of artifacts

Compliance Assist

Connect and manage your program review and accreditation efforts

Course Evaluations

Elevate teaching and learning with meaningful data

Engage

Promote meaningful engagement experiences across campus

Faculty

Manage course rosters, course evaluations, and more with a personalized dashboard

Insight

Decipher campus-wide data for informed decision-making

Locations

Track the use of facilities across campus

Rubrics

Conduct direct assessment using customized and best practice rubric templates

Click here or go to <https://capital.campuslabs.com/rubrics>

Rubrics

Rubric Templates

New Template ▾

Search Rubrics

Rubrics you have created or have been shared with you



University -- Writing Rubric



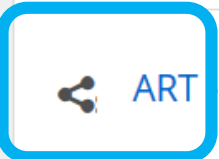
Sig Learning -- UC 170 Moral Practice Rubric



University -- Oral Communication Template



ART - A



Symbol indicates a rubric that has been shared with you

Assessments

+ Add

Search Assessments

Title	Assessments you have created using specific rubrics	Template	Entries
SP20 CRI		University -- Oral C...	0
SP20 ESL 04 Writing		Copy - University --...	0
Test 2		Global Learning	0
Test		Technology Compe...	0

Rubrics

Rubric Templates

New Template ▾

Search Rubrics

Resume Writing

University -- Writing Rubric

Sig Learning -- UC 170 Moral Practice Rubric

University -- Oral Communication Template

ART - AN

Assessments

+ Add

Assessment results using a shared rubric template will be aggregated with other results using the same rubric. The creator of the rubric controls access to viewing aggregated results. If you do not want the results to be aggregated, copy the shared rubric and rename it and use it for unique assessments.

Test

Technology Compe...

tries

0

0

0

0

Symbol indicates a rubric that has been shared with you

Rubrics

Rubric Templates

New Template ▾

Search Rubrics

- Resume Writing
- University -- Writing Rubric
- Sig Learning -- UC 170 Moral Practice Rubric
- University -- Oral Communication Template
- ART -- ART-210 Template

- Start with a Formatted Rubric
- Create a Rubric from Scratch

Assessments

+ Add

Search

Title	Entries
SP20 CRIM 380	University -- Oral C... 0
SP20 ESL 04 Writing	Copy - University --... 0
Test 2	Global Learning 0
Test	Technology Compe... 0

To create a new Rubric Template click on New Template and choose either option

Formatted Templates

-
- Assessment Topics (3) ▾
 - Career Skills (7) ▾
 - Integrative and Applied Learning (1) ▾
 - Intellectual and Practical Skills (10)**
 - Creative Thinking
 - Critical Thinking
 - Information Literacy
 - Inquiry and Analysis
 - Oral Communication
 - Problem Solving
 - Quantitative Literacy
 - Reading

Template Details

There are multiple formatted Rubric Templates, including most of the AAC&U VALUE Rubrics

Select a template from the list on the left to preview the rubric's dimensions and achievement values.

Use a Blank Template

Cancel

Use This Template

Search Rubric Templates

Assessment Topics (3)

Career Skills (7)

Integrative and Applied Learning (1)

Intellectual and Practical Skills (10)

Creative Thinking

Critical Thinking

Information Literacy

Inquiry and Analysis

Oral Communication

Problem Solving

Quantitative Literacy

Reading

Teamwork

Written Communication

Leadership Development (5)

Personal and Social Responsibility (5)

Template Details

Information Literacy



The ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand. - Adopted from the National Forum on Information Literacy

Achievement Values:

Dimensions:	Capstone	Milestones	Milestones	Benchmark
Determine the Extent of Information Needed				
Access Information				
Evaluate Information and its Sources Critically				
Use Information Effectively to Accomplish a Specific Purpose				
Access and Use Information Ethically and Legally				

Click on the Rubric Template to be able to see the Dimension details

VALUE (Valid Assessment of Learning in Undergraduate Education) is an assessment initiative sponsored by AAC&U (Association of American Colleges & Universities)

Click on "Use this Template" to use

Cancel

Use This Template

Information Literacy - 1

Rubric Settings

Rubric Tools

Horizontal - Achievement Levels

Total Rubric Value
100 / 100 points

Capstone	Milestones	Milestones	Benchmark
4	3	2	1
ACHIEVEMENT VALUE 100%	ACHIEVEMENT VALUE 67%	ACHIEVEMENT VALUE 33%	ACHIEVEMENT VALUE 0%

- Determine the Extent of Information Need**
Dimension Description
DIMENSION VALUE: 20/100 pts
- Access the Needed Information**
Dimension Description
DIMENSION VALUE: 20/100 pts
- Evaluate Information and its Sources Critic**
Dimension Description
DIMENSION VALUE: 20/100 pts
- Use Information Effectively to Accomplish**
Dimension Description
DIMENSION VALUE: 20/100 pts
- Access and Use Information Ethically and I**
Dimension Description
DIMENSION VALUE: 20/100 pts

Effectively defines the scope of the research question or thesis. Effectively determines key concepts. Types of information (sources)	Defines the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate		
20 pts	13.4 pts		0 pts
Accesses information using effective, well-designed search strategies and most appropriate information sources.	Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search		0 pts
20 pts	13.4 pts	6.6 pts	0 pts
Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources after	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources using	Chooses a variety of information sources. Selects sources using basic criteria (such as relevance to the research question and	Chooses a few information sources. Selects sources using limited criteria (such as relevance to the research question).
20 pts	13.4 pts	6.6 pts	0 pts
Communicates, organizes, and synthesizes information from a variety of sources. The information is not yet	Communicates, organizes and synthesizes	Communicates and organizes information from sources. The information is not yet	Communicates information from sources. The information is fragmented and/or used inappropriately
20 pts	13.4 pts	6.6 pts	0 pts
Students use correctly all of the following information use strategies (use of citations and references; choice of paraphrasing	Students use correctly three of the following information use strategies (use of citations and references; choice of paraphrasing	Students use correctly two of the following information use strategies (use of citations and references; choice of paraphrasing	Students use correctly one of the following information use strategies (use of citations and references; choice of paraphrasing
20 pts	13.4 pts	6.6 pts	0 pts

Cells - Descriptions of specific demonstrated knowledge, skills, attitudes

Vertical - Dimensions

Done

< Information Literacy - 1

	Capstone	Milestones	Benchmark
Total Rubric Value	4	3	1
ACHIEVEMENT VALUE	3%		
Dimension Description			
Determine the Extent of Information Need	Effectively defines the scope of the research question or thesis. Effectively determines key concepts. Types of information (sources)	Defines the scope of the research question or thesis. Determines key concepts. Types of information (sources) selected.	Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of
DIMENSION VALUE:	20/100 pts	13.4 pts	6.6 pts
Access the Needed Information	Accesses information	Accesses information	Accesses information

Rubric Settings

- Rubric Scoring
- Total Points
- N/A Option
- Multiple Evaluations
- Individual Comments
- General Comments

Select Rubric Settings to change total number of points, add a N/A option, allow scoring of the same student multiple times, add comment boxes



Information Literacy - 1

Rubric Settings

Rubric Tools

Capstone	Milestones	Milestones	Benchmark	
4	3	2	1	
ACHIEVEMENT VALUE	ACHIEVEMENT VALUE	ACHIEVEMENT VALUE	ACHIEVEMENT VALUE	
100%	67%	33%	0%	
...	
Determine the Extent of Information Need Dimension Description DIMENSION VALUE: 20/100 pts	Effectively defines the scope of the research question or thesis. Effectively determines key concepts. Types of information (sources) 20 pts	Defines the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate 13.4 pts	Defines the scope of the research question or thesis incompletely (parts are missing, remains too broad or too narrow, etc.). Can 6.6 pts	Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of 0 pts
Access the Needed Information Dimension Description DIMENSION VALUE: 20/100 pts	Accesses information using effective, well-designed search strategies and most appropriate information sources. 20 pts	Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search 13.4 pts	Accesses information using simple search strategies, retrieves information from limited and similar sources. 6.6 pts	Accesses information randomly, retrieves information that lacks relevance and quality. 0 pts
Evaluate Information and its Sources Critic Dimension Description DIMENSION VALUE: 20/100 pts	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources after 20 pts	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources using 13.4 pts	Chooses a variety of information sources. Selects sources using basic criteria (such as relevance to the research question and 6.6 pts	Chooses a few information sources. Selects sources using limited criteria (such as relevance to the research question). 0 pts
Use Information Effectively to Accomplish	Communicates, organizes and 20 pts	Communicates, organizes and synthesizes 13.4 pts	Communicates and organizes information 6.6 pts	Communicates information from 0 pts

Total Rubric Value

100 / 100 points

Change value settings of achievement levels

Change value settings of dimensions

Information Literacy - 1

Rubric Settings

Rubric Tools

Use Rubric Tools to copy, delete, print or share the Rubric Template

- Copy
- Delete Template
- Print
- Share

Total Rubric Value
100 / 100 points

Capstone	Milestones	Milestones
ACHIEVEMENT VALUE 100%	ACHIEVEMENT VALUE 67%	ACHIEVEMENT VALUE

Determine the Extent of Information Need

Dimension Description

DIMENSION VALUE:



Effectively defines the scope of the research question or thesis. Effectively determines key concepts. Types of information (sources)

20 pts

Defines the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate

13.4 pts

Defines the scope of the research question or thesis incompletely (parts are missing, remains too broad or too narrow, etc.) Can

6.6 pts

Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of

Access the Needed Information

Accesses information

Accesses information

Accesses information

Accesses information

Share Rubric Template

Username, full name, email... [+ Add User](#)

Send email letting assessor know they have been added.

[View Reports ?](#)

This Rubric Template has not been shared.

[Close](#)

Type in name of person and click on it when it is displayed

Click add when the person's name is displayed

Check to send email

Determine the Extent of Information Needed				
20/100pts	selected directly relate to concepts or answer research question.	to concepts or answer research question.	concepts. Types of information (sources) selected partially relate to concepts or answer research question.	difficulty determining key concepts. Types of information (sources) selected do not relate to concepts or answer research question.
	20 pts	13.40 pts	6.60 pts	0 pts

Information

Rubric Tools

100pts

Determine the Extent of Information Needed

20/100pts

Share Rubric Template

Username, full name, email...

+ Add User

Send email letting assessor know they have been added.

Add Message to Email

Andy - wanted you to be aware that this rubric template is available for use in Rubrics.

Name View Reports ?

Andy Carlson

Off

x

Close

Benchmark

1

0%

Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of information (sources) selected do not relate to concepts or answer research question.

20 pts

13.40 pts

6.60 pts

0 pts

Added users can be granted permission to view reports and aggregated results associated with the use of this Template



Information Literacy - 1

Rubric Settings

Rubric Tools

Total Rubric Value
100 / 100 points

Capstone	Milestones	Milestones	Benchmark
4	3	2	1
ACHIEVEMENT VALUE	ACHIEVEMENT VALUE	ACHIEVEMENT VALUE	ACHIEVEMENT VALUE
100%	67%	33%	0%

Determine the Extent of Information Need

Dimension Description

DIMENSION VALUE:

20/100 pts

Access the Needed Information

Dimension Description

DIMENSION VALUE:

20/100 pts

Evaluate Information and its Sources Critic

Dimension Description

DIMENSION VALUE:

20/100 pts

Use Information Effectively to Accomplish

Dimension Description

DIMENSION VALUE:

20/100 pts

Access and Use Information Ethically and I

Dimension Description

DIMENSION VALUE:

20/100 pts

Effectively defines the scope of the research question or thesis. Effectively determines key concepts. Types of information (sources)	Defines the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate	Defines the scope of the research question or thesis incompletely (parts are missing, remains too broad or too narrow, etc.). Can	Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of
20 pts	13.4 pts	6.6 pts	0 pts
Accesses information using effective, well-designed search strategies and most appropriate information sources.	Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search	Accesses information using simple search strategies, retrieves information from limited and similar sources.	Accesses information randomly, retrieves information that lacks relevance and quality.
20 pts	13.4 pts	6.6 pts	0 pts
Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources after	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources using	Chooses a variety of information sources. Selects sources using basic criteria (such as relevance to the research question and	Chooses a few information sources. Selects sources using limited criteria (such as relevance to the research question).
20 pts	13.4 pts	6.6 pts	0 pts
Communicates, organizes and synthesizes information from sources to fully achieve a specific purpose, with clarity and	Communicates, organizes and synthesizes information from sources. Intended purpose is achieved.	Communicates and organizes information from sources. The information is not yet synthesized, so the intended purpose is not	Communicates information from sources. The information is fragmented and/or used inappropriately
20 pts	13.4 pts	6.6 pts	0 pts
Students use all of the following information use strategies (use of citations and references, choice of paraphrasing,	Students use correctly	Students use correctly two of the following information use strategies (use of citations and references,	Students use correctly one of the following information use strategies (use of citations and references; choice of paraphrasing,
20 pts	13.4 pts	6.6 pts	0 pts






Click "Done" when you are sure you have finished with the template settings.

Done

Rubrics

Rubric Templates

[New Template ▾](#)

-  [Resume Writing](#)
-  [University -- Writing Rubric](#)
-  [Sig Learning -- UC 170 Moral Practice Rubric](#)
-  [University -- Oral Communication Template](#)
-  [ART -- ART-210 Template](#)

Assessments

[+ Add](#)

Title	Template	Entries
SP20 CRIM 380	University -- Oral C...	0
SP20 ESL 04 Writing	Copy - University --...	0
Test 2	Global Learning	0
Test	Technology Compe...	0



Rubrics

Rubric Templates

New Template ▾

Search Rubrics

Resume Writing

University -- Writing Rubric

Sig Learning -- UC 170 Moral Practice Rubric

University -- Oral Communication Template

ART -- ART-210 Template

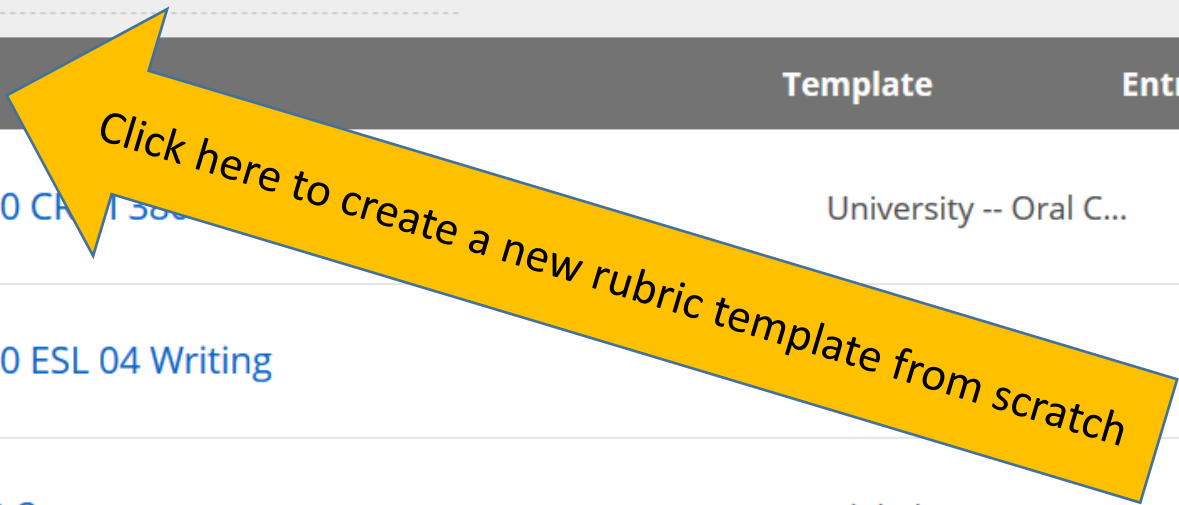
- Start with a Formatted Rubric
- Create a Rubric from Scratch

Assessments

+ Add

Search Assessments

Title	Template	Entries
SP20 CH 138	University -- Oral C...	0
SP20 ESL 04 Writing		0
Test 2	Global Learning	0
Test	Technology Compe...	0





< Enter Your Rubric Title

Save

Save & Done

Rubric Settings

Rubric Tools

Total Rubric Value
100 / 100 points



Dimension Title
Dimension Description
DIMENSION VALUE: 34/100 pts
Dimension Title
Dimension Description
DIMENSION VALUE: 33/100 pts
Dimension Title
Dimension Description
DIMENSION VALUE: 33/100 pts

Achievement Title	Achievement Title	Achievement Title	Achievement Title
Achievement Description	Achievement Description	Achievement Description	Achievement Description
ACHIEVEMENT VALUE 0%	ACHIEVEMENT VALUE 33%	ACHIEVEMENT VALUE 67%	ACHIEVEMENT VALUE 100%
...
Add a Description	Add a Description	<div data-bbox="1528 542 2522 928" style="background-color: yellow; border: 1px solid black; padding: 10px; text-align: center;"> <p>Blank templates come with 3 Dimensions and 4 Achievement Levels</p> </div>	
0 pts	11 pts		
Add a Description	Add a Description	22.11 pts	33 pts
0 pts	10.89 pts	22.11 pts	33 pts
Add a Description	Add a Description	Add a Description	Add a Description
0 pts	10.89 pts	22.11 pts	33 pts

[Cancel](#)

Save

Save & Done

Save

Save & Done

Rubric Settings

Rubric Tools

Total Rubric Value
100 / 100 points

+
Add Dimension Row

networks

Students will demonstrate the behavioral and social science theories and

DIMENSION VALUE:
25/100 pts

Structures and Processes

Students will demonstrate an understanding of cultural, social, and political structures and

DIMENSION VALUE:
25/100 pts

Click on the "+" to add an Achievement Level

Click on the "+" to add another Dimension Row

Achievement Title	Achievement Title	Achievement Title	Achievement Title
Achievement Description	Achievement Description	Achievement Description	Achievement Description
ACHIEVEMENT VALUE 0%	ACHIEVEMENT VALUE 33%	ACHIEVEMENT VALUE 67%	ACHIEVEMENT VALUE 100%
Add a Description	Add a Description	Add a Description	Add a Description
0 pts	8.25 pts	16.75 pts	25 pts
Add a Description	Add a Description	Add a Description	Add a Description
0 pts	8.25 pts	16.75 pts	25 pts

<p>Structures and Processes</p> <p>Students will demonstrate an understanding of cultural, social, and political structures and</p> <p>DIMENSION VALUE:</p> <p> 25/100 pts</p>	...	Add a Description	Add a Description	Add a Description	Add a Description
<p>Evaluation and Interpretation</p> <p>Students will critically evaluate, interpret, and make inferences from social/behavioral science data</p> <p>DIMENSION VALUE:</p> <p> 25/100 pts</p>	...	Add a Description	Add a Description	Add a Description	Add a Description
<p>Dimension Title</p> <p>Dimension Description</p> <p>DIMENSION VALUE:</p> <p> 25/100 pts</p>	close	Add a Description	Add a Description	Add a Description	Add a Description
		0 pts	8.25 pts	16.75 pts	

To delete a row, click on the 3 dots and then select the trash can

Social and Behavioral Sciences Rubric

Save

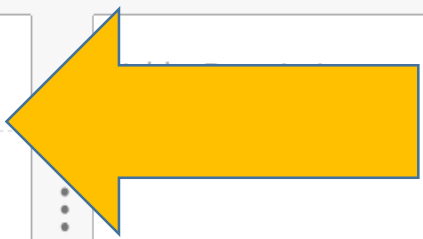
Save & Done

Rubric Settings

Rubric Tools

Total Rubric Value
100 / 100 points

INEFFECTIVE	ADEQUATE	EFFECTIVE	OUTSTANDING
Achievement Description	Achievement Description	Achievement Description	Achievement Description
ACHIEVEMENT VALUE 0%	ACHIEVEMENT VALUE 33%	ACHIEVEMENT VALUE 67%	ACHIEVEMENT VALUE 100%



Fill in the titles and descriptions for each Dimension and Achievement Level

Theoretical Frameworks

Students will demonstrate their understanding of behavioral and social science theories and

DIMENSION VALUE:
33.4/100 pts

Structures and Processes

will demonstrate an understanding of

Social and Behavioral Sciences Rubric

Save

Save & Done

Rubric Settings

Rubric Tools

Total Rubric Value
100 / 100 points

INEFFECTIVE	ADEQUATE	EFFECTIVE	OUTSTANDING
Achievement Description	Achievement Description	Achievement Description	Achievement Description
ACHIEVEMENT VALUE 0%	ACHIEVEMENT VALUE 33%	ACHIEVEMENT VALUE 67%	ACHIEVEMENT VALUE 100%
...

Theoretical Frameworks

Students will demonstrate their understanding of behavioral and social science theories and

DIMENSION VALUE:
33.4/100 pts

Fill in specific and concrete descriptions of expected knowledge/skills/attitudes

Lacks understanding of relationship of concepts,	Uses basic understanding of	Uses knowledge of theoretical frameworks,	Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several
0 pts	11.02 pts	22.38 pts	33.4 pts

Structures and Processes

Add a Description	Add a Description	Add a Description	Add a Description
-------------------	-------------------	-------------------	-------------------

Social and Behavioral Sciences Rubric

Save

Save & Done

Rubric Settings

Rubric Tools

Set the total number of points and the option of a N/A column

Rubric Scoring

100 Total Points

N/A Option

Multiple Evaluations

Individual Comments

General Comments

Total Rubric value
100 / 100 points

Theoretical Frameworks

Students will demonstrate their understanding of behavioral and social science theories and

DIMENSION VALUE:
33.4/100 pts

Structures and Processes

ACHIEVEMENT VALUE 0%

Lacks understanding of relationship of concepts, terms, and important ideas to each other or to a social/behavioral science perspective.

0 pts

Add a Description

ACHIEVEMENT VALUE 11.02 pts

Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the

11.02 pts

Add a Description

ACHIEVEMENT VALUE 22.38 pts

Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several

22.38 pts

Add a Description

ACHIEVEMENT VALUE 100%

ACHIEVEMENT VALUE 33.4 pts

ACHIEVEMENT VALUE 33.4 pts

Add a Description

Total Rubric Value

Change value settings of achievement levels

Theoretical Frameworks

Students will demonstrate their understanding of behavioral and social science theories and

DIMENSION VALUE:



Structures and Processes

Students will demonstrate an understanding of cultural, social, and political structures and

DIMENSION VALUE:

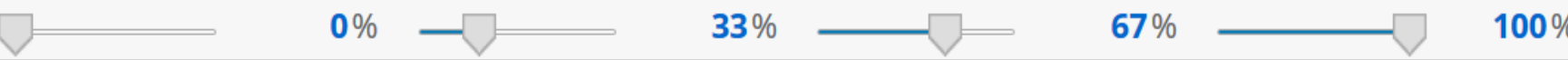


Evaluation and Interpretation

INEFFECTIVE ADEQUATE EFFECTIVE OUTSTANDING

Achievement Description Achievement Description Achievement Description Achievement Description

ACHIEVEMENT VALUE ACHIEVEMENT VALUE ACHIEVEMENT VALUE ACHIEVEMENT VALUE



Lacks understanding of relationship of concepts, terms, and important ideas to each other or to a social/behavioral perspective: Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several

Change value settings of dimensions

Add a Description Add a Description Add a Description Add a Description

0 pts 10.99 pts 22.31 pts 33.3 pts

Add a Description Add a Description Add a Description Add a Description

Social and Behavioral Sciences Rubric

Save

Save & Done

Rubric Settings

Rubric Tools

Select Rubric Settings to set up scoring:

1. Turn on or off scoring
2. Set the total number of points
3. Add an N/A column
4. Set up the ability to use the template to assess students on multiple occasions
5. Add a comment box after each dimension row
6. Add an overall comment box at bottom of template

Rubric Scoring ?

Total Points

N/A Option ?

Multiple Evaluations ?

Individual Comments ?

General Comments ?



Theo
Stude
behav

DIMENSION VALUE: 33.4/100 pts

Structures and Processes

Add a Description

a social/behavioral science perspective

0 pts

Add a Description

Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the

11.02 pts

Add a Description

100%

Multiple Evaluations

Individual Comments

General Comments

22.38 pts

Add a Description

OUTSTANDING

ACHIEVEMENT VALUE

100%

... ^

ses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several

33.4 pts

Add a Description

Rubric Settings

Rubric Tools

If you choose to have Multiple Evaluations, you need to set how the final scores will be determined:

1. An average of all scores
2. The highest scores
3. Selecting the scores manually
4. Use of the most recent scores
5. The final score reflects a sum of all scores

Rubric Scoring ?

Total Points

N/A Option ?

Multiple Evaluations ?

Roll Up Total Scores Using

- Average
- Average**
- Highest
- Manual Selection
- Most Recent
- Sum

OUTSTANDING

Achievement Description

ACHIEVEMENT VALUE

67% 100%

...

33.4/100 pts

0 pts

22.38 pts

33.4 pts

Processes

Cannot accurately differentiate cultural, social and political phenomena;

of these structures and processes on cultural, social or political groups and individuals within

processes and uses them to explain specific social problems and their effects on

Accurately describes cultural, social and political structures and processes in depth and can use several as

Social and Behavioral Sciences Rubric

Save

Save & Done

Rubric Settings

Rubric Tools

Delete Template

Total Rubric Value
100 / 100

Use "Save" to save the template while working on it. Use "Save & Done" when the template is completed.

Use Rubric Tools to delete the template. Other tools become available once the template is saved.

Theoretical Frameworks

Students will demonstrate their understanding of behavioral and social science theories and

DIMENSION VALUE:

33.4/100 pts

Lacks understanding of relationship of terms, concepts, descriptive ideas, and important thinkers and ideas from a social science perspective.

0 pts

Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from at least one of the social sciences to explain

11.02 pts

Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain

22.38 pts

Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several social sciences to explain







33.4 pts

Social and Behavioral Sciences Rubric

[Rubric Tools](#)

After saving the template, other tools become available:

1. Copy – use to make it your “own “ if shared
2. Edit it
3. Print
4. Look at reports of results associated with template (will display all aggregated results using template)
5. Share the template with others

-  Copy
-  Delete Template
-  Edit
-  Print
-  Reports
-  Share

Theore
 Student
 their understanding
 behavioral and social
 science theories and
 perspectives.
 33.40/100pts

to each other or to a social/behavioral science perspective; uses beliefs, applies ideas inaccurately, or uses irrelevant facts to explain social phenomena.

terms, and important thinkers and ideas from at least one of the social/behavioral sciences to explain contemporary social phenomena; recognizes perspectives of other disciplines.

Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain contemporary social phenomena; identifies perspectives of each discipline in explaining a particular event or scenario.

important thinkers and ideas from several social/behavioral science disciplines to explain contemporary social phenomena; makes connections between disciplines and identifies separate contributions of disciplines to understanding.

Total Value

EFFECTIVE

3%

67%

Rubrics

Rubric Templates

[New Template](#) ▼

Search Rubrics

- Resume Writing
- University -- Writing Rubric
- Sig Learning -- UC 170 Moral Practice Rubric
- University -- Oral Communication Template
- ART -- ART-210 Template

Assessments

[+ Add](#)

Create an Assessment by clicking "+ Add" when you are ready to use a Rubric Template to assess students

	Template	Entries
SP20 CRIM 380	University -- Oral ...	0
SP20 ESL 04 Writing	Copy - University ...	0
Test 2	Global Learning	0
Test	Technology Comp...	0

Rubrics

Rubric Templates

Search Rubrics

Resume Writing

University -- Writing P

170 Moral Practice Rubric

University -- Oral Communication Template

ART -- ART-210 Template

Start a New Assessment



Enter Assessment Title:

20FA PSYCH 3XX SBS Rubric

Select a Rubric Template to use for this Assessment:

Social and Behavioral Sciences Rubric

Cancel

Go

Select Template from drop-down menu

Use a title that reflects semester/year , relevant course and rubric template

Click "Go" when done

Template	Entries
Information Literacy	1
University -- Oral C...	0
Copy - C	0
Global Learning	
Technology Comp...	0

SP20 CRIM 380

SP20 ESL 04 Writing

Test 2

Test

Overview of Rubric Scores

There are no entries for this entry set.

Individual Entries | 0

Click "+ New Entry" to add students

+ New Entry

There are no entries for this entry set.

+ New Entry

< 20FA PSYCH 3XX SBS Rubric

Rubric: Social and Behavioral Sciences Rubric

Name:

Search for a Name



Can't Find Someone?

Current Score
0/100 pts

0%

	INEFFECTIVE 40%	ADEQUATE 60%	EFFECTIVE 80%	OUTSTANDING 100%
Theoretical Frameworks <i>Students will demonstrate their understanding of behavioral and social science theories and perspectives.</i> 33.40/100 pts	Lacks understanding of relationship of concepts, terms, and important ideas to each other or to a social/behavioral science perspective: 13.36 pts	Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the 20.04 pts	Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain 26.72 pts	Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several social/behavioral 33.40 pts
Enter Your Comments Here.				

< 20FA PSYCH 3XX SBS Rubric

Rubric: Social and Behavioral Sciences Rubric

Select from existing users listed.
Type more to improve search results.

Select student –keep typing until name appears

Name:

- Linda Wolf (1 [])
- Linda D []
- Linda M []
- Linda A []
- Linda H []
- Linda H []
- Linda M []
- Linda C []
- Linda S []

Can't Find Someone?

Current Score

0/100 pts

0%

Theoretical Framework
Students who demonstrate understanding of behavioral science the perspective

33.40/100 pts

Enter Your Comments Here.

	EFFECTIVE	OUTSTANDING
	60%	100%
ing of descriptive important ideas from of the	Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain	Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several social/behavioral
✓ 20.04 pts	✓ 26.72 pts	✓ 33.40 pts



Name: **Linda Wolf** ([redacted])

[Can't Find Someone?](#)

Current Score
20.04/100 pts

20.04%

Click the checkmark in the right box and add comments if comment box

	INEFFECTIVE 40%	ADEQUATE 60%	EFFECTIVE 80%	OUTSTANDING 100%
Theoretical Frameworks <i>Students will demonstrate their understanding of behavioral and social science theories and perspectives.</i> 33.40/100 pts	Shows understanding of concepts, ideas, and a social/behavioral science perspective. <input type="checkbox"/> 13.36 pts	Uses basic understanding of concepts, descriptive terms, and important thinkers and ideas from at least one of the sciences to explain. <input checked="" type="checkbox"/> 20.04 pts	Uses knowledge of theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain. <input type="checkbox"/> 26.72 pts	Uses deep understanding of theoretical frameworks, concepts, terms, and important thinkers and ideas from several social/behavioral sciences to explain. <input type="checkbox"/> 33.40 pts
	<div style="border: 2px solid blue; padding: 5px;">The use of additional theoretical frameworks would strengthen your argument.</div>			
Structures and Processes	Cannot accurately differentiate cultural, social and political structures and processes.	Describes basic cultural, social and political structures and processes.	Describes cultural, social and political structures and processes.	Accurately describes cultural, social and political structures and processes.

	INEFFECTIVE	ADEQUATE	EFFECTIVE	OUTSTANDING
<p><i>political structures and processes and</i></p> <p>33.30/100 pts</p>	<p>✓ 13.32 pts</p>	<p>✓ 19.98 pts</p>	<p>✓ 26.64 pts</p>	<p>✓ 33.30 pts</p>
Enter Your Comments Here.				
<p>Evaluation and Interpretation</p> <p><i>Students will critically evaluate, interpret, and make inferences from social/behavioral science data.</i></p> <p>33.30/100 pts</p>	<p>Perceives social science research as isolated from context, or lacks conceptual framework for evaluation of social science data. identifies</p> <p>✓ 13.32 pts</p>	<p>In the work of others, recognizes the contribution of point of view to formulating social science questions. Identifies distortions in</p> <p>✓ 19.98 pts</p>	<p>In the work of others, recognizes the contribution of point of view to social science data collection and analysis. Identifies</p> <p>✓ 26.64 pts</p>	<p>Recognizes points of view and value assumptions in formulation of social science questions and their effects on the nature and interpretation</p> <p>✓ 33.30 pts</p>
Enter Your Comments Here.				

General Comments:

Overall, well done. xxxxx

Score each dimension and add general comments

INEFFECTIVE

ADEQUATE

EFFECTIVE

OUTSTANDING

33.30/100 pts

Enter Your Comments Here.

General Comments:

Overall, well done. x

Click "+ Save & New" to save this student's score and add a new student. Click "Save & Done" when done adding students.

73.32/100 pts – 73.32%

+ Save & New

Save & Done

Overview of Rubric Scores

Average of group calculated

Average Score
73.32%
73.32/100 pts



Low Score | High Score
73.32% | **73.32%**
73.32 pts | 73.32 pts

Total scores for each student displayed. Multiple evaluations for a student are grouped together.

Individual Entries | 1

+ New Entry

Search Entries

Name	Last Edited	Score	Evaluations	
Linda Wolf	Oct 31, 2020 7:30 PM	73.32% 73.32 pts	1	

Click on name for details

< 20FA PSYCH 3XX SBS Rubric

Rubric: Social and Behavioral Sciences Rubric

Linda Wolf 

 Results Access

Last Edited: 10/31/2020

Your final score is the **Most Recent Score** taken from all of the evaluations listed below.

Reflects scoring option set on template

Number of Evaluations **1**

Most Recent Score **73.32%**

Distribution of Achievements

	INEFFECTIVE	ADEQUATE	EFFECTIVE	OUTSTANDING
Theoretical Frameworks	0	1	0	0
Structures and Processes	0	0	1	0

Individual Evaluations

[Evaluation 1](#)

Last Edited: Linda Wolf, 10/31/2020, 7:30PM

Evaluation Score

73.32/100 pts

73.32%

Theoretical Frameworks

Students will demonstrate their understanding of behavioral and social science theories and perspectives.

Comment: The use of additional theoretical frameworks would strengthen your argument.

ADEQUATE

20.04 points

out of 33.4

Structures and Processes

Students will demonstrate an understanding of social/behavioral science processes and their effects on individual, group, and societal levels.

Comment: No Comment

Scores and comments for each dimension

EFFECTIVE

26.64 points

out of 33.3

Evaluation and Interpretation

Students will critically evaluate, interpret, and make inferences from social/behavioral science data.

Comment: No Comment

EFFECTIVE

26.64 points

out of 33.3

General Comment: Overall well done - very

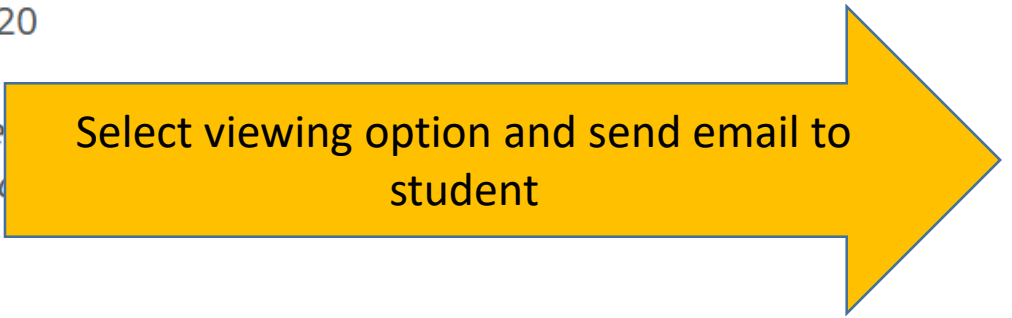
< 20FA PSYCH 3XX SBS Rubric

Rubric: Social and Behavioral Sciences Rubric

Linda Wolf ([Profile Icon])

Last Edited: 10/31/2020

Your final score is the
evaluations listed below



✉ Results Access

Allow this completed Entry results to be viewed:

 Off

Send e-mail with link to individual rubric results:

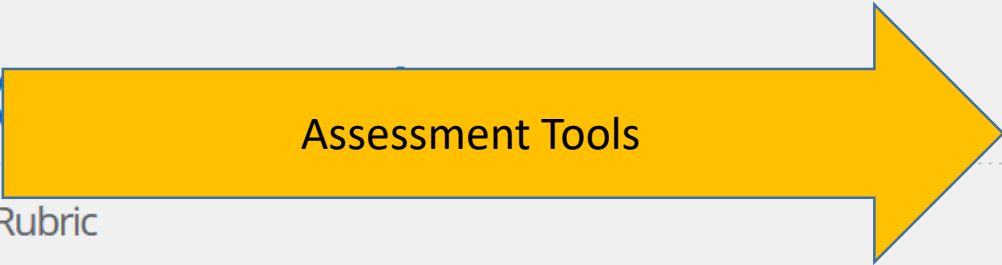
Send Link

score 7.000000

Distribution of Achievements

	INEFFECTIVE	ADEQUATE	EFFECTIVE	OUTSTANDING
Theoretical Frameworks	0	1	0	0

< 20FA PSYCH 3X









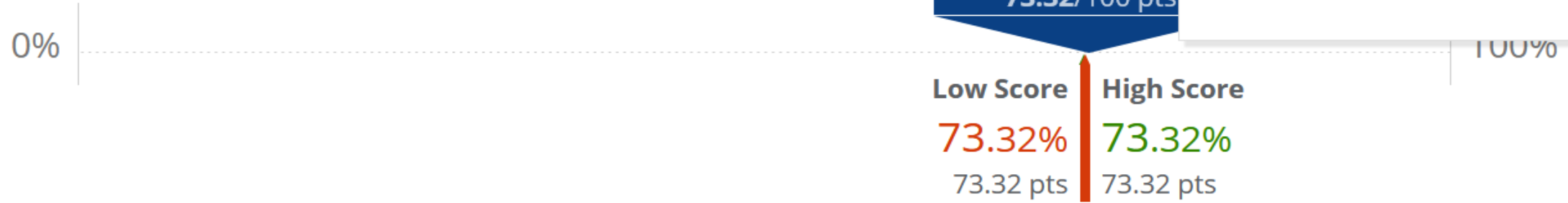
 Tools

Rubric: Social and Behavioral Sciences Rubric

Overview of Rubric Scores

Average Score
73.32
73.32/100 pts

-  Delete Rubric
-  Export Entries
-  Lock Entries
-  Manage Evaluators
-  Printable Template
-  Results Access



Individual Entries | 1

[+ New Entry](#)

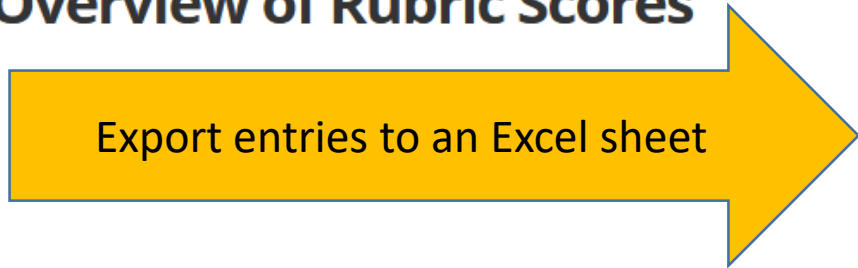
Search Entries

< 20FA PSYCH 3XX SB

Rubric: Social and Behavioral Sciences Rubric

Tools

Overview of Rubric Scores



Opening 20FA PSYCH 3XX SBS Rubric.xlsx

You have chosen to open:

20FA PSYCH 3XX SBS Rubric.xlsx
 which is: Microsoft Excel Worksheet (4.0 KB)
 from: blob:

What should Firefox do with this file?

Open with Excel 2016 (default)

Save File

Do this automatically for files like this from now on.

OK Cancel

0%

100%

Low Score	High Score
73.32%	73.32%
73.32 pts	73.32 pts

Individual Entries | 1

+ New Entry

Search Entries

Overview of Rubric

Manage Evaluators ✕

+ Add User

Send email letting evaluators know they have been added.

Name	Limited View ?
Jens Hemmingsen	<div style="background-color: #333; color: white; padding: 2px 5px; border: 1px solid #555; display: inline-block;"> Off Hides Subject results and Evaluator identities for all Entries. </div>

Close

- Manage Evaluators – add others as evaluators
1. Start typing the name and select when appears
 2. Click on “Send email” if desired
 3. Click “+ Add User”
 4. Set viewing options – limited view hides results and evaluator identities
 5. Click “Close”

100%

73.32% | 73.32%
73.32 pts | 73.32 pts

< Print Preview

Include Descriptions: Off

[Print Template](#)

Name: _____

Date: _____

Score: _____

20FA PSYCH 3XX SBS Rubric Rubric: Social and Behavioral Sciences Rubric	40% INEFFECTIVE	60% ADEQUATE	80% EFFECTIVE	100% OUTSTANDING
33.40pts Theoretical Frameworks <i>Students will demonstrate their understanding of behavioral and social science theories and perspectives.</i>	13.36pts	<div style="background-color: yellow; padding: 10px; border: 1px solid black;"> Printable Template Option – toggle option to include descriptions </div>		33.40pts
33.30pts Structures and Processes <i>Students will demonstrate an understanding of cultural, social, and political structures and processes and their effects on individual, group, and societal behaviors.</i>	13.32pts	19.98pts	26.64pts	33.30pts



Results Access ✕

Allow all completed Entry results to be viewed: Off

Send e-mail with link to individual rubric results: Send Link

Close

Tools

- Delete Rubric
- Export Entries
- Lock Entries
- Manage Evaluators (1)
-  Printable Template
-  Results Access

73.32%

73.32/100 pts







Low Score	High Score
73.32%	73.32%
73.32 pts	73.32 pts

Results Access – can limit viewing of results and send emails to students with links to view individual results (must toggle on viewing first)

Social and Behavioral Sciences Rubric

[Rubric Tools](#)

Total Value

-  Copy
-  Delete Template
-  Edit
-  Print
-  Reports
-  Share

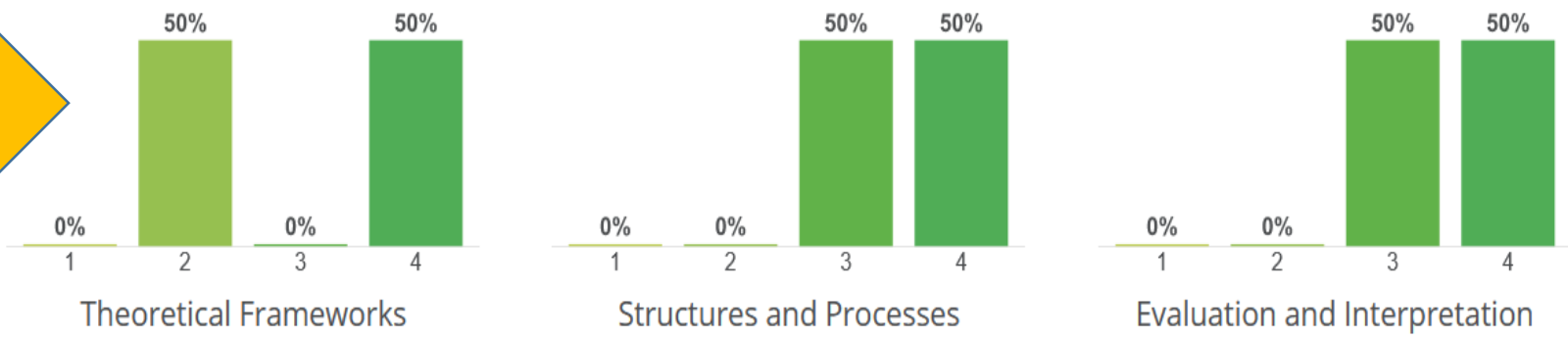
	INEFFECTIVE 0%	ADEQUATE 33%	EFFECTIVE 67%
<p>Theoretical Framework Students will demonstrate their understanding of behavioral and social science theories and perspectives. 33.40/100pts</p>	relationship of concepts, terms, and important ideas to each other or to a social/behavioral science perspective; uses beliefs, applies ideas inaccurately, or uses irrelevant facts to explain social phenomena.	of concepts, descriptive terms, and important thinkers and ideas from at least one of the social/behavioral sciences to explain contemporary social phenomena; recognizes perspectives of other disciplines.	theoretical frameworks, concepts, terms, and important thinkers and ideas from two social sciences to explain contemporary social phenomena; identifies perspectives of each discipline in explaining a particular event or scenario.
			important thinkers and ideas from several social/behavioral science disciplines to explain contemporary social phenomena; makes connections between disciplines and identifies separate contributions of disciplines to understanding.

To view results across all assessments using template, click "Reports"

Dimensions Overview

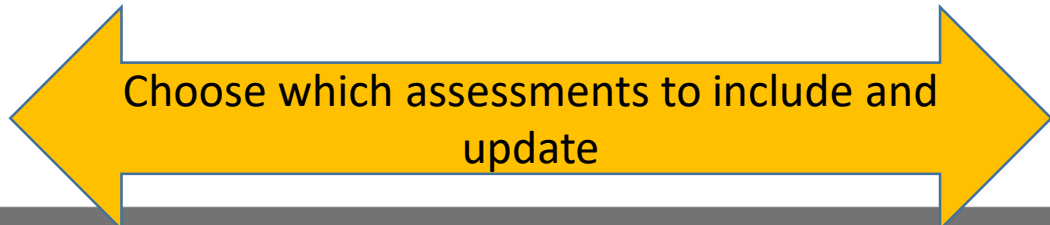


Achievement Level Frequency by Dimension:



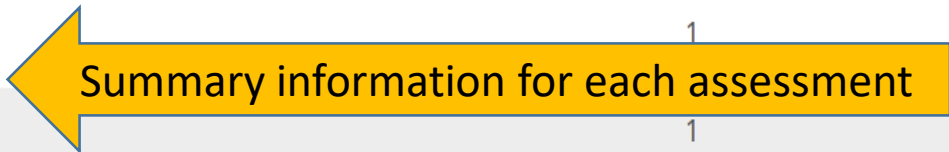
Template Uses: 2

Select the Entry Sets that you would like included in the results and click the Update button.



Update

<input checked="" type="checkbox"/> Assessor	<input checked="" type="checkbox"/> Entry Set	<input checked="" type="checkbox"/> Entries
<input checked="" type="checkbox"/> Wolf, Linda	20FA PSYCH 3XX SBS Rubric	1
<input checked="" type="checkbox"/> Wolf, Linda	20FA SOC 3XXX SBS Rubric	1



Questions?

Contact Dr. Linda Wolf, lwolf20@capital.edu
or see <https://campuslabs.com/support>

Center for Excellence in Learning and Teaching