

Dear Colleagues,

Descriptions of professional development sessions for Spring 2025 are below. Other sessions and activities will be added during the semester. Professional development activities for staff and faculty are listed on the [SharePoint Academic Resources Calendar](#). Please, note that room assignments might change – check the weekly CELT emails for session updates.

NEW FACULTY ORIENTATION FOR COLLEGE AND SEMINARY FACULTY – Session includes welcome; FERPA; academic integrity; Title IX; student success; accessibility services; diversity, equity, and inclusion; academic technology; professional development opportunities; and IDEA course evaluations.

Monday, January 6

6 – 8 pm

<https://capital.zoom.us/j/6142366449>

AI TEAM – The AI Team is developing an *AI Guidebook* for Capital. The team also will discuss professional development sessions to help staff and faculty use AI in their work. Please, join us if you would like to contribute to this work.

Thursday, January 9

12 – 12:50 pm

Troutman 114

PRE-HEALTH ADVISING COMMUNITY OF PRACTICE – Students who plan to go onto a graduate program in any of the pre-health areas (i.e., athletic training, chiropractic medicine, dentistry, medical school, occupational therapy, optometry, pharmacy, physical therapy, physician assistant, and veterinary medicine) can major in any area and declare their pre-health specialization through the Registrar's Office. If you have advisees who are planning a career in a pre-health area, then join this Community of Practice to learn more about working with those students.

Wednesday, January 15

10 – 10:50 am

Battelle 289

SIGNATURE LEARNING – Signature Learning is Capital's general education program. All faculty and staff are welcome to participate in the Signature Learning conversations.

Wednesday, January 15

4 – 4:50 pm

BLIB 119

HOW CAN I USE MY IDEA SURVEY FEEDBACK TO IMPROVE? The IDEA end-of-semester surveys provide a lot of information. In this session, you'll learn how to focus on what is most important and how to use the feedback to improve what you do with your students.

Thursday, January 16

4 – 4:50 pm

Battelle 103

MLK DAY OF LEARNING – LEGACY OF COURAGE: CELEBRATING THE VOICE THAT INSPIRED CHANGE. A day filled with inspiration, reflection, and community involvement awaits as we pay tribute to the impactful teachings of Dr. King. Join fellow students, faculty, staff, alumni, and community members to celebrate the legacy of Dr. Martin Luther King Jr. [Learn more here!](#)

Monday, January 20

9 a.m.- Community Gathering (Harry C. Moores Student Union)

10 a.m. - Opening Convocation (Mees Auditorium, Conservatory of Music)

10 a.m. to 4 p.m. - Schumacher Gallery Open (Blackmore Library)

11 a.m. to 2 p.m. - Hank Marr Jazz Luncheon (Harry C. Moores Student Union)

11 a.m. to 4 p.m. - Local and Small Business Market (Harry C. Moores Student Union Lobby)

1 p.m. to 4 p.m. - Afternoon Workshops (Locations TBD)

1 p.m. to 4 p.m. - Community Engagement Opportunities (Convergent Media Center)

ETHICS AND SOCIETY COMMUNITY OF PRACTICE – Discuss the Signature Learning Program Learning Outcome: *Students interact knowledgeably and ethically with people and ideas from many cultures, religions, and identities.* Strategize with faculty and staff how students meet this learning outcomes in UC 170, 270, and 370 classes as well as via co-curricular opportunities and experiences in students' majors.

Wednesday, January 22

4 – 4:50 PM

BLIB 119

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Thursday, January 23

12 – 12:50 pm

Troutman 114

OPEN EDUCATIONAL RESOURCES COMMUNITY OF PRACTICE – Open Educational Resources (OER) are transforming education by providing freely accessible and openly licensed educational materials – making it possible for students to have access to course materials on day one without having to pay for those course materials. Learn how you can transform the work that you do with your students: <https://www.youtube.com/watch?v=nx87aY0uM6s>.

Thursday, January 23

1 – 1:50 pm

Troutman 112

BOOK LAUNCH – TERRORISM IN YOUTH POPULAR CULTURE: TEACHING THE NEXT GENERATION FROM THE COLD WAR TO THE PRESENT, edited by Dr. Martin Claar (political science) and Dr. Clint W. Jones (philosophy). As an integral part of the modern West, terrorism features prominently in the news, in film and television, even in video games and books. Packaged for public consumption, representations of terrorism and terrorists offer attempts to make sense of the contemporary experience. While terrorism is often treated as a topic of concern for mature audiences, this book focuses on media that are aimed at children and young adults. The contributors investigate the way terrorism is portrayed in movies, television shows, literature, games, and other popular culture formats aimed at these younger audiences, focusing particularly on the impact these portrayals have on these audiences as future decision-makers.

Thursday, January 23

3:30 – 4:30 pm

Schneider North

CELT BOOK GROUP AND ACTIVE LEARNING COMMUNITY OF PRACTICE – *The New College Classroom*, by Cathy Davidson and Christina Katopodis, helps instructors in all disciplines create an environment that is truly conducive to learning. Davidson and Katopodis, two of the world's foremost innovators in higher education, translate cutting-edge research in learning science and pedagogy into ready-to-use strategies to incorporate into any course. These empirically driven, classroom-tested techniques of active learning—from the participatory syllabus and ungrading to grab-and-go activities for every day of the term—have achieved impressive results at community colleges and research universities, on campus, online, and in hybrid settings.

Extensive evidence shows that active learning tools are more effective than conventional methods of instruction. Davidson and Katopodis provide detailed case studies of educators successfully applying active learning techniques in their courses every day, ensuring that their students are better prepared for the world after college.

Monday, January 27

2 – 2:50 pm

Battelle 289

- Preface
- Introduction
- Chapter 1: Why Change Now?
- Chapter 2: Structuring Active Learning
- Chapter 3: Teaching is Mentoring
- Chapter 4: Before the First Class

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Wednesday, January 29

4 – 4:50 pm

BLIB 119

CRITICISM AND CULTURE COMMUNITY OF PRACTICE -- Discuss the Signature Learning Program Learning Outcome: *Students analyze, contextualize, and engage with human cultures*. Strategize with faculty and staff how students meet this learning outcomes in Fine Arts cognate courses, UC 220, and 320 classes as well as via co-curricular opportunities and experiences in students' majors.

Wednesday, February 5

4 – 4:50 pm

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Thursday, February 6

12 – 12:50 pm

Troutman 114

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Wednesday, February 12

4 – 4:50 pm

BLIB 119

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Wednesday, February 19
10 – 10:50 am
Battelle 289

DATA AND SCIENTIFIC THINKING COMMUNITY OF PRACTICE – Two Signature Learning Program Learning Outcomes are: *Students access, evaluate, interpret, and produce quantitative and qualitative information to solve problems* and *students articulate basic principles, methods, and societal effects of natural and social sciences*. How do quantitative reasoning cognates, social science cognates, science and society cognates, and lab science cognates help students develop these skills? What role do co-curricular activities and courses in students' majors play in developing these skills? Join the conversation to develop new Signature Learning Pathways focused on these Program Learning Outcomes.

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Monday, February 24
2 – 2:50 pm
Battelle 289

- Chapter 5: the First Class
- Chapter 6: Activities for Any Day of the Term
- Chapter 7: Democratic and Antiracist Pedagogy
- Chapter 8; Group Work Without the Groans

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Wednesday, February 26
4 – 4:50 pm
BLIB 119

OPEN EDUCATIONAL RESOURCES COMMUNITY OF PRACTICE – Open Educational Resources (OER) are transforming education by providing freely accessible and openly licensed educational materials – making it possible for students to have access to course materials on day one without having to pay for those course materials. Learn how you can transform the work that you do with your students: <https://www.youtube.com/watch?v=nx87aY0uM6s>.

Thursday, February 27
1 – 1:50 pm
Troutman 112

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Monday, March 24

2 – 2:50 pm

Battelle 289

- Chapter 9: Research that Inspires Creativity
- Chapter 10: Feedback that Really Works
- Chapter 11: Grades – *Ugh!*
- Chapter 12 What Could Possibly Go Wrong?
- Conclusion: Changing the World

CRITICISM AND CULTURE COMMUNITY OF PRACTICE -- Discuss the Signature Learning Program Learning Outcome: *Students analyze, contextualize, and engage with human cultures*. Strategize with faculty and staff how students meet this learning outcomes in Fine Arts cognate courses, UC 220, and 320 classes as well as via co-curricular opportunities and experiences in students' majors.

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Thursday, March 27

1 – 1:50 pm

Troutman 112

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Wednesday, April 2

4 – 4:50 pm

BLIB 119

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Thursday, April 3

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Troutman 114

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Thursday, April 24
1 – 1:50 pm
Troutman 112

WRITING AN ANNUAL REPORT FOR PROMOTION AND TENURE PORTFOLIO – The Annual Report is a key component of a Promotion and Tenure portfolio. Faculty from the Faculty Evaluation Committee will discuss what to include in the Annual Report to support a successful Promotion and Tenure process.

Thursday, April 24
4 – 4:50 pm
BLIB 110