PROGRAM OVERVIEW
Capital offers a variety of programs for students interested in history. One path is the standard history major. This includes eight hours of study in a foreign language. Another path is education through the social studies licensure program. By completing a history major, taking additional social studies courses and fulfilling education requirements, students become licensed by the state of Ohio to teach grades 7-12. Our department also offers minors in art history and historic preservation. International studies course offerings are also available, including histories of Africa, the Middle East, Latin America, Russia, and China.

CAREERS AND PLACEMENT
History majors are valuable to employers because they are capable of organizing and analyzing information. Students pursue careers in business, education, museums, archives, politics, journalism, foreign service, law, and government. Our recent graduates have secured jobs at the American Writer’s Institute, Department of Defense, Ohio Historical Society, National Archives (Washington D.C.), Ohio Department of Transportation, Columbus Public Schools, Franklin County Court, Whitney Museum (New York City), National Parks Service, Bexley Library, public schools throughout Ohio, and many others.

EXPERIENTIAL LEARNING
All history majors are encouraged to take advantage of the excellent internship opportunities in Columbus or through The Washington Center in the nation’s capital. A semester overseas is also available through the International Education Office. Additionally, our art history and historic preservation minors include an internship with a historical society, art gallery, museum, or archive.

AS A GRADUATE, YOU WILL BE PREPARED TO:
- Think historically using primary and secondary sources to interpret the past
- Critically assess the appropriateness of research methods and sources for solving historical problems
- Demonstrate competence in writing, speaking, listening, and reading
- Understand social, political, economic, and cultural transformations in at least two world regions
- Recognize how past events impact contemporary society
- Identify examples of human agency, change, contingency, and continuity in history
- Exercise ethical judgment and objectivity when reading, writing, and speaking about history

WHAT ARE OUR GRADS DOING NOW?
- Teacher
- Librarian
- Editorial Assistant
- Senior Trust Officer
- Lawyer
- Professor
- Pastor
- Archivist
- Administrator
Four-Year Sample Schedule of a History Major

Freshman Fall
- 17 credit hours
- Reading & Writing - 3
- Ethics - 3
- World Civilizations: Ancient to 1500 - 4
- Elective - 3
- Language - 4

Sophomore Fall
- 16 credit hours
- Fine Arts - 3
- Social Science - 3
- History of the United States I - 4
- Cultural Pluralism - 3

Junior Fall
- 14 credit hours
- Humanities - 3
- History of Russia - 4
- History of the Middle East - 4

Senior Fall
- 17 credit hours
- Global Systems - 3
- Ancient History - 4
- Elective - 3

Freshman Fall
- 17 credit hours
- Reading & Writing - 3
- Ethics - 3
- World Civilizations: Ancient to 1500 - 4
- Elective - 3
- Language - 4

Sophomore Fall
- 16 credit hours
- Fine Arts - 3
- Social Science - 3
- History of the United States I - 4
- Cultural Pluralism - 3

Junior Fall
- 14 credit hours
- Humanities - 3
- History of Russia - 4
- History of the Middle East - 4

Senior Fall
- 17 credit hours
- Global Systems - 3
- Ancient History - 4
- Elective - 3
- Senior Seminar - 4

Freshman Spring
- 17 credit hours
- Quantitative Reasoning - 3
- Oral Communication - 3
- World Civilizations: Ancient to 1500 - 4
- Elective - 3
- Language - 4

Sophomore Spring
- 17 credit hours
- Science & Technology - 3
- Religious Foundations & the Bible - 3
- History of the United States II - 4
- African American History - 4

Junior Spring
- 14 credit hours
- History of Modern China - 4
- American Gov't - 3

Senior Spring
- 13-16 credit hours
- 1960s & Vietnam - 4
- Elective - 3
- Internship - 3-6

Approved for 2022-2023

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All courses subject to availability and advisor approval. All undergraduates must demonstrate that Signature Learning goals have been met.