## Fall 2017 Professional Development Activities

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<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Friday</td>
<td>August 18</td>
<td>4:30 – 5:30 pm</td>
<td>CMC Lobby</td>
<td><strong>New Faculty and Staff Reception</strong></td>
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<td><em>Please, join the provost’s office in welcoming the new faculty and staff, with good food, great conversation, and a cash bar.</em></td>
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<tr>
<td>Friday</td>
<td>August 25</td>
<td>Noon-2:00 pm</td>
<td>TLS 210</td>
<td><strong>iLearn Workshop</strong></td>
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<td><em>Please, drop in at any time with iLearn questions. Bring your laptop, if you have one and we can work directly on your courses.</em></td>
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<tr>
<td>Friday</td>
<td>September 1</td>
<td>10:00 – 10:50 am</td>
<td>LC 102</td>
<td><strong>Faculty Orientation: About the University</strong></td>
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<td><em>Representatives from Enrollment Management, Advancement, Business and Finance, and Athletics will discuss their respective areas.</em></td>
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<td>Tuesday</td>
<td>September 5</td>
<td>4:00 – 5:30 pm</td>
<td>BLIB 119</td>
<td><strong>Preparing Students to Work in the Community</strong></td>
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<td><em>Nicole Nieto will provide resources and activities that faculty and staff can use to prepare students to work in communities with which they might be unfamiliar. These activities will help students identify, understand, and begin to address stereotypes that they might have about those communities (and possibly about themselves) that would affect their interactions. Nicole will also discuss how faculty and staff can help process their experiences.</em></td>
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<tr>
<td>Thursday</td>
<td>September 14</td>
<td>4:00 – 6:00 pm</td>
<td>LC 202 and Lobby</td>
<td><strong>Book Signing: Julie Faith Parker</strong></td>
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<td><em>My So-Called Biblical Life: Imagined Stories from the World’s Best-Selling Book gives fresh perspectives to stories from the Bible, filling them with powerful, honest emotion. Julie Faith Parker’s translation of biblical passages grounds twelve original narratives, which engage the reader and invite a personal response.</em></td>
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<td>Friday</td>
<td>September 15</td>
<td>12:00 – 12:50 pm</td>
<td>Student Union, Schneider North</td>
<td><strong>What is the Meaning of Purpose?</strong></td>
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<td><em>Craig Burgdoff will lead a group discussion about the meaning of Purpose, using a chapter about Purpose from The Power of Meaning: Creating a Life That Matters by Emily Esfahani Smith.</em></td>
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<td><em>This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</em></td>
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<tr>
<td>Monday</td>
<td>September 18</td>
<td>10:00 – 10:50 am</td>
<td>Student Union 115</td>
<td><strong>Celt Book Group</strong></td>
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<td></td>
<td><em>Teaching to Transgress</em> Chapters 1 – 4*</td>
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<tr>
<td>Monday</td>
<td>September 18</td>
<td>12:00 – 12:50 pm</td>
<td>Student Union, Schneider South</td>
<td><strong>Sabbatical Presentation: Ann Peden</strong></td>
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<td><em>Dr. Hildegard Peplau, considered to be Nursing’s first modern theorist and the Mother of Psychiatric Nursing, was a prolific writer, engaging in correspondence with colleagues and students who sought her professional and theoretical expertise. Ann will share an analysis of letters from Peplau, written to Ann, between 1990 and 1998. These letters provide insight into Peplau’s last decade of professional life and a model of how to support the next generation of nurse scholars.</em></td>
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<tr>
<td>Friday</td>
<td>September 22</td>
<td>10:00 – 10:50 am</td>
<td>Student Union, Schneider South</td>
<td><strong>Faculty Orientation: Promotion &amp; Tenure</strong></td>
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<td><em>Sergey Rybas will discuss the promotion and tenure process and the Faculty Evaluation Committee (FEC) review process.</em></td>
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<td>Friday</td>
<td>September 22</td>
<td>1:00 – 1:50 PM</td>
<td>Student Union 115</td>
<td><strong>Celt Book Group</strong></td>
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<td><em>Teaching to Transgress</em> Chapters 1 – 4*</td>
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| Monday    | September 25  | 12:00 – 12:50 pm| Student Union, Schneider South | **Working with First Year Students**  
Generations of college students evolve overtime and change as our culture changes. Find out who our first year students are, what student development theory says about first year college students, the characteristics of this generation of college students, and some of the specific needs of first year students, as a way to refine and elevate the work that you do with students.  
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Monday    | September 25  | 4:00 – 5:30 pm  | LC 102                    | **Assessment Planning**  
Mitsu Narui will assist faculty and staff in developing an assessment plan for the year. Departments and offices are encouraged to send a team so that they can build the assessment plan during the workshop. |
| Wednesday | September 27  | 12:00 – 12:50 pm| Huntington Recital Hall   | **Sabbatical Presentation: Tianshu Wang, Deb Shields**  
Piano Recital at Carnegie Hall: Tianshu will discuss the exciting journey at the world’s most prestigious concert hall in New York City and will provide a live performance of the music on that program.  
Stella: Deb will share her poetic photoessay entitled Stella, which is her final project in the Healing with the Arts course she completed. Stella shares her healing journey and is an invitation to ponder the healing that can unfold with art. She also will offer thoughts of living the experience of healing as posited in the Theory of Healing.  
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Wednesday | October 11    | 12:00 – 12:50 pm| Student Union, Weiler     | **Sabbatical Presentation: Robert Parton**  
Versatility in the Music Industry with an Emphasis in Performance: Rob will discuss the performances he did with the Cleveland Orchestra, Detroit Symphony, “Chicago” the Musical, and the newly released CD “Contender”. He will also play recorded excerpts of the Salon pieces he recorded on Cornet written in the mid 1800’s as main part of the sabbatical.  
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Monday    | October 16    | 10:00 – 10:50 am| Student union 115         | **CELT Book Group**  
Teaching to Transgress  
Chapters 5 – 9 |
| Tuesday   | October 17    | 12:30 – 1:20 pm  | Student Union, Weiler     | **Sabbatical Presentation: Lois Foreman-Wernet**  
Corporate Reputation: A Peak Beneath the Covers: Lois investigated the concept of reputation, including research projects in the arts and corporate sectors.  
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Friday    | October 20    | 10:00 – 10:50 am| CMC 121                   | **Faculty Orientation: Advising Nuts & Bolts**  
Faculty will learn important advising processes and procedures and gain tips from excellent, experienced academic advisors. |
| Friday    | October 20    | 1:00 – 1:50 pm   | Student Union 115         | **CELT Book Group**  
Teaching to Transgress  
Chapters 5 – 9 |
| Friday    | October 27    | 10:00 – 10:50 am| LC 102                    | **Faculty Orientation: High Impact Practices & International Education**  
Stephanie Gray Wilson will discuss high impact educational practices and funding that is available for student research. Jennifer Adams will talk about International Education. Andrea M. Karkowski will provide information about Capital University Symposium on Undergraduate Scholarship and Graduate Research Forum. |
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<td>Monday</td>
<td>October 30</td>
<td>4:00 – 6:00 pm</td>
<td>Kerns, Kable Chapel and Lobby</td>
<td><strong>Book Signing: Joy Schroeder</strong>&lt;br&gt;The Bible in Medieval Tradition: The Book of Jeremiah. In this volume, part of the Bible in Medieval Tradition series, Joy provides substantial excerpts from seven noteworthy biblical interpreters who commented on Jeremiah between the ninth and fifteenth centuries.</td>
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<td>Friday</td>
<td>November 3</td>
<td>10:00 – 10:50 am</td>
<td>LC 102</td>
<td><strong>Student Development Theory</strong>&lt;br&gt;Mitsu Narui will provide a general overview of student development theory, with a focus on theories that capture the experiences of underrepresented identities (e.g., LGBT, African American, and multiracial students). The impact of these theories on classroom and pedagogy also will be discussed.</td>
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<td>Monday</td>
<td>November 13</td>
<td>10:00 – 10:50 am</td>
<td>Student Union 115</td>
<td><strong>CELT Book Group</strong>&lt;br&gt;<em>Teaching to Transgress</em>&lt;br&gt;Chapters 10 – 14</td>
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<tr>
<td>Friday</td>
<td>November 17</td>
<td>1:00 – 1:50 pm</td>
<td>Student Union 115</td>
<td><strong>CELT Book Group</strong>&lt;br&gt;<em>Teaching to Transgress</em>&lt;br&gt;Chapters 10 – 14</td>
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<tr>
<td>Monday</td>
<td>December 11</td>
<td>11:30 am – 1:00 pm</td>
<td>CMC 141</td>
<td><strong>iLearn Workshop</strong>&lt;br&gt;Please, drop in at any time with iLearn questions. Bring your laptop, if you have one and we can work directly on your courses.</td>
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**Professional Development Activities for Spring 2018**

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<tr>
<td>Thursday</td>
<td>January 4</td>
<td>11:30 am – 1:00 pm</td>
<td>CMC 141</td>
<td><strong>iLearn Workshop</strong>&lt;br&gt;Learn about the iLearn Snap interface and work on your spring classes. Lunch is provided, please RSVP to <a href="mailto:celt@capital.edu">celt@capital.edu</a> so that we can order the appropriate amount of food.</td>
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<tr>
<td>Thursday</td>
<td>January 4</td>
<td>6:00 – 9:00 pm</td>
<td>Student Union, Weiler</td>
<td><strong>New Faculty Orientation</strong>&lt;br&gt;Will include information about FERPA, pay schedules, Title IX and disability services as well as conversations about diversity and inclusion, the Center for Excellence in Teaching and Learning (CELT), student success, the library, and our Lutheran heritage.</td>
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<td>Monday</td>
<td>January 15</td>
<td>All day</td>
<td>Various</td>
<td><strong>MLK Day of Learning:</strong> See all activities here: <a href="http://www.capital.edu/MLK-Day/">http://www.capital.edu/MLK-Day/</a></td>
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<td>Tuesday</td>
<td>January 16</td>
<td>12:30 – 1:20 pm</td>
<td>Student Union, Schneider South</td>
<td><strong>Sabbatical Presentation: Tracey Murray</strong>&lt;br&gt;Tracey spent her sabbatical writing, responding to feedback, making edits, and creating visual (2-D) models for the POGIL activities for her Biochemistry class, in preparation for publishing these through Wiley and the POGIL Project. She will talk about the POGIL philosophy of teaching and then give some examples of her activities. Students are welcome!</td>
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<td>Tuesday</td>
<td>January 16</td>
<td>4:00 – 4:50 pm</td>
<td>BLIB 110</td>
<td><strong>The Library</strong>&lt;br&gt;Rachel Rubin, library director, will discuss library services for faculty, highlight a few new resources, and solicit feedback for ways that the library can better meet the needs of faculty and instructors.</td>
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| Thursday | January 18 | 4:00 – 4:50 pm| BLIB 110                         | **Wordpress**
Steve Terry, director of IT, will share information about the university’s Wordpress sites and how faculty and staff can use them. |
| Friday   | January 19 | 12:00 – 12:50 pm | Student Union, Schneider South  | **Rubric Norming**
Mitsu Narui will help faculty and staff refine their use of rubrics in to evaluate student work. Participants are encouraged to bring rubrics and student work that was collected in the fall semester as part of their assessment plan.
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Monday   | January 22 | 10:00 – 10:50 am | BLIB 110                         | **Inclusive Language on the Syllabus and in the Classroom**
Ashley McCabe from Student Success and Almar Walter, director of diversity and inclusion, will help faculty ensure that the language they use on their syllabus and in their classes is inclusive. |
| Tuesday  | January 23 | 4:00 – 4:50 pm | BLIB 110                         | **Qualtrics Workshop**
Capital University has a contract with the survey tool Qualtrics, which will allow students, faculty, and staff to create and administer surveys for free. Mitsu will cover the basics of using this tool. |
| Wednesday| January 24 | 12:00 – 12:50 pm | Student Union, Schneider South  | **Bonner Program**
Mara Stern will provide an overview of the Bonner program, talk about her vision for Bonner and the work that she and the Bonner students are doing, and then open a conversation about how the work of faculty and staff can intersect with, feed into, and/or contribute to Capital University’s Bonner program.
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Friday   | January 26 | 12:00 – 12:50 pm | BLIB 110                         | **Human Dignity Policy Update**
Jennie Smith, Almar Walter, and Mitsu Narui will provide an update about the human dignity policy, including the formation of a bias response team, and what this means for you and your students.
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
| Monday   | January 29 | 4:00 – 5:30 pm | Student Union, Schneider South  | **Engaging Pedagogies Panel**
Christine Anderson, Megan Beard, Kathryn Bell, Kim Fatten, Li Feng, Nate Jackson, and Sherry Mong participated in conferences and workshops about engaging pedagogies (e.g., project-based learning, community engagement) will share what they learned from the conferences and workshops and how that affected what they do with their students. |
| Wednesday| January 31 | 12:00 – 12:50 pm | Bridge (LC 260)                  | **Qualtrics Workshop**: Capital University has a contract with the survey tool Qualtrics, which will allow students, faculty, and staff to create and administer surveys for free. Mitsu will cover the basics of using this tool.
This is a repeat of the workshop on January 23 for people who could not attend the previous workshop. Please, RSVP to mnauri@capital.edu so that she can create logon information for you.
This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert. |
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<tr>
<td>Thursday</td>
<td>February 1</td>
<td>4:00 – 6:00 pm</td>
<td>Student Union,</td>
<td><strong>Reception for New Faculty and Academic/Student Affairs Staff</strong></td>
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<td>Schneider North</td>
<td>Please, join us in welcoming the new faculty and staff who have joined</td>
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<td>Academic and Student Affairs in the last few months.</td>
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<td>Friday</td>
<td>February 2</td>
<td>12:00 – 12:50 pm</td>
<td>Student Union,</td>
<td><strong>Writing Internal Grants</strong></td>
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<td>Weiler</td>
<td>Participants will learn about how to write a strong proposal for the</td>
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<td>university’s Faculty Development (e.g., Gerhold or Jebsen), Community</td>
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<td>Engagement, and Technology and Learning grants. Time in the workshop</td>
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<td>will be devoted to actually drafting the grant proposals.</td>
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<td>The deadline for the internal grant submissions is <strong>February 16, 2018</strong></td>
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<td>This is a brown bag lunch. Please, bring a lunch and the provost will</td>
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<td>provide beverages and dessert.</td>
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<tr>
<td>Wednesday</td>
<td>February 7</td>
<td>12:00 – 12:50 pm</td>
<td>Student Union,</td>
<td><strong>Sabbatical Presentation: Paula Federico</strong></td>
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<td>Schneider South</td>
<td>Paula will discuss her project: <em>Facilitating the Use of Technology across the Mathematics Curriculum</em>. Students are tech savvy when it comes to the use of their electronic devices and their calculators but they are still somewhat reluctant to use mathematical tools and software such as computer algebra systems, programing languages commonly used in math applications, and dynamical systems. Paula implemented a teaching model to facilitate the use of technology across the mathematics curriculum. Students are welcome! This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</td>
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<td>Thursday</td>
<td>February 8</td>
<td>11:30 am – 12:20 pm</td>
<td>Student Union,</td>
<td><strong>CELT Book Group</strong></td>
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<td>Schneider South</td>
<td><em>Teaching Students How to Learn: Strategies You can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation.</em></td>
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<td>1. From Traditional Instructor to Academic Transformer</td>
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<td>2. Why Don’t Students Already Know How to Learn?</td>
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<td>3. Metacognition</td>
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<td>4. The Power of Teaching Bloom’s Taxonomy…</td>
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<td>5. Metacognitive Learning Strategies at Work</td>
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<td>6. Mindset Matters</td>
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<td>provide beverages and dessert.</td>
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<tr>
<td>Friday</td>
<td>February 9</td>
<td>10:00 – 10:50 am</td>
<td>Student Union,</td>
<td><strong>Faculty Orientation</strong></td>
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<td>Weiler</td>
<td>Interpreting IDEA and Creating FEC Portfolios: Faculty will gain tips for understanding and improving their IDEA survey responses, as well as how to compile an online portfolio for a Faculty Evaluation Committee (FEC) review.</td>
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<td>Monday</td>
<td>February 12</td>
<td>10:00 – 10:50 am</td>
<td>Student Union</td>
<td>CELT Book Group</td>
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<td>Schneider South</td>
<td><em>Teaching Students How to Learn: Strategies You can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation.</em></td>
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<td>2. Why Don’t Students Already Know How to Learn?</td>
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<tr>
<td>Wednesday</td>
<td>February 21</td>
<td>4:00 – 5:30 pm</td>
<td>BLIB 110</td>
<td>Civility Workshop for Faculty and Staff</td>
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<td>Staff from the Center for Civil Discourse will work with faculty on building activities to help students develop the skills for civil discourse. This workshop is limited to 20 participants.</td>
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<td>Tuesday</td>
<td>March 6</td>
<td>12:30 – 1:20</td>
<td>Student Union,</td>
<td>Academic Advising</td>
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<td>Schneider South</td>
<td>How can you avoid some common advising mistakes? Experienced Academic Advisors will provide strategies for working with students.</td>
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<tr>
<td>Wednesday</td>
<td>March 7</td>
<td>6:00 – 7:00 pm</td>
<td>Student Union</td>
<td>Civility Community Talk</td>
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<td>Schneider North</td>
<td>Ted Celeste of the National Institute for Civil Discourse (nicd.arizona.edu) will talk with the community about engaging in civil discourse. This free public talk is designed for Capital University students, faculty, and staff and the wider community.</td>
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<td>Please, encourage your students to attend.</td>
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<tr>
<td>Thursday</td>
<td>March 8</td>
<td>12:30 – 1:20 pm</td>
<td>Student Union,</td>
<td>Sabbatical Presentation: Richard Ashbrook</td>
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<td>Schneider North</td>
<td>Richard spent his sabbatical in prison at the Mansfield Correctional Institution. There, while serving the mental health needs of incarcerated felons, he considered the social injustices that characterize contemporary corrections, a system which arguably thrives in the long shadows of American slavery and vestigial segregation and disenfranchisement laws known as Jim Crow. In this short talk, entitled Where Lives Never Matter, he recounts a few of the individuals he encountered, and considers the unchecked future of American penology. Students are welcome!</td>
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<td>This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</td>
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<tr>
<td>Tuesday</td>
<td>March 13</td>
<td>4:00 – 5:30 pm</td>
<td>BLIB 110</td>
<td>Conversations that Matter: Communicating Effectively in Difficult Situations</td>
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<td>Jasmine Abukar will help faculty and staff develop strategies for having difficult conversations with students, especially with students with minoritized identities. In addition to leaning strategies, participants will practice the strategies with different scenarios.</td>
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<tr>
<td>Friday</td>
<td>March 16</td>
<td>12:00 – 12:50 pm</td>
<td>Student Union, Schneider South</td>
<td><strong>Transparency in Assignments and Activities</strong></td>
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<td>Keirsten Moore will discuss the importance of transparency in class activities and assignments and how to increase transparency in the work that you do with students. This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</td>
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<tr>
<td>Monday</td>
<td>March 19</td>
<td>4:00 pm</td>
<td>Student Union, Schneider North</td>
<td><strong>2018 Older but Bolder Active Aging Symposium</strong></td>
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<td>Dr. Graham Rowles, Professor in the College of Public Health at the University of Kentucky will explore the complex interaction among gerontophobia, ageism and decline ideology among undergraduate students. He will focus on potential approaches to increasing gerontological literacy as a pathway toward a less ageist society. Students are welcome!</td>
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<tr>
<td>Thursday</td>
<td>March 22</td>
<td>11:30 am – 12:20 pm</td>
<td>Student Union, Schneider South</td>
<td><strong>CELT Book Group</strong></td>
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<td></td>
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<td></td>
<td><em>Teaching Students How to Learn: Strategies You can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation.</em></td>
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<td>Chapters:</td>
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<td>7. Connections Between Motivation, Emotions and Learning</td>
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<td>8. What Faculty Can Do to Boost Motivation...</td>
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<td>9. What Students Can Do to Boost Motivation...</td>
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<td>10. Partnering with Your Campus Learning Center</td>
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<td>11. Teaching Learning Strategies to Groups</td>
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<td>12. Teaching Unprepared Students</td>
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<td>This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</td>
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<tr>
<td>Thursday</td>
<td>March 22</td>
<td>4:00 – 5:30 pm</td>
<td>BLIB 110</td>
<td><strong>Communication in the Majors Workshop</strong></td>
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<td>Sergey Rybas, Bryan Hurt, and Steve Bruning will work with faculty to develop strategies for teaching communication (written and oral) in upper-level major courses.</td>
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<td>Monday</td>
<td>March 26</td>
<td>10:00 – 10:50 am</td>
<td>BLIB 206</td>
<td><strong>CELT Book Group</strong></td>
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<td></td>
<td><em>Teaching Students How to Learn: Strategies You can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation.</em></td>
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<td>Monday</td>
<td>March 26</td>
<td>12:00 – 12:50 pm</td>
<td>Student Union, Schneider South</td>
<td><strong>Sabbatical Presentation: Martha Michael</strong></td>
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<td>Martha will discuss her research into the founding of Ohio by her ancestors on her mother’s side – the Curtis family and in particular her great great great grandfather as a boy – and the historical fiction illustrated galley of a book that resulted for 4th graders about Ohio history. Students are welcome! This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</td>
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<tr>
<td>Tuesday</td>
<td>April 3</td>
<td>4:00 – 4:50 pm</td>
<td>BLIB 110</td>
<td><strong>Think you want to develop an online class or program? Let’s talk!</strong></td>
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<td>This panel discussion will provide insights into process and products related to developing online courses and programs. The panel includes: Heather Janiszewski Goodin, professor of nursing; Dan Parker, academic technology and instructional design coordinator in CELT; Cheryl Peterson, professor, Trinity Lutheran Seminary; Betsy Pike, Curriculum Committee chair; Rachel Rubin, library director; Steve Terry, IT director.</td>
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<td>Wednesday</td>
<td>April 4</td>
<td>12:00 – 12:50 pm</td>
<td>Schumacher Gallery (tentative)</td>
<td><strong>Capital University Visiting Writers Series – Faculty Showcase</strong></td>
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<td>Please, join us for a showcase of Capital University faculty as they read from recent creative work in fiction, nonfiction, and poetry. Refreshments will be served and books will be available to purchase for signing. Students are welcome! This is a brown bag lunch. Please, bring a lunch and the provost will provide beverages and dessert.</td>
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<td>Monday</td>
<td>April 9</td>
<td>5:30 – 6:30 pm</td>
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<td><strong>Faculty Scholarship Lecture: Tianshu Wang</strong></td>
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<td>Students are welcome!</td>
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<tr>
<td>Friday</td>
<td>May 4</td>
<td>10:00 am – 12:00 pm</td>
<td>CMC 141</td>
<td><strong>I Have Assessment Data! Now What?</strong></td>
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<td>The semester is over and now you have to do something with the assessment data that you collected. Mitsu Narui will assist faculty and staff in using assessment data to improve student learning.</td>
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<td>Monday</td>
<td>May 7</td>
<td>9:00 am – 1:00 pm</td>
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<td><strong>Signature Assignments – Writing</strong></td>
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<td>Faculty will develop leveled writing assignments to be used across general education courses to help students develop and refine writing skills across the curriculum. Accompanying rubrics also will be drafted.</td>
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<td>Monday</td>
<td>May 8</td>
<td>9:00 am – 1:00 pm</td>
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<td><strong>Signature Assignments – Ethical Thought</strong></td>
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<td>Faculty will develop leveled ethics assignments to be used across general education courses to help students develop and refine their ethical thinking skills across the curriculum. Accompanying rubrics also will be drafted.</td>
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Questions, comments, and concerns can be directed to Andrea M. Karkowski at akarkows@capital.edu.