Student’s Evaluation of the Field Experience

Capital University
Department of Social Work
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Columbus, Ohio   43209

Student ____________________________________________
Student Phone ________________Cell Phone ______________
Agency _____________________________________________
Address ____________________________________________
City    State    Zip
Time Span of Placement:
From ____________________ To _________________________
Indicate with an X which semester
☐ Fall Semester
☐ Spring Semester
Field Instructor ________________________________________
Field Instructor Phone ___________________________________
Field Instructor E-Mail ___________________________________
Field Seminar Instructor__________________________________
Field Seminar Instructor Phone: ___________________________
Field Seminar Instructor E-Mail: ___________________________

USE OF THIS FORM:
This form is to be used at the end of the first semester. It is important to communicate
with your Field Instructor and discuss variations and similarities in your assessments and
changes that will be made.

PART I: STUDENT’S LEARNING
Please rate yourself using the below scale:

1. I have been an eager and open learner
☐Exceptional   ☐Very Good   ☐Satisfactory   ☐Unsatisfactory
2. I take responsibility for my learning
☐Exceptional   ☐Very Good   ☐Satisfactory   ☐Unsatisfactory
3. I communicate effectively with my Field Instructor

☐ Exceptional  ☐ Very Good  ☐ Satisfactory  ☐ Unsatisfactory

4. I discuss with my Field Instructor the application of my academic courses to client issues.

☐ Exceptional  ☐ Very Good  ☐ Satisfactory  ☐ Unsatisfactory

5. Any suggestions of changes to make to increase learning effectiveness next semester?

☐ YES  ☐ NO   If yes, please explain __________________________

_________________________________________________________________________

_________________________________________________________________________

____________________________________________________

PART II: AGENCY LEARNING ENVIRONMENT

Please rate the following aspects of the agency setting and learning environment.

1. Quality of interaction with and acceptance from other staff:

   (Low) 1  2  3  4  5 (High)

2. Agency’s responsiveness to student’s education and learning:

   (Low) 1  2  3  4  5 (High)

3. Quality of orientation and training procedures:

   (Low) 1  2  3  4  5 (High)

4. Adequacy of office space and physical setting: (i.e., phone, desk, supplies):

   (Low) 1  2  3  4  5 (High)

PART III: LEARNING OPPORTUNITIES AND RESPONSIBILITIES

1. Are cases, groups and projects relevant to your learning needs available to you?

   (Not at all)  1  2  3  4  5 (Extremely)

2. Is the level of skills required for the assignments appropriate for your development?

   (Not at all)  1  2  3  4  5 (Extremely)
PART IV: FIELD INSTRUCTION

1. (a) Do you and your Instructor have a scheduled time to meet for conferences?
   □ Yes □ No

   (b) Is this commitment kept regularly?
   □ Yes □ No

   (c) How frequently do you meet?
   □ Regularly □ Fairly regularly □ Occasionally

   (d) How long, on average, are your conferences? __________

   (e) Is your Field Instructor usually present at the agency during the hours you are there?
   □ Yes □ Sometimes □ No

2. Please rate your Field Instructor using the following scale.

   a. Is clear & consistent about expectations of this placement
   □ Exceptional □ Very Good □ Satisfactory □ Unsatisfactory

   b. Encourages & engages in mutual assessment of learning needs, expectations & progress on an on-going basis.
   □ Exceptional □ Very Good □ Satisfactory □ Unsatisfactory

   c. Provides clear, feedback on an on-going basis
   □ Exceptional □ Very Good □ Satisfactory □ Unsatisfactory

   d. Is accessible for support and consultation
   □ Exceptional □ Very Good □ Satisfactory □ Unsatisfactory

   e. Facilitates the process of integration into the agency system
   □ Exceptional □ Very Good □ Satisfactory □ Unsatisfactory