

Oral Presentation Rubric

		Novice (0 points)	Apprentice (1 point)	Advanced (2 points)	Score
Background	_____ Purpose not stated	_____ Purpose unclear	_____ Purpose stated clearly	_____	
	_____ Context absent, no literature cited	_____ Literature cited, not connected to study	_____ Literature cited, connected to study	_____	
	_____ No hypothesis stated	_____ Hypothesis unclear	_____ Hypothesis stated clearly	_____	
	Comments:			_____	
Method/Results	_____ Materials not stated	_____ Materials mentioned, little detail	_____ Materials mentioned, adequate detail	_____	
	_____ Procedure not stated	_____ Procedure lacking or unclear	_____ Procedure replicable	_____	
	_____ No mention of internal validity issues	_____ Internal validity issues superficial	_____ Internal validity issues correct	_____	
	_____ Analysis not right for data collected	_____ Analysis superficial	_____ Analysis demonstrates some sophistication	_____	
	_____ Analysis not linked to purpose	_____ Analysis mostly linked to purpose	_____ Analysis linked to purpose	_____	
Comments:			_____		
Discussion	_____ Conclusions not provided	_____ Conclusions superficial or lack support	_____ Conclusions connected to results	_____	
	_____ Limitations not recognized	_____ Limitations superficial	_____ Limitations show some depth	_____	
	Comments:			_____	
Acumen	_____ Unable to answer questions	_____ Answers questions, not always correct	_____ Answers questions correctly	_____	
	_____ No creativity of thought evident	_____ Limited creativity in designing study	_____ Shows creativity in designing study	_____	
	Comments:			_____	
Message	_____ No clear structure	_____ Clear structure	_____ Clear structure, effective transitions	_____	
	_____ No regard for audience evident	_____ Overuses jargon; limited explanations	_____ Clear explanations of advanced concepts	_____	
	_____ Poorly designed or absent visual	_____ Clearly designed visual aids	_____ Clearly and creatively designed visual aids	_____	
	Comments:			_____	
Communication	_____ Poor eye contact, distracting gestures	_____ Good eye contact, few distracting gestures	_____ Good eye contact, no distracting gestures	_____	
	_____ Monotonous or overuse of verbal fillers	_____ Attempts to vary voice, few verbal fillers	_____ Demonstrates enthusiasm	_____	
	_____ Ineffective use of visual aids	_____ Reliance on visual aids not always effective	_____ Uses visual aids effectively	_____	
	_____ Overly casual dress and manner	_____ Casual dress and manner	_____ Professional dress and manner	_____	
	Comments:			_____	
TOTAL (Note that the number of total points earned will be scaled to a maximum of ___ points for the purpose of grade calculation)					_____