

## GRE one-page overview

| OVERVIEW/GENERAL INFORMATION |  |
|------------------------------|--|
| Test structure               | The new GRE allows you to navigate entire sections, skipping and returning to questions and/or changing responses as you need by using a new "mark and review" feature. Performance on one section may affect the questions you see on a subsequent section. |
| Navigation                   | Questions can be skipped and returned to at any point within each section  |
| Retaking the test            | You can retake the test every 60 days  |

| VERBAL                   |   |
|--------------------------|---|
| Structure                | 2 sections, 30 minutes each, 20 questions/section   |
| Subject Matter           | There is significant focus on "high-level cognitive thinking," which translates to critical reading.  |
| <b>3 Question Types:</b> |   |
| Reading<br>Comprehension | <p><b>Multiple-choice Questions—Select One Answer Choice:</b> These are the traditional multiple-choice questions with five answer choices of which you must select one.</p> <p><b>Multiple-choice Questions—Select One or More Answer Choices:</b> These provide three answer choices and ask you to select all that are correct; one, two, or all three of the answer choices may be correct. To gain credit for these questions, you must select all the correct answers, and only those; there is no credit for partially correct answers.</p> <p><b>Select-in-Passage:</b> The question asks you to click on the sentence in the passage that meets a certain description. To answer the question, you choose one of the sentences and click on it; clicking anywhere on a sentence will highlight it.</p> |
| Text<br>Completion       | Includes a passage composed of 1-5 sentences with 1-3 blanks. There are 3 answer choices per blank, or 5 answer choices if there is a single blank. There is a single correct answer, consisting of one choice for each blank. You receive no credit for partially correct answers.   |
| Sentence<br>Equivalence  | Consists of a single sentence, one blank, and 6 answer choices. These questions require you to select two of the answer choices. The examinee receives no credit for partially correct answers.   |
| Scoring                  | Score range from 130-170 for both verbal and quantitative in 1 point increments   |

| QUANTITATIVE               |   |
|----------------------------|---|
| Structure                  | 2 sections, 35 minutes each, 20 questions/section   |
| Subject matter             | Tests your ability to understand the basic concepts of arithmetic, algebra, data analysis, statistics, and geometry, reason in a quantitative way, and solve problems involving quantities. Emphasis on data interpretation and real-life problem scenarios.  |
| <b>4 Question Types:</b>   | Each question appears either independently as a discrete question or as part of a set of questions called a Data Interpretation set. All of the questions in a Data Interpretation set are based on the same data presented in tables, graphs, or other displays of data. Below are descriptions, directions, and samples of each type of question. |
| Multiple choice            | Select <b>one</b> answer choice from a list of 5 choices  |
| Multiple choice            | Select <b>one or more</b> answer choices from a list of 3 to 7 options. Students may or may not be told how many options to choose. Students must identify all correct answers  |
| Numeric entry              | Students type their own answer in a text box <b>rather than selecting from multiple options</b>   |
| Quantitative<br>Comparison | Compare two quantities (Quantity A and Quantity B) and then determine which of four statements describes the comparison.  |
| Calculator                 | Students will use an on-screen calculator with +, -, x, ÷, and $\sqrt{\quad}$ functions   |
| Scoring                    | Score range from 130-170 for both quantitative and verbal in 1 point increments   |

| ANALYTICAL WRITING  |  |
|---------------------|--|
| Structure           | 2 prompts, 30 minutes for each (Issue & Argument)  |
| Subject matter      | Each topic will have one prompt.   |
| Question (Issue)    | A focused assignment asking students to address both sides of an issue or to address factors that may change their perspectives. |
| Question (Argument) | A focused assignment asking students to strengthen or weaken an argument or to address assumptions made in the argument.         |
| Scoring             | Essays get a single score between 1 and 6  |