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Orientation Agenda

1. Check In – Monday, May 24, 2021 9:00 AM
   - In Person: Bridge of Learning – Learning Center 260 or
   - Zoom Meeting: https://capital.zoom.us/j/93548246771 Scheduled classes start at 10:00 am
2. Welcome- Introductions
3. Important Dates/Times
   a. Classes begin TODAY after orientation
   b. No class May 31 or July 5
4. Session II – starts Tuesday, June 22
   - Session II -Orientation – June 22, 2021 9:00 AM
     *New Session II students only
   - In Person: Bridge of Learning – Learning Center 260 or
   - Zoom Meeting: https://capital.zoom.us/j/93548246771 Scheduled classes start at 10:00 am
5. Capital University Policies and Procedures
   a. Helpful Student Information
      i. myCAP
      ii. Library Resources
      iii. Bookstore
      iv. Lab requirements
   b. Payment
   c. Information on dropping class/tuition refund
      i. Failure to go through the University's add/drop procedure will result in a “FX” on your transcript and no tuition refund.
      ii. Please see financial policy section of this document for more information.
      iii. Campus safety
   d. Student Code of Conduct/Harassment Policies/Academic Integrity
6. Strategies for a Successful Learning Experience in the Institute
7. Final Comments
General Information

iLearn
Capital University uses iLearn as the learning management system. The instructor determines the usage of iLearn. Access is available at http://iLearn.capital.edu with your Capital username and password.

LIBRARY
Monday-Thursday 8:00am-8:00pm
Friday 8:00am-5:00pm
Saturday Closed
Sunday Closed
• Closed May 31 and July 5 for holiday

Borrowing Policy: Students enrolled in courses have full access to the Blackmore Library’s electronic books, and databases. To access the library’s website:
http://www.capital.edu/library/

BOOKSTORE
It is located on the first floor of the Student Union (southwest corner of the building). You may also go online at: capital.bncollege.com
Hours: M-F 9:00am-4:00pm
Phone: 614-236-6116

INFORMATION TECHNOLOGY
The information technology help desk is located in the Blackmore Library on the first floor across from the circulation desk. The help desk can be reached at 614-236-6508 or helpdesk@capital.edu. To access Capital’s wireless network, follow guide found at http://www.capital.edu/Getting-Connected/

ACCESSIBILITY SERVICES
Capital University is committed to providing reasonable accommodations for students with disabilities. If you are seeking academic accommodations, you are required to register with the Office of Accessibility Services (OAS). To receive academic accommodations, please register with OAS and meet with your instructor at the beginning of the semester. Additional information is available on the website at https://www.capital.edu/about-capital/accessibility-services/ or by contacting Accessibility Services by email (accessibilityservices@capital.edu) or phone (614-236-6611).

REGISTRAR
The Registrar’s Office is located on the first floor of Yochum Hall and can be reached at registrar@capital.edu or http://www.capital.edu/registrar/ The Registrar’s office can assist you in adding/dropping classes, and obtaining transcripts. Office hours are 9:00-4:00 Monday-Friday.
SAFETY AND SECURITY
The Public Safety Department is located on the corner of College Avenue and East Mound Street. The office is open from 8:00 am until 11:00 pm Monday-Friday,
Public Safety: 614-236-6504
Evenings and weekends: 614-236-6666
Website: http://www.capital.edu/safety/
To receive emergency text messages from Cap Alert, you may update your profile using myCAP or by visiting http://capalert.capital.edu. You will be prompted to enter your Capital University User Name and Password.

TRANSCRIPTS
Capital University is pleased to provide electronic and postal mail transcript services through its partnership with Parchment Exchange. We encourage you to place your transcript orders online as this is the easiest and most efficient way to order a traditional paper transcript or electronic transcript delivery. Electronic transcripts are $10.00 per transcript, and paper transcripts are $12.00 per transcript. More information regarding our transcript services can be found here. http://www.capital.edu/Transcripts/.

TRANSFER CREDIT
Policies for credit transfer are set by your home institution. Be sure that you are familiar with the transfer policies of your institution in advance, such as course equivalencies and minimum course grade requirements. You may need to show syllabi to your institution prior to taking courses to be sure that the credits obtained will transfer.

TUTORING SERVICES
FREE tutoring is available to biology students on an individual or group basis. Talk to your Teaching Assistant to make arrangements.

myCAP
myCAP allows you to see your schedule and grades, and manage your account information. This information can be found at: https://mycap.capital.edu/ Use your Capital User Name and Password to login and use the services under the Student section of myCAP.
ADD/DROP PROCEDURE

May 24 = Session I Begins
May 26 = last day to drop without ‘W’ on academic record
May 27 = last day to add with Assoc. Provost approval
May 28 = final roster verified by instructors
May 31 = University holiday- no-classes
June 11 = last day to withdraw from a Session I course
June 22 = Grades posted via myCAP

June 22 = Session II Begins
June 24 = last day to drop without ‘W’ on academic record
June 25 = last day to add with Assoc. Provost approval
June 25 = final roster verified by instructors
July 5 = University holiday-no classes
July 12 = last day to withdraw from a Session II course
July 24 = Grades posted via myCAP

Any course dropped after the conclusion of the course withdrawal period results in failure of the course unless approved by the Provost’s Office. Any refund is based on the specific date as stated in the Financial Policies section.

Summer Institute in Science and Mathematics courses follow the guidelines for academic procedures listed in the 2020-21 Undergraduate Bulletin and the Capital University Student Handbook

For any other questions concerning courses at Capital University, please consult the 2020-21 Undergraduate Bulletin

Financial Policies

**Finance Office Location**       Yocum Hall, Room 103
**Phone**                        (614) 236-6123
**Website**                      [http://www.capital.edu/student-accounts](http://www.capital.edu/student-accounts)
**E-mail**                       studentaccounts@capital.edu

The Student Accounts Office is responsible for billing and collecting tuition, room and board charges, and university fees. Your tuition charges will be $514.00 per credit hour. Your tuition balance must be paid by the due date or your classes will be cancelled. Please take advantage of the online payment option for web checks and/or for credit card payments. There is a 2.75% convenience fee for all credit card payments, web checks are free.

All billing information will be issued electronically (eBill). An **eBill will only be issued to your Capital University email account**. Account information and payment are available through the
Student Finance block in myCAP https://mycap.capital.edu/ Students have the opportunity to set up parents or other individuals as an authorized user to view or pay their student account. Students must make arrangements needed for prompt payment by the dates specified in the billing.

**Tuition Deadlines**
Summer Science Institute, Term I payment deadline: May 24, 2021
Summer Science Institute, Term II payment deadline: June 22, 2021

**Additional Student Account Information**
1. The Student Accounts Office will issue an eBill to your Capital University email account for viewing. We will update/issue the eBill process each week for newly registered students. Changes in tuition charges, financial aid and other adjustments will be made as received by the Student Accounts Office. You can view any changes to your account by logging into myCAP https://mycap.capital.edu/ and selecting the Student Finance block.

   Frequently Asked Questions (FAQ’s) and/or additional information can be accessed at the Student Accounts website http://www.capital.edu/student-accounts/

2. All financial obligations for each session must be settled with the Student Accounts Office by the stated due date to avoid cancellation. Once a student is cancelled for nonpayment, your course registration will not be re-entered and no credit will be received for courses. Ebills will be sent to the student’s Capital email account and to any authorized user that has been set up by the student through the eBill process.

3. Students receiving financial aid in the form of grants or loans from their home institutions must have a consortium agreement completed and must turn in a copy of their financial aid awards for the summer semester. Any balance not covered by summer aid must be paid by the tuition payment deadline as outlined in the aforementioned paragraphs. All financial aid must be received prior to the start of the SSII. Students will not be permitted to begin SSII without the receipt of said aid.

   Students whose accounts are delinquent because of aid not being received will have a financial hold placed on their account and will not be permitted to attend additional courses, receive transcripts and/or diplomas. A student who wishes to transfer credits to another institution must pay in full all indebtedness to Capital University before a transcript will be released.

   The University reserves the right to assess collection costs and legal expenses on delinquent accounts.

**Summer Institute Refund Policy**

<table>
<thead>
<tr>
<th>Tuition Refund</th>
<th>Summer Session I</th>
<th>Summer Session II</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% Refund</td>
<td>May 24 &amp; 25</td>
<td>June 22 &amp; 23</td>
</tr>
<tr>
<td>75% Refund</td>
<td>May 26 &amp; 27</td>
<td>June 24 &amp; 25</td>
</tr>
<tr>
<td>50% Refund</td>
<td>May 28 – 31</td>
<td>June 26 – 28</td>
</tr>
<tr>
<td>0% Refund</td>
<td>June 1 or later</td>
<td>June 29 or later</td>
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</tbody>
</table>
Academic Integrity Policy
From the 2020-21 Student Handbook

All members of the Capital community – students, faculty, and staff – have a role in
upholding academic integrity. For undergraduate students, the Academic Integrity Policy is
overseen by the Academic Integrity Board and its Director under the auspices of the
Provost’s office. The framework for Capital’s academic integrity policy and the Academic
Integrity Board were created by the Undergraduate Faculty. This policy balances the
autonomy of the faculty and the consistency and fairness necessary for the student body.

The policy is academic in nature and thus encourages education on issues of academic
integrity in addition to insuring that the policy is followed throughout the community. The
Board’s responsibilities include education, assistance, deterrence, and imposition of
sanctions; however, the Board’s ultimate goal is compliance, not punishment.

The Academic Integrity Board membership includes students and faculty representing all
of the schools and colleges at Capital. Students make up the majority of the board
membership, and there is a minimum of one faculty member from each school with the
exception of the College of Arts and Sciences which has a minimum of two members. The
director of the Board and the faculty will be appointed by the Provost in consultation with
the deans. Students will be appointed by the director in consultation with faculty and
student representatives. A subset of the academic integrity board, the Academic Judiciary
Panel, will hear cases of academic integrity violations (see Academic Judiciary Process
below).

What is Academic Integrity?

“The National Center for Academic Integrity (CAI) defines academic integrity as a
commitment, even in the face of adversity, to five fundamental values: honesty, trust,
fairness, respect, and responsibility. From these values flow principles of behavior that
enable academic communities to translate ideals into action.” These values are
encompassed in the mission of Capital University which works for “transforming lives
through higher education...provides for personal growth by encouraging, enabling, and
celebrating learning, ...(and) inspires individuals to be morally reflective, spiritually alive,
and civically engaged through our Lutheran heritage of free inquiry.” As the Center for
Academic Integrity notes, “academic integrity policies and procedures, with faculty and
student support, promote the learning process and the pursuit of truth. This also helps
create a stronger civic culture for society as a whole.”

Academic integrity engenders trust that the work that students submit to faculty or
University personnel for academic evaluation will be his/her own. In many cases, students
will utilize the intellectual ideas of others to support their academic work. Capital students
are expected to be honest in their interactions with University personnel and in their
academic endeavors **providing credit to the originator or author of any information**
utilized to support academic work. On occasion, faculty and instructors provide opportunities for certain types of collaboration. It is the expectation that faculty and instructors outline their class policy regarding collaboration in the course syllabus, in instructions for course assignments, or during introductions at the beginning of any course.

A non-exhaustive list of behaviors that constitute academic misconduct and subject one to sanctions includes:

**Cheating**
Using or attempting to use unauthorized assistance in any academic exercise, including:
- Deceiving/misrepresenting information submitted on a paper/test/project
- Copying from another’s test or allowing another to copy your work
- Using materials/notes not permitted by the instructor during an examination
- Collaborating on a test/project when not authorized to do so by the instructor
- Receiving, giving or stealing parts of, or an entire test, or impeding the fair process of examination
- Substitution of one student for another during an examination

**Collusion**
Unauthorized collaboration with another person in preparing any academic work offered for credit.

**Fabrication/Falsification**
Using “invented” information or falsifying research, data, or findings with the intent to deceive such as:
- Citing information not taken from the source indicated: misleading documentation of secondary source materials
- Listing sources in a bibliography not directly used in the academic exercise
- Submitting lab reports or clinical data which contain fictitious/falsified information; concealing/distorting the true nature, origin, function of such data

**Misrepresentation**
Misrepresenting or misusing one's relationship with the University, including:
- Falsifying, misusing, omitting, or tampering with information such as test scores, transcripts, or letters of recommendation
- Altering, changing, forging, or misusing academic records regarding oneself or others
- Failing to be fully cooperative and truthful if one has direct knowledge of an alleged violation of academic integrity
- Reporting an academic integrity violation known to be false

**Plagiarism**
Plagiarism occurs when you represent the work or ideas of another person as your own. Some examples of plagiarism include:
• Quoting verbatim another person’s words (published or unpublished) without acknowledgement of the source.
• Paraphrasing another person’s idea(s), opinions, or theory (ies) without giving reference.
• Including facts, statistics, or other illustrative materials that are not common knowledge, without acknowledgement of the source. Students are expected to clarify with their instructor appropriate criteria for “common knowledge.”
• Submitting another person’s term paper, essay test answer, computer program, and/or project as one’s own.

Citing Sources
Capital University requires all students to cite or reference the source of any work or ideas being represented in their work to avoid being charged with academic misconduct. The guiding principles of citing sources include:
1. **Honesty**: Acknowledging that the words or ideas are not originally yours, as well as giving credit to the originator;
2. **Critical Thinking**: To encourage students to clearly represent their thoughts, ideas, and opinions with supporting evidence from the recognized work of others.
3. **Evidence**: To provide support from other sources for your thoughts; and
4. **Guidance**: To enable the interested reader to locate the information in question.

Plagiarism occurs when a person neglects to cite sources. When any person fails to cite their sources, the person is taking credit for the original thoughts and ideas of another person (a type of fraud) and at the same time preventing the reader(s) from gaining access to the original sources. Many people either misunderstand or do not care to exercise the effort to cite in their writing all quotations, paraphrases, informational claims, and concepts. While common knowledge does not have to be cited, you must be very careful about labeling something “common knowledge.”

The requirement to cite each instance of each idea or informational claim entails that if you use a source with ideas or information on various pages (particularly if the information is not all in one continuous passage), then she/he must include as many citations as there are passages to which you refer. Sources may include books, articles, pamphlets, films, television, radio programs, e-mail messages, conversations and/or the Internet.

Conversations and information from lectures and textbooks must also be cited. Papers or other work prepared for previous courses are in fact sources and students should check with instructors about the use of such materials.

**Citations can appear as follows:**
• Footnotes: Appearing at the bottom of the page where the citation occurs;
• Endnotes: Appearing all together at the end of the paper; or
• Parenthetical format: Modern Language Association and American Psychological Association styles.
Students should check with their instructors to determine which style is required or preferred.
Consequences of Academic Misconduct
All members of the Capital community – students, faculty, and staff – have a role in upholding academic integrity, and may report a violation to the Director of the Academic Integrity Board. Faculty members are responsible for awarding grades for academic performance (up to a grade of F for the course) and shall report all cases of academic integrity violations to the Academic Integrity Board. The AI Board is responsible for imposing penalties for integrity violations.

Minor Unintentional Violations
A faculty member may choose to work directly with a student to resolve what the faculty member believes is a minor unintentional integrity violation. However, the faculty member must still report such a violation to the Director of the Academic Integrity Board, using the AI Report Form. The report should provide: the name(s) of the student(s), the date and a description of the alleged violation, facts surrounding the alleged violation(s), and any documentation of the violation.

The Director will review the records within 24 hours to insure that this is a first time offense. If this is a first time offense, the faculty member will resolve the academic issue with the student and the Director will issue the student a warning for violation of the academic integrity policy. Such warning will provide written notice to the student that continuation or repetition of a violation of the academic integrity policy will result in more severe disciplinary action, and the student will be required to review the AI policy with the Director or attend an Academic Integrity seminar. If this is not a first time offense, the faculty member may resolve the academic issue with the student and the Director will initiate the Academic Judiciary Process of the Board.

Substantial or Intentional Violations
All substantial and all intentional violations of the integrity policy must be reported to the Director of the Academic Integrity Board, using the AI Report Form. The report should provide: the name(s) of the student(s), the date and a description of the alleged violation, detailed facts surrounding the alleged violation(s), the names of any witnesses (if available), and detailed factual information or documentation useful in determining the truth of the charge(s). The Director will initiate the Academic Judiciary Process when a report of a substantial or intentional integrity violation is received.