8TH ANNUAL SHOWCASE OF STUDENT LEARNING
COMMUNITY ENGAGED LEARNING

Bonner at Capital: Access to Education, Opportunity to Serve
Jahlani BenLevi (student), Kathryn Poe (student), Jack Spiller (student),
Elli Wachtman (student), Mara Stern
Bonner Leadership Program

Capital University HSPTS Students Community Engagement
Learning: Advocating for Health, Fitness, Wellness across the Ages
JulieDallas, Megan Beard, Bonnie Goodwin, Benji Pester
Health and Sport Sciences

The Main Street Corridor
Rachel Drake (student), Betsy Pike, Russel Pepper
Communication and Art, Integrated Marketing Communications

Healthy-Family Eating Initiative – Church For All People Collaborative
Sydney Eggleston (student), Taylor Gardner (student), Olivia Lemmon (student), Ashley Oswald (student), Taro Segawa (student)
Sociology and Criminology, Religion and Philosophy

Communication and Art: Engaged Learning Experiences
Lois Foreman-Wernet, Stephen Bruning, Sharon Croft, Jeffery Gress, Dan Heaton, Jim Higgins, Bill Kennedy, Stephen Koch, Betsy Pike, Michaela Bursnack, Ramya Ravissanakr
Communication and Art

Community Engagement – Capital University English Department
Lisette Gibson, Greg Belliveau, Reg Dyck, Kevin Griffith, Bryan Hurt, Kelly Messinger, Sergey Rybas, David Summers
English

The Blanket Project: Avondale Elementary
Jenna Hoffmann (student), Samantha Hazenfield (student), Kathryn Fernandez, Deanna Wagner
Nursing, Community and Student Engagement

High Impact Religion and Philosophy:
Undergraduate Research and Engagement in Communities
Nate Jackson, Wray Bryant, Craig Burgdoff, Joy Schroeder, Sally Stamper
Religion and Philosophy

Project-Based Learning and Community Engagement:
Student-Community Partnerships in Sociology and Ethics
Nate Jackson, Sherry Mong
Religion and Philosophy, Sociology and Criminology

Community Engaged Projects in Sociology and Criminology
Laura Kane, Sherry Mong
Sociology and Criminology

Audio and Business: A Partnership with the Columbus Chamber of Commerce
Chad Leughbrige
Music Technology

Suzanne Marilley, students in POLS 205 – Introduction to Public Policy
Political Science

IMPACT Community Project Experience
Kaitlynn Martin (student), Calvin Ng (student)
Sociology and Criminology, Religion and Philosophy

Shifting the Narrative Through Art: Alvis Mural
Samantha Montanez (student)
Sociology and Criminology, Religion and Philosophy

First English Lutheran Church: Aiding the Relationship Between Volunteers and Community Members
Lauren Peimbirt (student)
Sociology and Criminology, Religion and Philosophy

Right from the Start: Community-Related Learning Through Student Projects in the SWK 100 and SWK 227 Courses
Saleem Saleem, Steven Drewry, Pamela Ellwanger-Schmidt, Renda Ross
Social Work

French in America: A Culture in Crisis
Aubrey Searcy (student), Marie-Madeleine Stey
Languages and Cultures

Incorruptible Truth Tellers: Examining Culture and Finding Purpose in Poetry
Amanda Sorrell (student), Kevin Griffith
English

Keynote Address – Michael Wilkos
7 p.m. 1 Huntington Recital Hall

Showcase of Student Learning
8-9 p.m. 1 Convergent Media Center Lobby
On Wednesday, April 18, 2018, Capital will hold its daylong celebration of student scholarship beginning at 10 a.m. with Honors Convocation, a ceremony recognizing select students for their scholarship and leadership, and recognizing faculty and staff members for excellence in teaching, scholarship, advising and service to the University.

Later that day, the Symposium on Undergraduate Scholarship and Graduate Research Forum will showcase the intellectual achievements of Capital students as they discuss their work in a formal setting through oral and poster presentations. Poster presentations will take place from 11:30 a.m. to 1 p.m. in The Capital Center. Oral presentations will be in Battelle Hall, Blackmore Library, and Ruff Learning Center from 1:30 to 4 p.m.

The symposium is open to all undergraduate students and the forum is open to all graduate students, where student scholarship is broadly defined as:

- Original empirical research, artwork or creative writing
- Integrative literature reviews
- Performance pieces with commentary
- Case study research projects
- Scholarly critiques
- Internships

Michael Wilkos
Senior Vice President, Community Impact
The Columbus Foundation

Prior to joining United Way, Wilkos was director of Community Research at The Columbus Foundation. During his tenure at the foundation he initiated, led, and managed more than $9 million in competitive grant-making to support holistic community revitalization in Weinland Park, an effort to stabilize and revitalize a mixed-income community near The Ohio State University.

Prior to joining the foundation, Wilkos served as senior impact director and Director of Neighborhood Development at United Way of Central Ohio. In that position he managed program allocations supporting neighborhood development strategies. Among many other duties, he also directed volunteer involvement in developing and implementing strategies supporting housing and community safety programs.

Wilkos earned a Bachelor of Arts degree in Geography and a Master of City and Regional Planning degree from The Ohio State University. He has served on many boards including: United Neighborhood Centers of America, Columbus Landmarks Foundation and Columbus Neighborhood Design Center.

www.capital.edu/Research-Symposium

The 2018 symposium program cover was designed by Tori Cox ('19) with faculty mentor Ramya Ravisanker.