Trinity Lutheran Seminary forms leaders for Christ’s Church at work in the world.

As you study this catalog and plan your further learning, I invite you to consider some of the key words in Trinity’s mission statement quoted above:

Trinity Lutheran Seminary: Here you will engage a community and institution with roots that go back to 1830, deep in the soil of faith, piety and learning. Two pairs of institutions, Hamma Theological School and Wittenberg University in Springfield and Evangelical Lutheran Theological Seminary and Capital University in Columbus nourished the conviction that broad education and theological education are part of faith’s wisdom. The two seminaries came together in 1978 as Trinity Lutheran Seminary. Now Capital and Trinity are preparing to take another important step, integrating their work.

Forms: The Christian life is ongoing formation in faithfulness. Time at Trinity is a particularly focused chapter of that formation. The course work outlined here, community life, and experiential learning are all designed to form people for roles as pastors, deacons, church musicians and more.

Leaders: The Bible speaks much about service, ministry. It has little to say about leadership as such, but tells stories of leaders and measures them according to faithfulness to God and service to the world. Our mission statement is about servant leaders. I am confident that you already have deep gifts for and experience as servant leaders. I am confident that time as part of Trinity will nurture those gifts, expand your experience, and lay groundwork for a lifetime of joyful service.

Christ’s Church at work in the world: God has a mission for the care and renewal of the world in all its aspects. We believe that the church of Christ is an expression and tool for that work. You’ll engage that work through seminary study in a university context and by living and serving in the context of local Christian communities.

Trinity Lutheran Seminary: The doctrine from which this school takes its name speaks of relationship, differentiation, and mission. It links powerful biblical truths, and it links diverse communities of faith. In a paper for the Seminary’s 25th anniversary in 2003, Dean Brad Binau explored implications of the name and concluded, “…I am dreaming of a Trinity Seminary community where every movement, from orientation to graduation, is flavored by the community that is the Holy Trinity itself.” (Trinity Seminary Review, Winter/Spring 2004, 19)

Capital and Trinity are at another point for exploring and deepening identity and mission. You who are students in these years have the privilege of engaging this promising conversation.

May we live each day in the joy of the Triune God!

Interim President
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Trinity Lutheran Seminary reserves the right to make changes in any course, regulation, or procedure published in this Catalog without obligation or prior notice. The information in this Catalog is current as of August 1, 2017.
# 2017-2018 Academic Calendar

## 2017 Summer Term B
- **March 1-15**: Summer Registration Open
- **July 6**: Summer Greek Begins
- **July 24-29**: Summer D.Min. Intensives
- **August 11**: Summer Greek Ends
- **August 25**: Summer B Grades Posted

## 2017 Fall Semester
- **May 1–15**: Fall Registration Open
- **August 23–25**: New Student Orientation
- **August 28**: Fall Semester Begins (Session 1 / Full-Term)
- **September 4**: Labor Day (TLS Closed)
- **September 5**: Drop/Add Deadline (Session 1 / Full-Term)
- **September 9–16**: Fall Intensive Week (Second-Year Interns)
- **September 28–29**: Trinity Days (No Classes)
- **September 30–October 7**: Fall Intensive Week (First-Year Interns)
- **October 13**: Boundaries Seminar
- **October 13**: Session 1 Courses End
- **October 14–22**: Fall Break (No classes)
- **October 23**: Session 2 Courses Begin
- **October 30**: Drop/Add Deadline (Session 2 classes)
- **November 1–15**: J-term and Spring Semester Registration Open
- **November 20–26**: Thanksgiving Break (No Classes)
- **December 15**: Fall Semester Ends (Session 2 / Full-Term)
- **January 10, 2018**: Fall Grades Posted

## 2018 Spring Semester
- **November 1–15**: Spring Semester Registration Open
- **January 31**: Spring Semester Begins (Session 1 / Full-Term)
- **February 7**: Drop/Add Deadline (Session 1 / Full-Term)
- **February 8–9**: Racial Awareness Seminar
- **March 1–15**: Summer Registration Open
- **March 16**: Session 1 Courses End
- **March 19**: Session 2 Courses Begin
- **March 26–April 2**: Spring/Easter Break (No Classes)
- **April 3**: Drop/Add Deadline (Session 2 classes)
- **April 7–14**: Spring Intensive Week (All Interns)
- **May 11**: Spring Semester Ends (Session 2 / Full-Term)
- **May 19**: Commencement
- **June 1**: Spring Semester Grades Posted

## 2018 Summer Term A
- **March 1–15**: Summer Registration Open
- **May 28**: Memorial Day (TLS Closed)
- **June 4**: Summer Term A Begins
- **June 9–16**: Intensive Week (First-Year Interns)
- **June 22**: Summer Term A Ends
- **June 23-July 6**: Summer Break
- **July 10**: Summer A Grades Posted

## 2018 Summer Term B
- **March 1–15**: Summer Registration Open
- **July 9**: Summer Greek Begins
- **July 23–28**: D.Min. Intensives
- **August 10**: Summer Greek Ends
- **August 24**: Summer B Grades Posted

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**DISCLAIMER:** While every effort has been made to ensure that this Academic Calendar is as accurate as possible, please be aware that all information within it is subject to change. Deadlines which fall on weekends or holidays are considered to be the next day of business.
Breezeway and Schenk Hall Bell Tower
Trinity Lutheran Seminary is a theological seminary of the Evangelical Lutheran Church in America. Established in 1978 by The American Lutheran Church and the Lutheran Church in America, Trinity has completed 187 years of service to those churches, their predecessors, and their successor, the Evangelical Lutheran Church in America. Trinity manifests institutional evidence of the deep unity of faith, doctrine, and life that binds all Lutherans together into one confessional Christian family.

MISSION STATEMENT AND THEOLOGICAL STANCE

Trinity Lutheran Seminary forms leaders for Christ’s Church at work in the world.

Trinity Lutheran Seminary seeks to be what its name implies: a place where the community and relationships revealed in the doctrine of the Holy Trinity come to life. As a seminary of the Evangelical Lutheran Church in America, Trinity Lutheran Seminary adheres to the ELCA’s statement of faith in the Triune God which concludes with these words: “The Church confesses the Gospel, recorded in the Holy Scriptures and confessed in the ecumenical creeds and Lutheran confessional writings, as the power of God to create and sustain the Church for God’s mission in the world.”

The Seminary is a community for reflection, scholarship, teaching, and formation that both sustains and helps in the continual renewal of the Church. The Seminary seeks to develop and sustain the highest possible level of theological expertise in its faculty and the greatest possible opportunity for educational achievement in its program resources.

HISTORY

In 1830, the German Theological Seminary of the Ohio Synod, later known as the Evangelical Lutheran Theological Seminary, was founded to meet the need for educating pastors in the Ohio region. During its first decade it had one theological professor, Wilhelm Schmidt.

In 1840, Ohio Lutheranism suffered schism. The English Synod of Ohio and the Joint Synod of Ohio eventually became part of the Lutheran Church in America and The American Lutheran Church respectively.

In 1845, the English Synod of Ohio founded Wittenberg College at Springfield to provide pastors for the Church as well as members of other professions. Ezra Keller was the first theological professor, and first president, of the fledgling college. In 1906, the theological department was named Hamma Divinity School in recognition of the generosity of Michael and Almira Hamma. In 1964, Hamma received a large measure of autonomy within the Wittenberg structure and was renamed Hamma School of Theology.

In 1850, the Joint Synod of Ohio founded Capital University. At that time, the Evangelical Lutheran Theological Seminary was part of Capital University. In the 1920s the Seminary was moved to the present Trinity campus and given a large measure of autonomy within the University. In 1959, the Seminary was separated from Capital, becoming an independent institution of The American Lutheran Church.

By the early twentieth century, Hamma and ELTS were united by a shared allegiance to the Lutheran Confessions, by the Common Service used by several Lutheran bodies in North America, and by much common history. As The American Lutheran Church and the Lutheran Church in America came to work closely together in theological education in the 1960s and 1970s, it was decided that there should be only one Lutheran seminary in Ohio. Trinity Lutheran Seminary opened its doors on September 1, 1978, as a joint seminary of the ALC and the LCA.

As a seminary of the Evangelical Lutheran Church in America since 1988 Trinity stands for that which its predecessors, ELTS and Hamma, embodied—commitment to the gospel of Jesus Christ, to educational excellence, and to thorough preparation for Christian service.

LOCATION

Located in Bexley, Ohio, a suburb on the near east side of Columbus, the Seminary sits just minutes away from the urban vitality of greater Columbus—the country’s 15th largest city. It is easily accessible from Interstate Highway 70 via the Livingston Avenue or Main Street exits.

Across College Avenue from the Seminary is the main campus of Capital University, a school of the Evangelical Lutheran Church in America. Wittenberg University, also a school of the ELCA, is located less than an hour’s drive away at Springfield, Ohio. Other educational institutions located in proximity to the Seminary are The Ohio State University, Ohio Dominican University, Franklin University, Columbus State Community College, Otterbein College, Denison University, Ohio Wesleyan University, the Methodist Theological School in Ohio and the Pontifical College Josephinum. Students at Trinity Lutheran Seminary often use the educational or cultural resources of these institutions.

The campus, dominated by the cross that rises above Gloria Dei Worship Center, is a complex of buildings housing classrooms, offices, lounges, conference rooms, Hamma Library, and efficiency housing units. Across the street from the main complex of Seminary buildings are one-, two-, and three-bedroom apartments.
ACCREDITATION
The Association of Theological Schools
Trinity Lutheran Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved: Master of Divinity, Master of Theological Studies, Master of Arts in Church Music, Master of Arts in Youth and Family Ministry, Master of Sacred Theology, and Doctor of Ministry.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
412.788.6505
412.788.6510 (Fax)
ats@ats.edu
www.ats.edu

The Higher Learning Commission
Trinity Lutheran Seminary is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
312.263.0456
312.263.7462 (Fax)
info@hlcommission.org
www.ncahlc.org

STUDENT FERPA INFORMATION
The federal Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, gives students certain rights concerning their educational records. The primary rights afforded are the right to inspect and review their educational records, the right to seek to have the records amended, the right to have some control over the disclosure of information from the records, and the right to file a complaint concerning alleged failures of Trinity Lutheran Seminary to comply with the requirements of FERPA. See Consumer Information on www.TLOhio.edu or the Community Life Handbook for further information about FERPA and procedures for requesting inspection and/or amending of educational records. A student who believes that the Seminary is in violation of FERPA may file a complaint with the Family Policy Compliance Office, United States Department of Education, 400 Maryland Avenue SW, Washington, DC 20202.

Trinity Lutheran Seminary discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. Within the Trinity Lutheran Seminary community, only those members acting in the student’s educational interest are allowed access to student education records. A school official is a person employed by the Seminary in an administrative, supervisory, academic, or support staff position; a student serving on an official committee or assisting another school official to perform his or her tasks; or a person or company with whom the Seminary has contracted as its agent(s) to provide a service instead of using Seminary employees (such as enrollment verification, auditors, or a collection agency). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities to the Seminary. Upon request, Trinity discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory Information is information that may be given out to any requestor at the discretion of the Seminary. Directory information at Trinity includes the student’s name, date of birth, home and school address, email address, home and school telephone numbers, photographs, degree program, dates of attendance, enrollment status, and undergraduate and graduate degrees and dates. Student e-mail is publicly available to Trinity alumni. Students may withhold directory information from being released outside of the Seminary community by notifying the Registrar in writing within two weeks of the beginning of any semester. Forms are available in the Registrar's office.
GENERAL INFORMATION

Trinity Lutheran Seminary is a graduate level professional school.

The Master of Divinity (M.Div.) degree program typically prepares students for professional or rostered ministry. The program typically spans four years for full-time students, which includes contextual education requirements.

The Master of Theological Studies (M.T.S.) degree may be earned in two years of full-time study. This degree is intended for those persons seeking personal and/or professional enrichment through the study of theology, bible, history, and related disciplines. In cooperation with the Capital University Law School, a dual J.D./M.T.S. degree program is available. In cooperation with the School of Nursing of Capital University, a dual M.T.S./M.S.N. degree program is available. Students seeking such degrees will make application at both schools under terms specified by the two schools.

The Master of Arts in Church Music (M.A.C.M.) degree may be earned in two years of full-time study or in an equivalent amount of part-time work. Students may elect to complete the program over several consecutive summer sessions. It is designed for competent musicians who are serving or intend to serve in the church’s ministry of music.

The Master of Arts in Youth and Family Ministry (M.A.Y.F.M.) may be earned in two years of full-time study or an equivalent amount of part-time work. A combination of broad theological studies, focused studies in youth and family ministries, and supervised fieldwork provide the foundation and experience for service in congregations, outdoor ministries, and other church agencies.

Because each program has its own integrity, transfers between the M.Div., the M.T.S., and the M.A. degree programs must be approved by the faculty. If a student transfers from one degree program to another, credit for a course taken in the first program may be applied to the second program only with the approval of the Academic Dean.

The Master of Sacred Theology (S.T.M.) is a post-graduate degree which may be completed in twelve months of full-time study. It is offered to those candidates who hold the Master of Divinity or the Master of Theological Studies and who engage in a rigorous program of specialized post-graduate study.

The Doctor of Ministry (D.Min.) is a joint degree, offered by Trinity and the Methodist Theological School in Ohio, which may be earned on a part-time basis in four years. The degree is designed to provide ministry professionals with an advanced educational experience, integrating resources from classical and practical disciplines. It is offered to those candidates who hold an ATS-approved M.Div. degree or its educational equivalent and have spent at least three years in professional ministry.

ADMISSION POLICY

Admission to Trinity Seminary is based on more than academic considerations. Acceptance to study in preparation for the ministries of the Church involves qualities of the whole person and expectations of the Church concerning the character of seminarians. Specific admissions requirements are listed under each degree program.

PRE-SEMINARY STUDIES

Because of the wide range of undergraduate programs and majors offered by colleges and universities, Trinity does not expect any one type of undergraduate preparation as a prerequisite for theological study. It is recommended that, whenever possible, pre-seminary students include in their course of study a broad background in the liberal arts, including such subjects as English, history, modern languages, philosophy, Greek, and the social sciences.

In light of present-day racism, sexism, global poverty amid affluence, and the history of injustice with respect to American minorities, it is of utmost importance that sensitivity to these issues be nurtured prior to entering the Seminary.

Although course work at the baccalaureate level cannot be counted for credit at the master’s level, students with courses in Bible and theology at the college level may benefit in their seminary program in one or more of the following ways:

1. They may test out of a core requirement. A student who tests out is exempted from taking the course; hours required for graduation are not reduced. The student may be required to substitute a course from that area of study for the exempted core course.
2. They may have certain entry-level core requirements waived, in which case the student will take another course in that area of study for each course waived.
3. They may be admitted to certain courses for which they do not have the Trinity prerequisites.

ADMISSION PROCEDURES

Application for admission must be made through the Office of Admissions. Additional information about application methods may be found on our website at www.TLSohio.edu/admissions-aid.
While late applications will be considered, late applicants put themselves at a disadvantage in regard to requests for housing, financial aid, and campus employment. For this reason, it is recommended that applicants begin the admission process as early as possible.

Generally, students who begin their program with the Fall Semester have optimal sequencing of coursework. M.Div. students who have not already satisfied their Greek language prerequisite, however, are encouraged to enroll in the LA1021 Greek I Intensive in the summer prior to their first semester. Students who begin in the Spring Semester may encounter difficulties in course scheduling.

D.Min. students will begin with the July cohort and must meet the April 20 deadline for application.

PROFESSIONAL SCHOOL EARLY ACCEPTANCE
Trinity Lutheran Seminary accepts qualified students under the Professional School Early Acceptance Program (PSEAP), when specific criteria are met. Information is available from the Admissions Office.

CANDIDACY FOR WORD AND SACRAMENT MINISTRY IN THE ELCA
Students seeking to be ordained ministers in the Evangelical Lutheran Church in America enter a process called candidacy from the beginning of their preparation for ministry. The candidacy process includes both review and support carried out by the Church through a candidacy committee in partnership with the Seminary and the candidate's congregation. The student's candidacy committee will provide information to each candidate regarding the various steps of the process.

Applicants for the Master of Divinity degree program who are members of the Evangelical Lutheran Church in America should first contact their synodical office to begin the entrance phase of the ELCA candidacy process. The candidacy process should be initiated at least six months before anticipated enrollment at the Seminary. The Seminary grants full admission to the M.Div. degree program to ELCA applicants only after they have received a positive entrance decision from their candidacy committee. Ideally, the entrance process is completed and the entrance decision made prior to enrollment. The Seminary requires ELCA M.Div. candidates to receive a positive entrance decision by the end of the student's first semester in the M.Div. program.

Theological Education for Emerging Ministries (TEEM) provides an alternative route to ordination that may be useful to some candidates. Entranced candidates already ordained in another Christian tradition and who already have the Master of Divinity Degree will participate in a Theological Education for Emerging Ministries (TEEM) provides an alternative route to ordination that may be useful to some candidates.

MINISTRY IN THE ELCA
CANDIDACY FOR WORD AND SERVICE MINISTRIES IN THE ELCA
In addition to Word and Sacrament ministers, the Evangelical Lutheran Church in America recognizes Word and Service ministers, called “deacons.” This roster includes the former Associate in Ministry, Diaconal Ministry, and ELCA Deaconess Community. Trinity Lutheran Seminary works in partnership with synodical candidacy committees to guide candidates through the process leading to each roster, especially in the theological education and field experience components of their preparation.

Those interested in becoming deacons are invited into further conversation with their academic advisor and the Director of Contextual and Experiential Formation. Candidates preparing for a ministry of Word and Service as an ELCA Deacon are required to engage in a comprehensive program of preparation. The educational norm will be a theological master's degree from an accredited seminary, which includes theological education, training in an area of specialization, formation for ministry, and contextual education.

INTERNATIONAL STUDENT ADMISSIONS
Lutheran students seeking study in the United States apply on standard application forms that shall be obtained from the national church office in the applicant’s home country. The Seminary works with the Global Mission Unit of the Evangelical Lutheran Church in America and the companion national churches to determine priorities of study. Application forms should be returned to the Director of International Scholarships of the ELCA.

Candidates who are not Lutheran apply directly to the Trinity office of admissions.

All seminaries, colleges, and universities in the United States must electronically enroll F-1 students in SEVIS (Student and Exchange Visitor Information System), a governmental web-based system used to maintain ongoing information on nonimmigrant students during the course of their studies in the United States. The following information about F-1 students must be reported to the Immigration Customs Enforcement Division each term: enrollment status, current address, and start date of the next term. This electronic notification system requires that international students take great care to maintain their F-1 status and follow all government requirements. All international students are required to be registered full-time (12 credit hours), unless they receive authorization to drop to part-time.
All international students must complete a financial certification form as part of the application for admission with proper documentation attached that reflects an ability to support him/herself for the entire academic year. On-campus employment is very limited and cannot be used as the sole means of support. The only off-campus opportunities available to international students are Curricular Practical Training, Optional Practical Training (after completion of studies), and Employment Due to Economic Hardship. For more information regarding off-campus employment, students should contact Trinity’s International Student Advisor.

All international students whose first language is not English are required to submit proof of English-language proficiency documented by a recent TOEFL score. Questions about English language proficiency may be directed to the Seminary’s International Student Advisor.

AFFILIATED STUDENTS
Lutheran candidates seeking rostered ministry within the Evangelical Lutheran Church in America who wish to complete part or most of their academic study at a non-Lutheran seminary must affiliate with an ELCA seminary. Affiliation must be approved by the candidate’s synodical candidacy committee. Affiliated students pay a one-time administrative fee of $900. This fee allows the candidate access to the Registrar and Associate Academic Dean to plan a course of study so that courses will transfer into Trinity’s degree program, and to the Director of Contextual and Experiential Formation so that the requirements for contextual education of the ELCA and the Seminary will be met. The Seminary expects students seeking affiliation to do so at the start of their graduate studies. Affiliated students must also complete a Lutheran Year following guidance provided by the ELCA and the student’s candidacy committee, engaging in a specified course of study. Contact the Associate Dean for details.

TRANSFER STUDENTS
A student who wishes to transfer from another theological seminary must present from that school a letter of honorable dismissal and a transcript of credits, along with the usual admissions data. A member of the ELCA who has already completed the equivalent of one year or more of work at another seminary must obtain the approval of his or her synodical candidacy committee as part of the admission process.

Preparing for worship
Student Michael Opfermann in the Hamma Library
ENTERING STUDENTS
New students are expected to attend our New Student Orientation sessions before the beginning of the academic year to familiarize themselves with the life of the Seminary. Each entering student is assigned to a faculty advisor, within the context of the Integrative Groups as described in the Community Life section of this Catalog. For M.Div. students, this faculty advisor is also the academic advisor. The Directors of the M.T.S., M.A.Y.F.M., and M.A.C.M. programs serve as academic advisors for students in these programs. The Director of Graduate Studies is the academic advisor for entering S.T.M. students; once a thesis advisor is appointed, the thesis advisor will serve as academic advisor.

The first year of study is considered a period of testing one’s vocation as a student of theology. Each student’s academic progress and personal qualifications will be reviewed regularly by the faculty, and such review may result in affirmation, counsel, admonition, or discipline.

REGISTRATION AND ENROLLMENT STATUS
Registration for each term takes place at a time set by the Registrar (see Academic Calendar). Students register through their online Student Management Account (SAM). See Information Technology. Registration information and procedures are published by the Registrar’s Office.

An average load of 13-15 semester hours is necessary if the degree is to be completed in the usual time period. For all matters related to Title IV federal financial aid, a student enrolled for nine or more credit hours in the Fall Semester or the combined January Term/Spring Semester is considered a full-time student in those semesters. A student enrolled for fewer than nine hours is not considered a full-time student. A student in good academic standing may register for up to 16 hours. Any student wishing to register for more than 16 hours must submit a petition for overload to the Academic Affairs Committee. No overload will be approved beyond 19 hours in a given semester. A student’s academic load may be reduced by the Academic Dean because of poor academic performance or excessive absence from classes. A student may enroll for only one course in the January Term. Full-time enrollment in the Summer Term is five semester hours.

ADD/DROP/WITHDRAW (COURSE)
A student who wishes to add a course after a term begins may do so via the Student Account Management (SAM) system within the period set by the official academic calendar. During the same period, a student may also drop a course without a transcript entry. After the drop/add period, a student may withdraw from a course by completing a drop form before 50% of the course has transpired. In this case, a W will be recorded on the transcript. Any course dropped after this time is considered a failure unless special permission to withdraw is granted by the Academic Affairs Committee because of extenuating circumstances.

During the January (J-Term) or summer term, no course may be added after the beginning of the term. During the January (J-Term) or June summer term, a two- or three-week course may be dropped without transcript penalty only during the first two weekdays of the course. A one-week course may be dropped without transcript penalty only during the first weekday of the course.

A student who has not attended a residential or hybrid course or has not submitted any posts in an online course by the time one-third of the course has transpired may be administratively withdrawn from the course upon request of the instructor. The student shall be notified.

WRITING SKILLS RESOURCES
Good writing skills are extremely important to success in graduate studies and effectiveness in ministries of the Church. All students are encouraged to use the writing resources posted on TLSnet, a website accessible only to the current Trinity Lutheran Seminary community. These include: Seminary Writing 101, a general guide to writing term papers; TLS Theological Footnotes, guidelines and examples of footnotes and bibliographies and a list of abbreviations; and Guidelines to Thesis Preparation, for all assisting all M.T.S. and S.T.M. students in writing theses.

In order that entering students who need to improve their writing skills will have the opportunity to do so, a writing skills tutor will be recommended during their first year. Students needing such assistance will be identified by the faculty.

APPROPRIATE LANGUAGE
Because language reflects, reinforces, and creates social reality, the Seminary is committed to the use of language that respects the equal dignity and worth of all human beings in classroom discussions and written assignments.

CLASS DESIGNATIONS
Students in the M.Div. program are designated as Juniors until they have earned 30 semester hours of credit; as Middlers when they have earned 31 or more semester hours and as Interns while they are on internship. Students in the M.A. and M.T.S. degree programs are designated as Juniors until they have
earned 26 semester hours of credit, and as Seniors when they have earned 27 semester hours or more. There are no class designations in the S.T.M. and D.Min. programs.

AUDITING COURSES
Students who have been admitted to Trinity Lutheran Seminary may audit courses on a space-available basis. The student is expected to attend classes and to do the readings. Courses audited are listed on a student’s record, but the student is not required to take examinations or submit papers and receives no grade.

INDEPENDENT STUDY
To be eligible for independent study, a degree-seeking student must have successfully completed at least 12 semester hours of course work at Trinity and be in good academic standing. The student must complete an independent study request, available on TLSnet, and have it approved prior to registration for the term.

Two types of independent studies are available:

• Alternate Term Independent Study: If a listed course is not being offered during a particular term, a student, with the permission of the instructor and the Academic Dean, may register for it for that term on an independent study basis. More than one student may register for the same independent study, provided permission is granted. Normally, credit for a core or option course may not be earned by alternate term independent study.

• Special Interest Independent Study: A student may construct an independent study project in an area of special interest. This type of independent study is normally designed for two semester hours credit. More than one student may register for the same independent study, provided permission is granted.

Any independent study must have the approval of the Academic Dean or, in unusual circumstances, the Academic Affairs Committee. No more than one-fifth of the credits earned by a student at Trinity and credited toward a degree other than the S.T.M. may be independent studies.

SPECIAL SCHEDULING
January Term
The January term (J-Term) is designed to provide opportunities for intensive study in many different types of contexts and locations. International courses have been conducted in Cuba, Mexico, El Salvador, the Middle East, Kenya, Germany, and Haiti. Other opportunities for study have included courses in urban settings such as Detroit, Atlanta, and Washington D.C. as well as rural settings such as Nebraska, South Dakota, and Appalachia. On-campus courses feature elements not possible to include during regular terms.

In-Term Course Scheduling
Courses may be scheduled to meet for the full semester, for only the first half of the semester (Session 1), or for only the second half of the semester (Session 2). These courses may meet once a week or twice a week. Schedules are posted at www.TLSohio.edu/academics/registrar.

Summer Term
Trinity provides several opportunities for study in the summer. The course offerings in the intensive three-week session during June are designed especially for M.A. and M.T.S. students. A significant portion of the Master of Arts in Church Music program may be completed by attendance during the June summer sessions.

Candidates for the Word and Service roster in the ELCA who are not in a degree program may find summer term courses convenient for obtaining necessary credits in theology. Others may choose these courses for non-degree, life-long learning purposes. Courses may be taken for credit or audited.

An intensive language study program is offered during July and August. Greek I, designed primarily for M.Div. students enrolling in the fall, offers students who have not completed their Greek prerequisite an opportunity to do so. Participation in this program is strongly recommended for such students.

Online Courses
In forming leaders for the Church, Trinity Lutheran Seminary values the personal interaction between student and faculty colleagues that occurs in a residential learning environment. At the same time, we are excited and intrigued by the way in which online learning is making theological education available to more students in a variety of ways. Students are to consult with their faculty advisor as to which and how many online courses are advisable in their particular circumstances.

TEST-OUT PROCEDURES
If a student’s academic background is such that a core course would involve a large amount of repetition, that student may test out of the course by arranging through the Academic Dean and the instructor of the course to take an oral or written competency examination. Demonstrated competency will exempt the student from the course but will not reduce the hours required for graduation. At the discretion of the Academic Dean in consultation with appropriate faculty, the student may be required to substitute an upper-level course from the same academic division as the exempted course.
TRANSFER CREDIT

Credit will be transferred from accredited graduate schools and seminaries if it can appropriately be applied to a Trinity degree program, with certain provisos. No transfer credit will be given for work done with a letter grade under C, or with a grade of Marginal in Pass/Marginal/Fail grading systems. There is a time limit of 10 years on (1) transfer credit, (2) credit from Trinity for a degree that was not completed, and (3) credit from Trinity for a completed degree that is to be applied to a different degree program, in the M.Div., M.T.S., and M.A. degree programs.

Normally, no transfer credit will be given for work that has been applied toward a degree at another school. At the discretion of the Academic dean, students holding an M.A. or equivalent degree may be granted up to 30 hours of transfer credit in the M.Div. degree at Trinity. Students may be granted up to 20 hours transfer credit in the M.T.S., M.A.Y.F.M., or M.A.C.M. degree programs at the discretion of the Academic Dean. Students holding an M.T.S. degree from Trinity may surrender that degree and apply the hours earned to a Trinity M.Div. degree.

To qualify for a Trinity M.T.S. or M.A.Y.F.M. degree, a student must take at least 29 semester hours of coursework at Trinity Lutheran Seminary. M.A.C.M. students must take at least 26. M.Div. students must take at least 30 semester hours at Trinity, and 24 of their final 32 semester hours must be at Trinity. Although credits transferred from another institution may be used to satisfy Trinity core and option requirements in a specific field of study, a student may be required, at the discretion of the Academic Dean, to take additional work in that field.

GRADING

Trinity uses a Pass-Marginal-Fail grading system for M.A., M.T.S., and M.Div. students. Grade point average (GPA) is not computed and does not appear on transcripts.

- **Pass (P):** The student has demonstrated an acceptable level of achievement in meeting the expectations of the course as these are described by the instructor.
- **Marginal (M):** While not failing the course, the student has demonstrated a questionable level of achievement in meeting the expectations of the instructor for the course. A student may make up a Marginal grade by retaking the course (or its equivalent). No more than three grades of Marginal will be allowed in the total number of courses required for graduation; no more than one Marginal in a division will be counted toward the fulfillment of graduation requirements. No more than one Marginal in a biblical language will be counted toward the fulfillment of graduation requirements.
- **Fail (F):** The student has failed to meet the expectations of the course. Therefore, no credit is given for the course toward graduation requirements.

If a required course has been failed, it or its equivalent must be (re)taken at the earliest opportunity. Courses taken to repeat a failure or marginal may not be taken by independent study.

When an instructor assigns a grade of Marginal or Fail to a student in a course, the instructor will provide a written evaluation explaining that grade for inclusion in the student’s file.

Incomplete

An Incomplete (I) is given to a student when a course is not completed by the scheduled date. Using the Petition for Course Extension form, students must arrange with the professor the date on which work will be turned in. The professor will submit the form to the Registrar by the normal grade due date. The final grade is due one week following the agreed upon due date arranged with the student. If the time for completion is more than four weeks beyond the end of the term in which the work was taken for credit, the extension must also be approved by the Academic Dean. Forms are on TLSnet. Failure to comply with these regulations will result in a grade of Fail.

Letter Grade Option

A student who desires to be evaluated in a course with a traditional letter grade instead of Pass, Marginal, or Fail must request such a grade directly from his or her professor before the second meeting of the course and notify the Registrar. Once made, the choice to receive a letter grade cannot be rescinded.

In a course where a student requests a letter grade, the following grading system is used:

- **A (93-100):** Superior
- **B (85-92):** Good
- **C (77-84):** Fair
- **D (70-76):** Poor
- **F (0-69):** Failure

Even if a student chooses to be evaluated with letter grades, the Registrar does not calculate a grade point average.

The same provisions regarding Marginal grades and graduation requirements apply to the letter grade D. Other notations that may appear on a student’s record are:

- **AU – Audit:** no credit is given
- **I – Coursework is incomplete**
- **PR – Course is still in progress**
- **S – Satisfactory completion of a non-academic requirement**
- **W – Withdrawn after the normal drop period**
Attendance
It is the policy of the Seminary to encourage and empower faculty to require regular attendance and timeliness in attendance at all classes. This may include imposing a penalty affecting the student’s grade if faculty expectations are stated in the class syllabus.

Appeal of Grades
A student who desires to appeal a grade should first discuss the grade with the professor who assigned the grade. If a satisfactory resolution is not achieved, the student may appeal the grade, following the procedures spelled out in the Community Life Handbook.

Academic Honesty
Each student is expected to adhere to standards of academic honesty. This includes adherence to course rules for examinations, papers, or other assignments. Plagiarism, or using another’s work without proper attribution, is unacceptable, as is self-plagiarism, or submitting one’s own work in more than one course without getting prior permission. See “Community Standards of Academic Honesty” in the Community Life Handbook for more detailed information.

GOOD ACADEMIC STANDING AND ACADEMIC PROBATION (Policy updated 9/8/17)
In order to be in good academic standing, a student must not be on academic probation. If a student in the M.Div., M.T.S., or M.A. degree program earns one Fail and one Marginal (or D letter grade), or more than one Fail, or more than two Marginals (or D letter grades), in any two successive terms, he or she will be placed on academic probation and the faculty will be notified. If a student in the S.T.M. degree program earns two or more grades of B- or lower in any two successive terms, he or she will be placed on academic probation and the faculty will be notified. J-Term and spring semester are considered as one term for this purpose. Students placed on academic probation will be required to meet with their advisor or faculty panel to discuss plans for remediation of the situation. A student will remain on academic probation until a sequence of courses totaling at least twelve hours or that completes the student’s degree program has been completed with all grades of Pass.

Remaining on Academic Probation may jeopardize a student’s financial aid. (See Satisfactory Academic Progress, p. 27.) A student who remains on academic probation after two terms will be advised to withdraw. Students who do not voluntarily withdraw under these circumstances will either be suspended or dismissed by the faculty. Suspension is for a specific length of time, usually one year, after which reapplication for admission may be considered by the faculty. Dismissal of a student ordinarily precludes readmission.

LEAVE OF ABSENCE
For reasonable cause and with approval of the Academic Affairs Committee, a student in good standing may be granted a leave of absence for a specified length of time, not exceeding one year, at the conclusion of which readmission may take place without action of the Admissions Committee. During a leave of absence the student is not required to pay tuition or other Seminary fees.

Students should be aware that the limit for deferral of federal loans is 180 days, assuming the one-time grace period has not already been used.

A student who fails to register for the term immediately following the stated end of their leave of absence, excluding summer term, is considered to be withdrawn.

These leave of absence procedures do not apply to students in the S.T.M. degree program.

WITHDRAWAL FROM SEMINARY
A student in good standing who elects to withdraw from the Seminary at any time prior to the completion of the full course of study is to complete a Petition for Withdrawal and obtain signatures as required. Once completed and signed, the petition is to be submitted to the Registrar. A student may be eligible for a post-withdrawal disbursement of federal funds and is advised to contact the Director of Financial Aid.

A student who fails to register for two consecutive terms, excluding summer term, is considered to be withdrawn. Part-time students who attend only for the summer term who fail to register for two consecutive summer terms are considered to be withdrawn. All withdrawn students must apply for readmission.

S.T.M degree students will not be considered to be withdrawn if they fail to register; they are instead held to the standard of a maximum of seven years to complete the degree.
LIBRARY SERVICES
The Seminary’s Hamma Library houses a collection of nearly 118,000 books and bound periodicals, many audiovisual materials. In addition to the physical materials, the library also has access to over 19,000 ejournals and 250,000 ebooks. The library itself has 11 computers available for student use as well as seating for over 100.

Print materials are accessible in-person and electronic materials are accessible anywhere in the world with a library login; the barcode on the Student ID serves as username; the student’s last name serves as password.

The Hamma Library is a member of OhioLINK, which gives students access to over 100 member libraries in Ohio, totaling several million books and AV materials being readily-accessible for research. Books can be requested from any one of the member libraries to be delivered to any other member library in Ohio in less than five days. Pick-up of requested materials at another library may be arranged with a library staff member.

In addition to OhioLINK, Trinity Lutheran Seminary has partnerships with Capital University, Methodist Theological School in Ohio, and the Pontifical College Josephinum. Students and faculty can visit and check out materials at those locations during their regular business hours.

Nearby public libraries also offer a plethora of resources to area residents. Bexley Public Library and the Columbus Metropolitan Library System are available to those living nearby. The State Library of Ohio, the Ohio Historical Society Library, and The Ohio State University offer amazing collections in Medieval and Reformation church history (many of which can be borrowed through OhioLINK). In addition to all these resources, students may make use of the collections found at the ELCA Region 6 Archives Center, located in the lower level of the dormitory buildings.

INFORMATION TECHNOLOGY
For Student Technology Use Policy, see www.TLSohio.edu/student-technology-use-policy
Email
Email is the primary tool used by faculty and staff to communicate with students for course information and student accounts. E-mail accounts are provided for anyone enrolled in any course.

Student Accounts Management
Access to the online Student Accounts Management (SAM) is provided to enrolled students. Through SAM, students can view their billing account, registration, grades, and financial aid information.

Returning students will not receive paper course confirmations, grades or bills; instead, they will access these through SAM. The Business Office will send email notifications when SAM accounts are updated, and students are responsible for printing bills if any are necessary.

Learning Commons
The first floor of Hamma Library has spaces for independent and collaborative learning. Computers, wireless network access, photocopiers, and a collaborative AV table are all available. All computers offer Microsoft Office, as well as BibleWorks. The AV table is designed around collaboration with multiple types of inputs to connect nearly any device, wired or wireless. Library staff are available to answer questions and help with problems.

Music Lab
A computer laboratory designed specifically for music is available to all students with priority given to those enrolled in music courses. The lab offers Mac computers with piano keyboards connected to each station for use with music software for both musicians and non-musicians. Other capabilities include audio and video recording, BibleWorks, and printing.

Classroom Technology
All classrooms are Bring Your Own Device friendly. Instructors and students have the ability to connect to the classroom presentation system (audio and video) with nearly any device including laptops, tablets, MP3 Players, and phones. Both wired and wireless connectivity to the system is provided. Classrooms also feature ample electrical outlets close by for powering devices.

Internet Access
Wireless internet access is available in the main building and in the efficiency apartments. Each dormitory efficiency suite is equipped with phone, cable, and ethernet connection jacks. The student arranges phone service with the local phone company. Students provide their own devices to connect to the broadband Internet via either an ethernet cable and/or Wi-Fi. Questions regarding connectivity are addressed during New Student Orientation, or can be submitted to HelpDesk@TLSohio.edu or HelpDesk@EasyIT.com.

TEXTBOOKS
Textbook lists are posted on Trinity’s website at www.TLSohio.edu/Registrar. Students are responsible for purchasing required textbooks. Any difficulties in securing textbooks should be brought to the attention of the professor and/or the Academic Dean.
Students (L to R) Christy Beckmann, Laura Ferree, and Corey Wagonfield working at the Champion Avenue Food Pantry.
The following educational resources are available to Trinity Lutheran Seminary students.

**COOPERATIVE ARRANGEMENTS**

**Covenant Cluster**

Trinity Lutheran Seminary, the Lutheran School of Theology at Chicago, and Wartburg Theological Seminary are the member schools of the Covenant Cluster within the ELCA seminary system. These seminaries cooperate in strategic planning for carrying out the Church’s mission of theological education, and are developing specific programming that benefits their students. One example of such programming is the S.T.M./Ph.D. agreement between Trinity and LSTC.

**Interprofessional Courses**

Trinity is a member of the Interprofessional Commission of Ohio. The commission provides courses on topics of interprofessional interest that are team taught by instructors from the professional schools of The Ohio State University and The Theological Consortium of Greater Columbus: Allied Medicine, Education, Law, Medicine, Nursing, Social Work, and Theology. These courses are available for master's degree students who wish to study with students and professors from the other helping professions.

**Theological Consortium of Greater Columbus**

Trinity Lutheran Seminary, the Methodist Theological School in Ohio, and the Pontifical College Josephinum comprise the Theological Consortium of Greater Columbus. All courses at each of the member seminaries are open to Trinity Lutheran Seminary degree students through cross-registration (subject to stated prerequisites).

Trinity Lutheran Seminary and the Methodist Theological School in Ohio also partner to offer the joint D.Min. degree.

**Theological Study in a Different Venue**

With careful planning it is possible for Trinity students to study at a different seminary, either domestically or internationally, for part of their degree. Makumira Theological Seminary in Tanzania and the Lutheran Theological Center in Atlanta are two venues Trinity students have used in this regard. For more details consult the Academic Dean.

**University Affiliations**

The Seminary has long-standing associations with Wittenberg University and Capital University. Wittenberg University houses valuable materials dealing with the history of Lutheranism and Hamma School of Theology. At adjoining Capital University, Seminary students are eligible to use designated facilities and programs.

**LIFE-LONG LEARNING OPPORTUNITIES**

Trinity Lutheran Seminary offers a variety of life-long learning events.

- **Kantonen Lectures** – This lectureship, established in honor of the late T.A. Kantonen, Professor of Systematic Theology at Hamma School of Theology for 35 years, brings outstanding persons to lecture on ecumenical themes during Trinity Days. One or two days, every Fall.
- **Trout Lectures** – These lectures on preaching honor Nelson. W. Trout, a former faculty member and a 1952 graduate of the Evangelical Lutheran Theological Seminary, who was the first African American to be elected bishop of a Lutheran synod in the United States. Two days, every Spring.
- **Great Lakes Theological Academy**, Traverse City, Michigan. Five days, July or August.

Additional life-long learning events are offered throughout the year. For further information about life-long learning activities, consult the Seminary’s magazine, *Te Deum*, occasional publications, and the website.

**PASTOR-IN-RESIDENCE PROGRAM**

The Pastor-in-Residence Program provides annual opportunities for pastors to spend time with Seminary students and faculty. The pastors, who are selected by the faculty Honors Committee, have an opportunity for study and refreshment. The students and faculty have an opportunity to interact with seasoned pastors who are leaders in the mission of the contemporary Church. The program was established in memory of Edward C. Fendt, longtime dean and president of the Evangelical Lutheran Theological Seminary, and Elmer E. Flack, longtime dean of Hamma Divinity School.

**THE ALBERT SCHWEITZER FELLOWSHIP**

The Albert Schweitzer Fellowship is a national award that funds graduate student projects designed to address unmet health needs and promote leadership development. The Albert Schweitzer Fellowship was launched in select cities in 1992 as a way to identify and develop a network of leaders focused on health-related community service. The Columbus program was established in 2010 and is hosted by The Ohio State University School of Medicine and funded through the Anthem Blue Cross and Blue Shield Foundation. Applicants submit a proposal for a service project that entails at least 200 hours of service through an existing community agency. They also work with an academic advisor.
A theological seminary is more than an educational institution. It is also a community of Christians gathering in the name of Jesus to praise the Lord and to be empowered for mission. Stewardship of seminary education involves seeking the maximum possible involvement in the various dimensions of the seminary experience: academics, worship, leadership in context, community life, and special programs.

Spouses and families are a valuable part of the Trinity community. Families are invited and encouraged to participate in daily worship and special events, to use the library, and to become involved in support groups and special events.

WORSHIP
First and foremost, worship is where God encounters us with love, mercy, and the transforming presence of Jesus Christ in Word and sacrament. Shared daily worship calls the Trinity Lutheran Seminary community together and forms the basis for our common life, the primal act of the ekklesia, and the center of our spiritual and educational formation in Christ. We worship together as one academic community of faculty, staff, students and guests. In doing so, we demonstrate our unity as members of the One Body and affirm that the work of praising and serving God is the foundation for our studies and for our corporate life in its entirety.

The worship of God is a priority as a seedbed of formation. Our worship forms, equips, and inspires us and our guests and prepares our students for excellence in worship leadership, not only on our campus but also in the world.

The particular focus of our community on preparation for ministry brings certain secondary functions of our worship into prominence. These include the following:

- In worship, our busy and fragmented lives can stop for a moment so we may recollect what we are about and find our lives, individually and corporately, re-centered in God.
- In worship, our vocational commitments can deepen as we cultivate the habits and spiritual dispositions necessary for faithful service.
- In worship, we may be enabled by God to bear one another’s burdens and to uphold one another even in our differences as we pray for each other and for the world.
- In worship, opportunities are provided for students to plan, participate in, and grow to appreciate services representing diverse liturgical traditions while deepening an understanding of their own specific traditions.

AREA WORSHIP LEADERSHIP
Requests are frequently received for seminarians to conduct worship services in congregations in Ohio and the surrounding area. Students who have completed the basic courses in preaching and worship are eligible to accept such assignments. These assignments are coordinated through the Southern Ohio Synod preaching coordinator and in consultation with the office of Leadership Formation.

LIFE TOGETHER
Life together and the nurture of Christian community at Trinity Lutheran Seminary is an important part of the experience of ministry, formation, family life and leadership. All faculty, staff, students, and spouses are invited to participate in the possibilities for developing Christian community through the development of mission focused projects and integrative activities that are created throughout the year. Leaders within the student body, among families in the community, and among faculty and staff meet monthly in a Life Together gathering to encourage community life, communication, leadership and growth in faith and life.

THE INTEGRATIVE GROUP (I-GROUP)
Integrative Groups (or I-Groups), consisting of a faculty person and his/her advisees, provide a supportive small group for fellowship, formation, nurture, care, worship planning, and academic planning. M.Div., M.T.S., M.A., S.T.M., and other residential students participate in weekly meetings along with the faculty member. All full-time students are expected to participate in I-Group. Part-time students will be assigned to an I-Group and encouraged to attend. Non-degree students may attend I-Group. Each I-Group is expected to develop its own style in response to individual needs and resources of the group, to choose its own pattern of activities, and to elect a convener.

Each I-Group’s faculty advisor also serves as academic advisor to M.Div. students in the group. The Directors of the M.A. and M.T.S. degree programs are the academic advisors to students in those degree programs. The Director of Graduate Studies, then the thesis advisor, is the academic advisor to S.T.M. students.

GREENFAITH INITIATIVE
Spurred by the ecological crises threatening countless forms of life on Earth—and by the Gospel’s promise of life for all creation—the Board of Directors of Trinity Lutheran Seminary voted in May 2014 to initiate the process of becoming a GreenFaith certified seminary. GreenFaith is an interfaith environmental organization
that provides resources, events, networking, and certification for communities desiring to deepen their ecological understanding, witness, and faithfulness. In response to God’s call to care for creation, and in collaboration with GreenFaith along with ecumenical and ELCA partners in ecological leadership, Trinity is therefore comprehensively “greening” its life in four key areas: 1) in facilities/operations; 2) in curriculum and course offerings; 3) in attention to environmental stewardship/sustainability of lifestyle; and 4) in commitment to prophetic ecological advocacy.

Even before the GreenFaith Initiative, SEEDS (Stewarding Earth and Environment Daily and Sustainably) formed as a community within the Seminary to engage in conversation and activities around the environment. They initiated steps to reduce our carbon footprint through inculcating new habits, planted a community garden, cleaned up Alum Creek, lobbied for environmental issues on the statehouse steps, and inspired an energy audit that led to changes in our heating, cooling, and lighting systems, that already reduced our carbon footprint in the winter by two thirds.

In May 2016, The Board of Directors of Trinity Lutheran Seminary voted to endorse and fund Trinity’s application to participate in a Pilot Cohort Seminary Environmental Certification Program. Inspired by the passionate and articulate case put forth by the students, the Board enthusiastically and unanimously endorsed the application and its implications. The Faculty, Students, and Board recognize that the two biggest crises our planet faces are global climatic change and the widening gap between the rich global north and the poor global south, both of which are intertwined.

The application to participate in the Pilot Cohort not only affirms the previous work; it also calls upon Trinity to “walk the talk” in five areas—education, liturgy/ritual, buildings and grounds, community life, and in public leadership. There will be further changes in the curriculum and in community formation as a result of this action.

**RECONCILING IN CHRIST (RIC)**

In May 2016, Trinity Lutheran Seminary’s Board of Directors unanimously approved the decision to become a Reconciling in Christ (RIC) Seminary.

The Trinity Lutheran Seminary community welcomes, embraces, and celebrates people of all sexual orientations and gender identities whom the Spirit calls to God’s reconciling mission in the world. Our commitment is inspired by the radical inclusivity of Christ, the knowledge that we are all created in God’s image, and the movement of the Spirit that gathers people to places like Trinity to be transformed into leaders for Christ’s church at work in the world.

Trinity Lutheran Seminary forms leaders for Christ’s church at work in the world. Trinity forms leaders who are shaped by the eschatological vision of all being gathered on the holy mountain, where God tears down and swallows up everything that divides us, fragments us, shames us, and cheapens us (see Isaiah 25). Forming persons who will pay attention to the planet and inspire communities to embrace all humanity as God does, is proleptic formation.

**CHILD CARE CENTER**

Christ Lutheran Children’s Center provides quality, Christian child care for families in the surrounding community and for Trinity students who wish to enroll children in this program. Fully licensed by the State of Ohio and located at nearby Christ Lutheran Church, the center is open full-time Monday through Friday, twelve months each year. Three-, four-, or five-year-old children are cared for by state-certified early childhood education specialists and assistants. Children cared for during the morning hours benefit from a preschool program at no additional charge. Trinity supports its student families by considering child care costs in a student’s financial aid package.

**HUMAN RIGHTS**

It is a policy of Trinity Lutheran Seminary to provide equal opportunity for all qualified persons. The Seminary does not discriminate on the basis of race, color, national or ethnic origin, gender, gender identity, sexual orientation, or physical ability in administration of educational policies and financial aid programs. Trinity Lutheran Seminary is an equal opportunity employer and follows an affirmative action policy in the recruitment and hiring of faculty and staff.

Policy statements concerning sexual harassment appear in the Faculty Handbook and in the Community Life Handbook, which is available on TLSNet.

**CAREER DEVELOPMENT**

Trinity Lutheran Seminary will collaborate with Capital University to provide students and graduates career development assistance including resume/cover letter assistance, interview preparation, job application assistance, job resource direction and information on career libraries.

**INTERNATIONAL STUDENT PROGRAM**

In recent years students have come from Kazakhstan, China, Iceland, Hungary, Slovak Republic, Kenya, South Africa, and Tanzania. The international community includes both pastors and laypersons, most of whom are completing requirements for the Master of Sacred Theology or Master of Theological Studies degree. These students are a valued part of the Seminary community, contributing a continuing witness to the global nature of the Christian Church.
MUSIC PROGRAM
The Seminary Choir and the Liturgical Choir are open to students, faculty, staff, and their spouses and children. Although the choirs exist primarily to enhance the worship and musical life of the Seminary, the Seminary Choir also sings for special events. Other vocal and instrumental groups are organized each year in response to student interest.

PASTORAL CARE AND PERSONAL GROWTH
Part of the experience of seminary is the support of the growth and development of the whole person—body, mind and spirit. Resources are available throughout the community to contribute to that development. Many resources are outlined in the Community Life Handbook, which is posted on TLSNet. Trinity’s daily worship life, the presence of those who have been trained in spiritual direction, pastoral care by area pastors, interactions with many clergy within the Seminary community, workshops, referrals to area social and interpersonal professionals, and community events contribute to strengthening the multiple dimensions of resiliency. Trinity Lutheran Seminary is dedicated to deepening the challenge and hope offered to each person in order to develop disciplines and perspectives that encourage health and wholeness.

Staff are available for consultation, pastoral care, conversation, prayer and discussion about personal challenges and resources that are available through the Seminary and community.

PUBLICATIONS
The Community Life Handbook, which contains Seminary policies and information about life and resources at Trinity, is revised and distributed electronically to students each fall. For the Living of These Days (FLOTD), is a weekly overview of events available to the community. Te Deum, an official Seminary magazine, is published for graduates and friends, as well as the on-campus Seminary community.

Trinity’s website at www.TLSohio.edu also contains information about resources and activities at Trinity. It includes links to For the Living of These Days, a calendar of events, course descriptions and schedules, and much of the information contained in this Catalog.

SERVICE OPPORTUNITIES
Columbus, a metropolitan area of well over a million people, offers many opportunities for seminarians to render service on a volunteer basis, as well as providing positions where remuneration is available.

Students, faculty, and spouses are also involved in a variety of voluntary service agencies in the Columbus area: Ascension Lutheran Medical Clinic, St. John Episcopal Church, Jacob’s Porch at OSU, UrbanFarms of Ohio, First English Lutheran Church, SouthChoice Food Pantry and Lutheran Social Services. Participants are always welcome in areas of outreach and direct service. In addition, special offerings are gathered weekly in Chapel to provide financial assistance to outreach ministries in the local, national and international communities.

STUDENT COMPLAINTS
In the interests of good order and Christian charity (per Matthew 18:15-17), complaints should if at all possible be directed first to the person most immediately responsible for the situation that gave rise to the complaint. If the issue cannot be resolved at that point, the complaint may be brought to the officer of the Seminary most directly responsible for the area of concern.

He or she will attempt to resolve the matter according to Seminary policy, and will advise the complainant on further steps to be taken if that proves necessary.

STUDENT CONDUCT
Each student is expected to observe standards of conduct consistent with respect for the law, the fulfillment of contractual obligations, consideration for the rights of others, and a high level of personal integrity. The Seminary reserves the right to suspend or dismiss at any time, in accordance with established procedures, any student whose conduct is judged unacceptable in the light of the policies published in the Community Life Handbook.

The community is committed to work toward justice and inclusiveness. Language and actions that are inclusive of all races, genders, and physical abilities are expected in worship, classes, assignments and conversation.

Trinity is a smoke-free facility, i.e., smoking is prohibited inside the building. Trinity is drug-free, i.e., the unlawful possession, use, or distribution of chemical substances is prohibited.

STUDENT CONSUMER INFORMATION
Trinity Lutheran Seminary complies with federal eligibility issues by informing students of certain consumer information. Trinity’s annual campus security report is placed in student mailboxes during the first week of Fall Term. It provides students with crime statistics from our campus and the procedure for reporting crimes. It is also available outside the Director of Financial Aid’s office at all times. Links to this and other Consumer information may be found under the Resources section on www.TLSohio.edu.

VOTER REGISTRATION
Trinity Lutheran Seminary complies with the Higher Education Act requirement by distributing Voter Registration forms and assisting students on our campus with their voter registration. Forms are made available through, and are to be returned to, the Office of the Academic Dean.
ALUMNI ASSOCIATION
The Alumni Association fosters mutual support between the Seminary and its alums. The association does this through regular communication with alums, and by sponsoring annual gatherings at Trinity Days. Association members pay annual dues which are used to give debt-reduction gifts to graduates each spring. Benefits of membership include reduced fees for Seminary-sponsored events.

Student members of SEEDS at work in the seminary garden
The Seminary reserves the right to make adjustments without notice in any of its charges or financial procedures as may be required for the prudent fiscal management of the institution. For D.Min. tuition and fees, refer to the D.Min. section.

2017-2018 ACADEMIC YEAR 
TUITION AND FEES

Tuition

Credit Tuition (per hour): $588
Audit Tuition (per hour): $50
Provided they are not candidates for a seminary degree, spouses of full-time degree students may enroll as auditors (on a space available basis) at no charge.

60+ Audit Tuition (per hour): $40
LA1021 Greek I Credit Tuition: $2,520
LA1021 Greek I Audit Tuition: $710
(Only available if previously taken for credit.)

Internship Tuition: $1,000
(Paid by the congregation or other supervisory entity.)

Any additional costs of Clinical Pastoral Education and of courses taken at other institutions, apart from the Theological Consortium of Greater Columbus and the Interprofessional Commission of Ohio programs, are to be paid by the student.

Recurring Fees

Capital University Service Fee: $212 (est.)
The Capital University service fee is estimated at $212 per semester. This fee is mandatory for all degree students enrolled for nine or more hours in a semester. It covers, among other things, health services at the Capital University clinic and access to library services at Capital’s library, as well as admission to most cultural and athletic events at the University.

Community Life Fee: $55
A fee of $55 each semester is assessed all degree students for the support of community life activities.

Parking
Each student using any Trinity parking lot must register all vehicles at the beginning of the school year. All enrolled students are entitled to one parking sticker.

Technology Access Fee: $80
A $80 Technology Access Fee is charged each semester to all enrolled students.

One-Time Fees

Tuition Deposit: $100
A $100 Tuition Deposit is due at the time an admitted student accepts Trinity’s offer of admission. The Deposit shall be applied to the student’s tuition bill in the first semester that he or she is enrolled and will appear as a credit on the account. If the student later elects not to enroll, $50 will be refunded to the student.

Enrollment Fee: $100
A $100 enrollment fee is charged when a student is first registered as a degree student. This one-time fee covers charges related to record keeping in registration, financial aid, billing, grading, and transcripts.

Graduation Fee: $85
An $85 Graduation Fee is charged in the spring semester preceding the commencement at which a student receives the degree.

Occasional Fees

Late Registration Fee: $50
A fee of $50 will be charged for late registration. Late registration is defined as “after the scheduled date or deadline for registration.”

Late Payment Fee: $100-$250
For information on Late Payment fees, see Student Accounts.

HOUSING FACILITIES AND CHARGES

Effective 2017-18 Trinity housing will be managed by Capital University. Seminary housing will be available to both undergraduate and graduate students.

For degree candidates who are enrolled in at least six credit hours per semester, student housing is provided in Seminary-owned facilities based on space-available and program status. The Seminary provides housing for non-degree students (e.g., TEEM, Certificate) on a space-available basis.

Schenk Hall living space provides efficiency apartment housing. All efficiencies are equipped with antenna TV service and Internet connections. For 2017-18 the cost for single occupancy efficiencies in Schenk Hall ranges from $4275 to $5310 for the academic year. No adjustment will be made for students who elect to study off-campus during the January semester. Contact the Capital University Director of Residential and Commuter Life (614-236-6955) for further information.

Furnished, air-conditioned, carpeted one-bedroom apartments are located in three buildings on the campus. Storage space and laundry facilities are
provided in the basements. The monthly rental for one bedroom apartments is $680.

Furnished two and three-bedroom townhouse style apartments are also available. Each is carpeted, has its own heating, air conditioning, and a full basement. The maximum number of occupants permitted in the townhouses are two persons to a bedroom. The monthly rental for two bedroom apartments is $820 and the rate for three bedroom apartments is $925.

All housing rates include utilities, wifi, cable, and laundry. The one-, two-, and three-bedroom apartments are managed by Capital University. Contact the Capital University Director of Residential and Commuter Life (614-236-6955) with any questions.

Pets: Cats (inside, front declawed, spayed or neutered), hamsters, gerbils, guinea pigs, and fish (10 gallon aquariums only) are permitted. No pets are allowed in the Schenk Hall efficiencies.

Several apartment complexes with moderate rentals are located within easy commuting distance.

FOOD SERVICE
Several food service options are available to Trinity students, including local restaurants, grocery stores, and Capital University’s food services. Vending machines for snacks and sodas are available.

HEALTH CARE
The Seminary contracts with Capital University to provide medical and health care to seminarians. Capital University’s Kline Clinic, where the staff includes a physician and several registered nurses, is open during the day from September to June, except for vacation periods. It is equipped to handle both routine and emergency cases.

All students will be responsible to acquire adequate health insurance coverage for themselves and their families in accordance with federal guidelines and following IRS rules and regulations.

STUDENT ACCOUNTS
Student accounts are billed each semester by the Business Office. Billing statements for the first semester for new students are mailed; accounts for continuing students must be verified via their online SAM accounts (see Information Technology). Email notices will be sent when changes to billing accounts are made. Students are responsible for timely payments and checking their account balance online. The Registration/Billing/Payment Schedule can be found on TLSNet. For purposes of billing, J-Term and spring semesters are considered one semester. Thus, students should plan on making two payments during the regular academic year; one for fall semester and one for combined J-Term and spring semesters. Registration for subsequent terms will not be permitted until all amounts owed have been paid. Students will not be permitted to graduate unless all charges have been paid in full.

Late Payment Fees
Late Payment fees will be assessed to any account not paid in full within 10 calendar days after the beginning of the semester for which the charges relate. A fee of $100 will be assessed after the tenth day, and an additional fee of $250 will be assessed if the account remains unpaid for 30 calendar days after the beginning of the semester for which the charges relate.

Refunds
A refund may be made to a student who does not complete a full semester, based on the date of formal notification of withdrawal or the date on which the Seminary formally determines that the student is dismissed or suspended and notifies him or her of this action. The Seminary will retain a percentage of the tuition, fees, and other charges paid equal to the percentage of time for which the student was enrolled for the first 60% of the semester. After 60% of the semester is completed, no reduction of charges will be made. Refund of any monies to the student will be governed by the Federal Refund Policy as described in the Financial Aid section of this catalog. The Seminary may retain reasonable additional fees, not to exceed $100, to cover application, enrollment, registration, and similar costs.

A student who withdraws from an individual course during a semester will be charged tuition proportionately for the first 60% of the semester.

STUDENT AWARDS
A number of honors and awards, in amounts varying from $100 to over $1,000, are given to seminarians according to standards set by the donors. Announcement and presentation of these awards are made near the end of the academic year. The list of awards is available from the President’s Office.

FINANCIAL AID
Trinity Lutheran Seminary offers a comprehensive financial aid program for students who qualify for admission and go through the financial aid eligibility process. Financial aid materials are available on the Trinity website and may also be picked up in the Financial Aid Office.

Need-based financial aid from many sources is available to assist Trinity degree students in meeting their educational expenses. Aid is awarded primarily on the basis of need through endowed scholarships, Federal Work-Study, and Federal Direct Loans. Some merit scholarships are also available.

Eligibility for Financial Aid
Degree students (M.Div., M.A., M.T.S., S.T.M.) must be registered for at least five semester hours in the fall or spring to be considered half-time students to be eligible for financial aid. D.Min. students are not
eligible for financial aid. A student who has completed all the requirements for the degree is no longer eligible for financial aid. Enrollment as an auditor does not establish eligibility for financial aid, and courses audited will not be counted in determining a student’s status. Non-Degree and Non-Credit students are not eligible for any financial aid.

Students who are required to register with Selective Service and fail to do so are ineligible to receive federal aid. Students who fail to maintain satisfactory academic progress (SAP) are ineligible to receive financial aid.

Cost of Attendance
Generic budgets are provided online and in the Financial Aid Office to assist the student in estimating financial need. Actual charges for tuition, fees, parking, insurance, and on-campus efficiency suites appear on a student’s account each term. Additional budgetary allowances (like personal/miscellaneous) are based on a student’s estimated needs in these categories and calculated using the Bureau of Labor Statistics for our area.

Definition of need: Cost of attendance (tuition, fees, housing, food, books, supplies, personal expenses, transportation) – Expected Family Contribution (from FAFSA) = eligibility. From this formula, Trinity determines how much scholarship money, Federal Direct loans, and Work-Study eligibility a student may be awarded.

A student may be eligible for additional budgetary allowances for: commuting from a primary residence while residing in our efficiency suite during the week ($2,000 commuter and possibly $2,000 additional housing allotment), childcare expenses, and one-time computer purchase (up to $2,000). This additional allowance will not result in additional scholarship money. The additional allowance does increase the potential eligibility to borrow additional Federal Direct Loan money.

Financial Aid Packages
Students expecting to enroll in the Fall Semester must submit their Financial Aid Applications to the Financial Aid Office by May 1. Any financial aid applications submitted after that date will be reviewed in the order received. Students must apply each year for renewal of financial aid. Students should contact the Director of Financial Aid early in the application process to discuss particular situations and needs.

Trinity’s financial aid package consists of scholarships, loans, and potential employment. Scholarships are determined on a percentage basis of the total need after all other resources have been counted.

Students are counseled by the Director of Financial Aid regarding loan indebtedness, and additional loans are considered if all other resources have been exhausted. Employment of eligible students in Federal Work-Study positions is available on and off campus. These positions are specifically chosen for the learning and serving experience provided. First-year students are encouraged to limit their part-time employment to 10-15 hours per week.

Satisfactory Academic Progress
Students who receive Title IV funding (Federal Direct loans or Federal Work Study job), in addition to meeting other eligibility criteria, must maintain satisfactory academic progress (SAP). The Department of Education requires schools to establish and monitor SAP. A student’s academic progress will be reviewed after the end of fall and spring terms. If a student does not meet the satisfactory academic progress (SAP) standard the student will be placed on SAP warning. Students who receive a SAP warning will be eligible to receive aid for the next semester of enrollment. A student who receives a SAP warning must successfully complete all registered classes the following semester while receiving Title IV funds. If the student does not meet the SAP requirements at the end of the term when he or she is on SAP warning, the student will be ineligible for further Title IV aid.

A student can appeal if there were circumstances beyond their control that prohibited them from keeping the SAP standard if those circumstances are now resolved. The student may submit a written appeal (signed and dated) with documentation that explains extenuating circumstances and description of how circumstances have improved such that the student will be academically successful. Examples of extenuating circumstances would be a death in the family, a serious illness or accident, or another circumstance that was outside of the student’s control. Appeals will be reviewed and the student will receive a written response. All financial aid will remain cancelled until the student follows the appeal procedure and receives notification of reinstatement. If the appeal is approved the student will be eligible for Title IV aid for one additional semester. The student must successfully complete all registered classes in that semester.

There are quantitative and qualitative components to the SAP policy.

Quantitative Measures
All students are expected to complete their degree programs within a maximum time frame based on the length of their degree program (150% of the semester hours required to complete their program). Master of Divinity degree students must be able to complete the degree within 134 attempted semester hours of academic work. Master of Theological Studies and Master of Arts in Youth and Family Ministry degree students must be able to complete their programs within 87 attempted semester hours of academic work. Master of Arts in Church Music degree students must
be able to complete the degree within 78 attempted semester hours of academic work. Master of Sacred Theology degree students must be able to complete the degree within 37.5 attempted semester hours of academic work. These figures include credit hours transferred from other institutions. Withdrawals, incompletes, repeated courses and failures will count as attempted coursework toward degree program.

Students must successfully complete at least 67% of all attempted credit hours for financial aid eligibility. Grades of Fail and Marginal (beyond one marginal in each of the three academic divisions) are not acceptable for Satisfactory Academic Progress.

Qualitative Measures
If a student earns one Fail and one Marginal (or D letter grade), or more than one Fail, or more than two Marginals (or D letter grades) in any two successive terms, he or she will receive a SAP warning and the faculty advisor and student will be notified. The January term and spring semester are considered one term for this purpose.

A student who cannot maintain satisfactory academic progress will no longer be eligible to receive financial aid and may be advised to withdraw. In extreme cases the faculty may suspend or dismiss a student. Suspension will be for a specific length of time, usually one year, after which reapplication for admission may be considered by the faculty. Dismissal of a student ordinarily precludes readmission.

Return to Title IV Policy
It is assumed that a student who enrolls at Trinity Lutheran Seminary will remain for the entire term. When a student finds it necessary to withdraw during the term, the Seminary may provide a partial refund of charges.

Federal Direct loans are disbursed on the assumption that a student completes the academic term for which the loan is granted. If a student does not complete an academic term, the Return to Title IV policy governs the amount of federal aid for which the student is eligible.

During the first 60% of the term, a student “earns” federal funds in direct proportion to the length of time he/she remains enrolled. If a student withdraws during this portion of the term the percentage of loans to be returned is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than five consecutive days are excluded from the calculation. A student who remains enrolled beyond the 60% point “earns” all aid for the term.

Funds will be returned as directed by federal regulations, within 45 days from the date of determination that a student withdrew. The funds will be returned in the following order: unsubsidized loans. A student must follow proper withdrawal procedures as described in the section on Withdrawal. A student is considered unofficially withdrawn when a student does not officially withdraw with the Registrar’s Office but fails to attend class. The withdrawal date is then considered the midpoint of the payment period of enrollment or the last date of an academically related activity such as class attendance or taking a test. This may be determined on a student by student basis.

If a student earned more aid than was disbursed he or she may be eligible to receive a “post-withdrawal” disbursement. The Financial Aid office will notify the student of this option.

Scholarship Funds
Generous assistance is provided through endowed scholarships, which are supported by individuals and congregations and by special gifts in memory or honor of individuals.

A list of off-campus scholarships for which students may apply is on the Financial Aid page on www.TLSohio.edu.

Master of Arts in Church Music Scholarships
Internationally acclaimed soprano, Elizabeth Holleque, sang a memorable concert on November 12, 1995, in the Gloria Dei Worship Center at Trinity Lutheran Seminary. This, and a subsequent benefit concert by Ms. Holleque, funded the Holleque Scholarship in Church Music. This scholarship is awarded to incoming, full-time Master of Arts in Church Music students who exhibit outstanding musicianship and potential for effective leadership. A student’s scholarship is renewable provided a satisfactory academic record is maintained during the first year of full-time study in the Master of Arts in Church Music degree program.

The Presidential Scholarship in Church Music is awarded to incoming, full-time Master of Arts in Church Music students who demonstrate outstanding musicianship and potential for effective leadership. The scholarship is renewable provided a satisfactory academic record is maintained during the first year of full-time study in the Master of Arts in Church Music.
M.DIV. DEGREE OUTCOMES
For the sake of the mission of the Church, graduates of Trinity Lutheran Seminary’s Master of Divinity (M.Div.) are able to:
1. Use appropriately the resources of scripture and the Church’s historical and theological tradition.
2. Proclaim and communicate effectively the gospel in oral and written forms.
3. Read and interpret critically contexts of mission and ministry.
4. Provide capable pastoral leadership in both ministry settings and the public realm.
5. Engage competently and sensitively a diverse and globalized world.
6. Demonstrate a healthy and resilient faith.

M.DIV. ADMISSION REQUIREMENTS
Admission to the Master of Divinity is based on evidence of ability to undertake satisfactory graduate work. Requirements for admission include:
1. A Bachelor’s degree, or the equivalent, from an accredited college or university. Up to 15% of the students in this degree may be admitted without possessing a baccalaureate degree or its educational equivalent, provided that they meet the criteria established by Trinity Lutheran Seminary for evaluating their ability to engage in graduate theological study.
2. A cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. The ability to write and speak English clearly and correctly. For persons whose primary language is other than English, a recent score of 500 or above on the TOEFL paper-based test, or its equivalent, is required.
4. Evidence of respect for, and willingness to engage, the Seminary’s teaching of the Christian gospel in the name of the Triune God: Father, Son and Holy Spirit.
5. Evidence of personal maturity, conduct, commitments, and personal skills appropriate to the candidate’s vocational goals, as indicated by the applicant’s references, autobiographical essay, résumé, background check, and, if requested by the admissions committee, a personal interview.
6. A positive entrance decision if entering the ELCA candidacy process.

Additional considerations:
1. An ELCA candidate is expected to have been a member of an ELCA congregation for at least one year and to be currently a member in good standing.
2. Applicants who cannot demonstrate academic readiness (via transcript or other documents), but who have obvious gifts for ministry, may be granted conditional admission. Conditions set by the Admissions Committee shall be reviewed by the committee at the deadline it has set, normally at the end of the first term of study.
3. Applicants who are members of the ELCA and candidates for rostered ministry, and who do not have a positive entrance decision from their candidacy committee when an admission decision is made, may be provisionally admitted to a degree program. The positive entrance decision must be received by the Office of the Academic Dean by the end of their first semester.

M.DIV. EDUCATIONAL STRATEGIES
With a Vision for Mission: Disciples of Jesus are called, gathered, and sent. Trinity’s mission statement clearly has this missional thrust. The faculty is determined to make our long-standing commitment to form leaders for the Church’s mission even more explicit in the way our curriculum is shaped. The following strategies that inform the teaching of the M.Div. are well suited to support this vision.

Integration: Courses provide maximum opportunities for students to interrelate all dimensions of their experience at the Seminary, the various disciplines of theology, their personal and spiritual growth, and their contextual experience.

Contextual Education: Students in most programs are engaged in structured field work in ministry settings where they apply the concepts and practices learned in the classroom to a specific ministry context. This meeting of inductive and deductive occurs under supervisors who aid in theological reflection and leadership formation.

Development of Theological Method: Students are encouraged to develop a theological method for ministry. This will include clear understanding of how the resources of the Bible and Christian tradition intersect with culture and human experiences and come to expression and application in the various aspects of Christian ministry.

Inclusiveness: Course materials, integration, and method support the development of a theology in ministry that is inclusive in its sensitivity to the insights and issues raised by women in both church and society and in the contributions of our multicultural world, including the contributions of the African-American, Hispanic, Native-American, and Asian-American communities.
M.Div. Academic Requirements

Successful completion of 89 semester hours is required for graduation with the Master of Divinity degree. Requirements are classified as Core (that is, mandatory for the program), Option (students choose from among a few alternatives), or Elective (students choose from among many alternatives). Courses fall into three divisions: Bible, History-Theology-Society, and Ministry.

Core Courses (55 hours)
Fifty-five hours of study in core courses are required. Of these, 15 hours are in the Bible Division (12 hours if the student does not need to take Greek), 16 in the History-Theology-Society Division, and 24 in the Ministry Division.

Bible Division Core (15 hours)
- BL1021 Old Testament I (3)
- BL2022 Old Testament II (3)
- BL1041 New Testament I (3)
- BL2042 New Testament II (3)
- LA1021 Greek I (3)*
  *Students who have completed two or more semesters of undergraduate Greek may replace it with elective credit.

History-Theology-Society Division Core (16 hours)
- HTS1024 Church History I (3)
- HTS1025 Church History II (3)
- HTS2031 Lutheran Confessions (2)**
- HTS2044 Systematic Theology (3)
- HTS3031 Being Lutheran in America (2)**
- HTS3061 Theology of Mission (3)
  **Non-Lutherans should substitute an alternate course appropriate to their denominational background.

Ministry Division Core (24 hours)
- FDN1010 Boundaries/Intimacy Training (Non-Credit)
- FDN1020 Racial Awareness Training (Non-Credit)
- MN1001 Person in Ministry (3)
- MN1004 Leadership in Context I (1)
- MN1005 Leadership in Context II (1)
- MN1006 Leadership in Context III (1)
- MN1031 Introduction to Worship (3)
- MN2021 Ministry of Preaching (3)
- MN2051 Care of Souls (3)
- MN2672 Spanish for Ministry I (3)***
  ***Students proficient in Spanish should substitute MN2673 or MN2675 Spanish for Ministry II or III.
- MN3041 Educational Ministry (3)
- MN3435 Theological Leadership (3)
- Clinical Term / Clinical Pastoral Education (Non-Credit)

Option Courses (19 hours)
Option courses are distribution requirements that involve choices among several offerings. Six semester hours must be earned in this way in the Bible Division, 19 in the History-Theology-Society Division, and four in the Ministry Division.

Bible Division Options (6 hours)
- BL3### Old Testament Option (3)
- BL3### New Testament Option (3)

History-Theology-Society Division Options (9 hours)
Select two of the following three:
- HTS#### Ethics/Church in Society Option (3)
- HTS#### Global Church Option (3)
- HTS#### World Religions/Interreligious Relations (3)
- HTS3### Systematic Theology Option (3)

Ministry Division Options (4 hours)
- MN2### Music Option (2)
- MN3### Senior Preaching Option (2)

Elective Courses (15 hours)
The remaining 15 hours are comprised of elective courses. Any courses which are not being counted towards the requirements above may be taken as electives. Students may make selections from offerings in all divisions or focus their attention on courses within one division.

January Terms
A minimum of one J-Term course in the first two years and one J-Term course in the second two years is required. J-Term courses are usually elective courses, but some option courses are offered in J-Terms. Particular summer term courses with a strong contextual component may be designated as J-Term equivalent courses by the Academic Affairs Committee.

Pattern of 2 + 2
During their first two years of full-time study, students are on campus taking classes and working at their contextual education sites. Students who need to take Greek should plan to begin their first year with summer Greek (July-August) before the fall semester. The Clinical Term (CPE) is typically completed in the summer between the first and second year. (See Section G for more detail about contextual education and Clinical Term.) During their second two years of full-time status, students live and work at their internship sites.

Generally, students will earn a total of 62-64 hours over the first two years, and 25-27 hours concurrent with their two-year internship. Courses in the final two years include one J-Term course, one course in the summer between the first and second internship year; online or other distance courses that will integrate classroom learning with their internship; and intensive seminars, where the group gathers either at Trinity or another location approximately one week. The pattern is two courses per term (one intensive and one online), plus one summer course and one J-Term course.
M.DIV. GREEK LANGUAGE PREREQUISITE

Two semesters or three quarters of undergraduate Greek are a prerequisite for admission to the M.Div. program. Students who have not fulfilled this prerequisite must take appropriate courses to remove their Greek language deficiency or test out of the requirement. Students who completed their Greek requirement more than two years prior to enrollment at Trinity will be required to take a proficiency exam. On the basis of this exam, language professors will provide guidance regarding review options for those who need to improve proficiency for study at Trinity.

In recognition that not all students are able to take Greek as undergraduates, Trinity Lutheran Seminary offers LA1021 Greek I each summer. Students who lack the Greek prerequisite must take Greek the summer before their first year. While the course equates to six hours of work, students only receive partial credit of three semester hours. Students from other institutions may, at the discretion of their home institution, receive six semester hours of transfer credit.

M.DIV. CURRICULUM IN OUTLINE

The chart below is a guide for schedule planning of courses for full time students starting the degree program in 2017-18. Students who began in prior years may have a different curriculum. Details of course sequencing for students who are extending their program should be worked out with the Registrar and the student’s academic advisor. These students should also consult the catalog section on Finances and Services for information on financial aid and housing.

Normally, full time students under the 2 + 2 plan will earn 62-64 hours over their first two years on-campus and 25-27 hours during the two years on internship.

The number in parentheses after the course name gives credit hours for that course.

<table>
<thead>
<tr>
<th>First Year Summer: LA1021 Greek I (3)1</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
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<tr>
<td>BL1021 Old Testament I (3)</td>
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<tr>
<td>HTS1024 Church History I (3)</td>
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<tr>
<td>MN1001 Person in Ministry (3)</td>
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<tr>
<td>MN2672 Spanish I [or II or III] (3)</td>
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<tr>
<td>FDN1010 Boundaries / Intimacy (NC)</td>
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<td>and</td>
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<tr>
<td>Music option (2) or HTS option #1 (3)</td>
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<tr>
<td>Second Year</td>
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<td>On Campus</td>
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<tr>
<td>Third Year Internship2</td>
</tr>
<tr>
<td>OT option (3) - Residential Intensive</td>
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<tr>
<td>OT option – Online</td>
</tr>
<tr>
<td>MN3xxx Senior Preaching option (2) –</td>
</tr>
<tr>
<td>Online</td>
</tr>
<tr>
<td>Fourth Year Internship2</td>
</tr>
<tr>
<td>Educational Ministry (3) – Residential</td>
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<tr>
<td>Intensive</td>
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</tbody>
</table>

1 Students receive 3 hours partial credit for 6 hours’ worth of work. Students who have already satisfied the Greek requirement may replace it with an Elective.
2 Students are expected to take two courses per term while serving in an internship setting. The normal pattern for the term is one course online and one course as a residential intensive. Students will also take one course the summer between their first and second Internship years as well as one J-Term course.
M.DIV. CONTEXTUAL REQUIREMENTS

All Trinity Lutheran Seminary M.Div. students, regardless of denominational affiliation, are required to complete Leadership in Context, a Clinical Term (CPE), and an Internship.

Leadership in Context

Leadership in Context (LIC) occurs during the first two years of study with the goal of affording students the opportunity to observe and gain experience in ministry leadership while promoting critical reflection on their observations and experiences. The connection of contextual activity with the academic component of the course seminars infuses ministry practice with intellectual rigor and focuses intellectual pursuits on the real needs of people.

The contextual part of LIC involves a time commitment of six to eight hours per week in a ministry setting (usually a congregation). During that time, students experience as many areas of ministry as possible: teaching, planning, fellowship, administration, polity, community building, visitation, and practicing public presence in worship. Students are assigned a supervisor who meets at least twice a month with the student in order to foster a mentoring relationship and provide critical reflection on the student’s experience.

The classroom part of LIC involves six seminars per semester where students and their supervisors will learn methods and tools for reading and interpreting contexts and formulating mission plans and leadership strategies.

Clinical Term / Clinical Pastoral Education

The clinical term experience includes group and individual supervision, frequent pastoral contact with patients/clients/parishioners, written case study reflections, significant peer evaluation and support, integration of theology and practice, and intentional reflection on one’s pastoral identity.

The requirement of a clinical term may be fulfilled by enrolling in a unit of Clinical Pastoral Education (CPE) at a certified CPE site. ELCA candidates have the option of participating in an approved alternate clinical experience developed by the contextual education office in accordance with the guidelines established by the Congregational and Synodical Mission Unit of the ELCA.

CPE programs are available in the summer and also during the academic year and typically involve 400 hours of experience. Students enrolling in a clinical term during the academic year will need to reduce their academic load.

The ACPE website (www.acpe.edu) can be consulted for the purpose of identifying possible CPE sites. All arrangements for the clinical term experience, CPE or otherwise, are to be made in consultation with the Seminary’s CPE coordinator.

M.Div. Internship

Full-time residential internship is a traditional hallmark of pastoral leadership formation in the ELCA and is required by the ELCA of all candidates for ordained ministry. Internship is also a requirement of the Master of Divinity curriculum. For their final two years of study, Interns work – and typically live – at congregations and other ministry sites while being mentored by a full-time on-site supervisor.

Students who are seeking ordination in other church bodies are expected to fulfill the contextual education requirements both of Trinity’s Master of Divinity and those of the church body under whose auspices they are preparing for ministry. The Director of Contextual Education and Experiential Formation will work to determine with the student and his or her church body how all or some of the components of Trinity’s 2 + 2 model fulfill those requirements.

The sequence of courses during the two internship years (summer, J-Term, online, and intensive courses) is designed so that it can be completed in a single 12-month period. This offers flexibility for non-ELCA students already serving in full-time ministry or those rare instances when an ELCA student has already fulfilled the internship requirement prior to coming to Trinity.

ELCA M.Div. Internship Requirement

To be eligible for internship an ELCA student must have received a positive endorsement decision from his or her candidacy committee. The student must be in good academic standing and have completed Leadership in Context, the clinical term (CPE), and both the Boundaries and Racial Awareness training. Students in the 2 + 2 pattern will normally have earned 62-64 semester hours of coursework prior to internship.

An exception for a student who does not meet these normative standards may be granted by the Contextual Education Committee upon petition from the student. Except in extremely unusual situations, a student who desires to go on internship must have all pre-internship work completed no later than the last day of the June summer term of the year in which the student plans to go on internship. Failure to do so will normally result in termination of the internship assignment.

Internships in various types of church service are assigned by the Director of Contextual Education and Experiential Formation on the basis of each student’s ability, interest, and needs. Most interns are placed in congregational settings in this country. Occasional foreign placements or non-congregational settings are also provided. Interns who are open to placement without geographic restriction normally receive furnished housing including utilities, an educational stipend, and an adequate car allowance from the supervising congregation or agency. Regular reports received from the supervising pastor and intern serve to evaluate the work performed.

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Students in the 2 + 2 plan will combine their internship contextual learning with part-time academic coursework. See Pattern of 2 + 2 above.

**M.DIV. CROSS-CULTURAL REQUIREMENT**

Each M.Div. student is required to have a cross-cultural experience during their time at seminary which may be fulfilled in one of a number of ways: by a cross-cultural placement in the Leadership in Context program, in the clinical term, on internship, or through participation in a cross-cultural course. For an experience or a course to meet the cross-cultural requirement, it must involve significant direct interaction (a minimum of 50 hours) with a culture or racial, ethnic, socioeconomic population other than one's own. Students are encouraged to discuss their plans for meeting this requirement with their I-group. Students must petition the Academic Affairs Committee to accept a particular experience or course as fulfilling the cross-cultural requirement. Petitions are to be filed no later than the February AAC meeting of the student’s senior year.

**LIVING INTO ECUMENICAL AGREEMENTS**

The ELCA has entered into full communion agreements with the Episcopal Church, the Presbyterian Church U.S.A., the Reformed Church in America, the United Church of Christ, the Moravian Church, and the United Methodist Church, which are leading to new patterns of shared ministry. Opportunities for ecumenical interaction are available in Trinity’s partnership with the Methodist Theological School in Ohio and the Pontifical College Josephinum through cross-registration.

**M.DIV. GRADUATION REQUIREMENTS**

In order to earn the degree of Master of Divinity, the student must:

1. Complete the prescribed course of study totaling 89 semester hours.
2. Be in good academic standing.
3. Satisfactorily complete all contextual and cross-cultural requirements.

All requirements for the degree must be completed for any student to participate in commencement exercises.
M.T.S. DEGREE OUTCOMES
For the sake of the mission of the Church, graduates of Trinity Lutheran Seminary’s Master of Theological Studies (M.T.S.) are able to:
1. Use appropriately the resources of scripture and the Church’s tradition.
2. Comprehend and communicate core themes and concepts from their area of concentration.

M.T.S. ADMISSION REQUIREMENTS
Admission to the Master of Theological Studies is based on evidence of ability to undertake satisfactory graduate work. Requirements for admission include:
1. A Bachelor’s degree, or the equivalent, from an accredited college or university.
2. A cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a recent score of 500 or above on the TOEFL paper test, or its equivalent, is required).
4. Evidence of respect for, and willingness to engage, the Seminary’s teaching of the Christian gospel in the name of the Triune God: Father, Son and Holy Spirit.
5. Evidence of personal maturity, conduct, commitments, and personal skills appropriate to the candidate’s vocational goals, as indicated by the applicant’s references, autobiographical essay, résumé, background check, and, if requested by the admissions committee, a personal interview.
6. Applicants who cannot demonstrate academic readiness (via transcript or other documents), but who have obvious gifts for ministry, may be granted conditional admission. Conditions set by the Admissions Committee shall be reviewed by the committee at the deadline it has set, normally at the end of the first term of study.

M.T.S. ACADEMIC REQUIREMENTS
Successful completion of 58 semester hours is required for graduation with the Master of Theological Studies degree. Requirements are classified as Core (that is, mandatory for the program), Option (students choose from among a few alternatives), Concentration (that is, mandatory for the particular area of specialization), Elective (students choose from among many alternatives), and Summative Evaluation. Courses fall into three divisions: Bible, History-Theology-Society, and Ministry.

Core Courses (14 hours)
Fourteen hours of core courses are required. Of these, six hours are in the Bible Division and eight are in the History-Theology-Society Division.

BL1021 Old Testament I (3)
BL1041 New Testament I (3)
FDN1010 Boundaries/Intimacy Training (Non-Credit)
FDN1020 Racial Awareness Training (Non-Credit)
HTS1021 Themes in Church History (3)
HTS2044 Systematic Theology (3)
HTS2031 Lutheran Confessions (2)*
*Non-Lutherans should substitute an alternate course appropriate to their denominational background.

Option Courses (7-9 hours)
Option courses are distribution requirements that involve choices among several offerings. Four to six semester hours must be earned in this way in the Ministry Division and three in the History-Theology-Society Division.

MNN### Any Ministry Division Course (2-3)
MNN### Any Ministry Division Course (2-3)

One of the following HTS Division Options:
HTS#### Ethics/Church in Society Option (3)
HTS#### Global Church Option (3)
HTS#### World Religions/Interreligious Relations (3)

Concentration Courses (15-18 hours)
In addition to the requirements above, 15-18 semester hours of concentration courses are required. For details, see Concentrations below.

Elective Courses (12-20 hours)
The remaining 12-20 hours are comprised of electives courses. Any courses that are not being counted towards the requirements above may be taken as electives. Students may make selections from offerings in all divisions or focus their attention on courses within one division.

Summative Evaluation (2-5 hours)
FDN4001 Foundations Seminar (1)–Recommended
MTS Thesis (4)**
**Students who do not wish to undertake a Thesis may substitute an Extended Essay (2) and two additional hours of electives. In this case, students may elect to take the Foundations Seminar for credit or they may substitute another hour of elective credit.

M.T.S. CONCENTRATIONS
Areas of concentration are:
• African-American Studies
• Biblical Studies
• Church in the World
• Congregational Ministry
• General Theological Studies
• History of Christianity
• Systematic Theology and Ethics

Students in the Biblical Studies concentration must take all four Bible courses New Testament I, New
Testament II, Old Testament I, and Old Testament II, as well as Greek I and Hebrew II.

Students in the History of Christianity concentration must take Church History I and Church History II rather than Themes in Church History.

Students in the Biblical Studies concentration must take Greek and Hebrew. Where a language proficiency is relevant to a student’s thesis, preparation in that language will be negotiated by the student and the thesis advisor. For students planning on further graduate study the development of appropriate language proficiency may be of special importance.

M.T.S. SUMMATIVE EVALUATION

Students must complete one of the following:

1. A thesis in their area of concentration, for 4 hours of credit. Thesis proposals must be approved by the Academic Affairs Committee before November 1 of the academic year in which the degree is to be granted. The thesis is written under the supervision of an advisor, and approved by a reader, both of whom are appointed by the Director of the M.T.S. program in consultation with the Academic Dean. A first draft must be submitted by March 1, the final draft one month before graduation, and the library-ready copy to the Registrar one week before graduation. The thesis must be bound according to library specifications, and becomes the property of the Seminary. Students preparing to write a thesis should consult the current edition of Guidelines for Thesis Preparation (available on TLSNet) for more detailed information.

2. An extended essay in two parts, based on coursework completed. Part one will consist of an in depth exploration of three major themes or concepts of significance to the student’s area of concentration. Students who have chosen to concentrate on general theological studies will identify one theme from each area of the curriculum – Bible; History, Theology, and Society; and Ministry. In part two, students will identify three issues or questions of significance to their area of concentration and briefly explain why they have been chosen. They will then explore one issue in depth and discuss its implications for a particular context of their choosing. Each part of the essay will be a minimum of 25 pages. The two parts of the essay may be done concurrently or sequentially over two semesters. Students will receive 2 hours of credit.

M.T.S. ADVISING PROCEDURES

The Director of the M.T.S. Program serves as the student’s academic advisor, working with the student in designing an individual program of instruction. Each student will also be assigned to a faculty advisor for purposes of I-Group participation.

M.T.S. JOINT DEGREES

Two joint degree programs with Capital University are available: M.T.S./J.D., and M.T.S./M.S.N. For further information, contact the Director of the M.T.S. Program.

M.T.S. GRADUATION REQUIREMENTS

In order to earn the degree of Master of Theological Studies, a student must:

1. Complete the prescribed course of study totaling 58 semester hours.
2. Be in good academic standing.
3. Satisfactorily complete a thesis or extended essay.

Faculty and students at the Sea of Galilee during the 2017 January Term trip to the Middle East.
The purpose of the Master of Arts in Church Music (M.A.C.M.) degree is to prepare “cantors” or “pastoral musicians” for their ministry. It offers theological, liturgical, pastoral, and musical preparation for ministry in the life of the Church. Because the Sunday liturgy gives the Christian community its identity and mission, the pastoral musician works at the very heart of the identity and mission of the Church.

Trinity’s Master of Arts in Church Music degree is accredited by the Association of Theological Schools, and the Higher Learning Commission of the North Central Association of Colleges and Schools. The purposes of this degree differ from and are broader than those of degrees from schools of music which are accredited by the National Association of Schools of Music.

M.A.C.M. DEGREE OUTCOMES
For the sake of the mission of the Church, graduates of Trinity Lutheran Seminary’s Master of Arts in Church Music (M.A.C.M.) are able to:
1. Use appropriately the resources of scripture and the Church’s historical and theological tradition.
2. Read and interpret critically contexts of mission and ministry.
3. Articulate a vision for a comprehensive music ministry program.
4. Provide capable leadership for the Church in its music ministry.
5. Demonstrate a healthy and resilient faith.

M.A.C.M. ADMISSION REQUIREMENTS
Admission to the Master of Arts in Church Music is based on evidence of ability to undertake satisfactory graduate work. Requirements for admission include:
1. The degree of Bachelor of Music, Bachelor of Music Education, Bachelor of Arts, or the equivalent, from an accredited college or university.
2. A cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. An audition in which the applicant will demonstrate competence in his or her area of musical interest, which is to be completed prior to admission.
4. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a recent score of 500 or above on the TOEFL paper test, or its equivalent, is required).
5. Evidence of respect for, and willingness to engage, the Seminary’s teaching of the Christian gospel in the name of the Triune God: Father, Son and Holy Spirit.
6. Evidence of personal maturity, conduct, commitments, and personal skills appropriate to the candidate’s vocational goals, as indicated by the applicant’s references, autobiographical essay, résumé, background check, and, if requested by the admissions committee, a personal interview.
7. Applicants who cannot demonstrate academic readiness (via transcript or other documents), but who have obvious gifts for ministry, may be granted conditional admission. Conditions set by the Admissions Committee shall be reviewed by the committee at the deadline it has set, normally at the end of the first term of study.

Auditions for Organists Include:
- Perform an organ work from each of the following periods: Baroque, Romantic, and Contemporary.
- Prepare three hymns in contrasting styles.
- Sight-read at the organ; sight-read four-part open score at the piano.
- Submit a repertoire list prior to the audition.

Auditions for Instrumentalists Include:
- Demonstrate musical competence in another instrument.

Auditions for Vocalists Include:
- Perform three works from the sacred vocal repertoire.
- Perform another composition of the performer’s choice.
- Sight-read.
- Demonstrate ability to organize and conduct choral groups.
- Submit a repertoire list prior to the audition.

Auditions for Others Include:
- Appropriate demonstration of area of musical interest as determined by the director of the program.

Applicants are asked to request audition dates early to facilitate schedule planning. Normally, auditions are held in the months of January, March, June, August, and November. Out-of-state residents may send a recording for their audition.

M.A.C.M. ACADEMIC REQUIREMENTS
Successful completion of 52 semester hours is required for graduation with the Master of Arts in Church Music degree. Requirements are classified as Core (that is, mandatory for the program), Option (students choose from among a few alternatives), Applied Study, or Elective (students choose from among many alternatives). Courses fall into three divisions: Bible, History-Theology-Society, and Ministry.
Core Courses (15 hours)
Fifteen hours of Core Courses are required. Of these, six hours are in the Bible Division, six are in the History-Theology-Society Division, and three are in the Ministry Division.
BL1021 Old Testament I (3)
BL1041 New Testament I (3)
FDN1010 Boundaries/Intimacy Training (Non-Credit)
FDN1020 Racial Awareness Training (Non-Credit)
HTS1021 Themes in Church History (3)
HTS2044 Systematic Theology (3)
MN1031 Introduction to Worship (3)

Option Courses (2-3 hours)
Option Courses are distribution requirements that involve choices among several offerings. Two to three hours must be earned in this way in the History-Theology-Society Division.

One of the following HTS Division Options:
HTS2031 Lutheran Confessions (2)*
HTS#### Ethics/Church in Society Option (3)
HTS#### Global Church Option (3)
HTS#### World Religions/Interreligious Relations (3)
*Non-Lutherans should substitute an alternate course appropriate to their denominational background.

Church Music Courses (14 hours)
MN2171 Music in the Contemporary Church (2)
MN2172 Music and Worship in the African-American Tradition (2)
MN2173 Music and Liturgy (2)
MN2174 Leading the Church’s Song (2)
MN2175 Building Parish Music Ministries (2)
MN2711 Liturgical Choir (1) x four semesters (4)

Applied Study Courses (12 hours)
Twelve hours of Applied Study Courses are required in the following categories:
Conducting / Children’s Choirs / Handbells (4)
Keyboard (Organ or Piano) (3)
Music Technology / Composition (2)
Voice (3)

The student will demonstrate competencies in each of the applied areas. It is possible for students to test out of an applied study course and substitute an elective in its place.

Elective Courses (8-9 hours)
The remaining eight to nine hours are comprised of elective courses. Any courses which are not being counted towards the requirements above may be taken as electives. Students may make selections from offerings in all divisions or focus their attention on courses within one division. MACM students are encouraged to use their electives to further develop their applied music skills, to deepen their theological understanding, and/or to develop Christian education skills.

M.A.C.M. Comprehensive Jury Requirements
MACM students are required to successfully complete a two-part comprehensive jury, preferably during their first full year of study but no later than January 15 of the second year of full-time study. The Comprehensive Jury consists of two of the following four areas. One shall be Keyboard or Voice; the other is the student’s choice.

1. KEYBOARD (Organ or Piano). Demonstrate proficiency performing accurately, musically, and with appropriate registration liturgies, canticles, hymns and psalmody from Evangelical Lutheran Worship, With One Voice and This Far by Faith. Play as if leading/accompanying a large congregation. Sight-read hymns and anthem accompaniments, and read from four-part open score at the keyboard. Demonstrate preparation of classical organ and/or piano literature from a variety of styles and periods. Sight-sing. Students must be enrolled in keyboard and/or organ during the term in which the comprehensive jury is taken.

2. COMPREHENSIVE JURY REQUIREMENTS FOR VOICE. Exhibit proficiency in performing sacred material accurately, musically, and expressively with good vocal technique.
Sing from memory two arias from major oratorios or other sacred works of composers such as Bach, Händel, Mozart, Vivaldi, Schubert, Mendelssohn, Vaughan Williams, Poulenc, or Rutter. At least one of these should be written in a foreign language (ecclesiastical Latin or German). Both should demonstrate clear and correct lyric diction. Additionally, the two pieces should be from different style periods: Baroque, Classical, Romantic and Modern.
Sing from memory two contemporary sacred songs. There are various styles to fit this category: spirituals, sacred jazz, praise and worship, etc. These songs should demonstrate clear diction and an understanding of the musical style.
Show competency in leading worship through responsorial singing and chant (Taizé, Gelineau, Psalms, Sequences, etc.)
Show competency in hymn leading.

3. CONDUCTING. Demonstrate intermediate conducting techniques (including mixed meter), rehearsal techniques, stylistic differences, and organizational and communication skills with an ensemble from outside the Trinity community which the student conducts on a regular basis. The choir may be an adult choir, children’s choir, or bell choir. If video taped, high-quality video and sound are expected.

4. COMPOSITION/ARRANGING/TECHNOLOGY. Demonstrate proficiency in composition and arranging skills by way of a project which consists of psalm settings, canticles, or an anthem. This project will demonstrate the student’s
knowledge of instrumental and vocal ranges, voicing, and technical capabilities, as well as basic uses of music technology as applied in church music. Student must be enrolled in composition during the term in which the comprehensive jury is taken.

Submit jury applications to the Director of the M.A.C.M. program.

**M.A.C.M. CONTEXTUAL REQUIREMENTS**

Students will serve in a supervised fieldwork site, usually a parish situation, in which they will be involved for a total of 200 hours of practical experience related to their program. The field experience culminates in a paper designed to integrate various components of the student’s overall program. Students must demonstrate musical competence in order to be eligible for fieldwork assignment, which normally will begin in the fall of the second year of enrollment.

**M.A.C.M. ADVISING PROCEDURES**

The Director of the M.A. in Church Music serves as the student’s academic advisor, working with the student in designing an individual program of instruction. Each student will also be assigned to a faculty advisor for purposes of I-Group participation.

**M.A.C.M. GRADUATION REQUIREMENTS**

In order to earn the degree of Master of Arts in Church Music, the student must:

1. Complete the prescribed course of study totaling 52 semester hours.
2. Be in good academic standing.
3. Satisfactorily complete all contextual requirements.
4. Satisfactorily complete the two-part final Comprehensive Jury.

All requirements for the degree must be completed for any student to participate in commencement exercises.

*Liturical choir*
Laura Ferree (left), class of 2019, working with a participant in the 2017 Sampler program at Furniture with a Heart, a social enterprise that supports the Furniture Bank of Central Ohio.
M.A.Y.F.M. DEGREE OUTCOMES
For the sake of the mission of the Church, graduates of Trinity Lutheran Seminary’s Master of Arts in Youth and Family Ministry (M.A.Y.F.M.) are able to:
1. Use appropriately the resources of scripture and the Church’s historical and theological tradition.
2. Read and interpret critically contexts of mission and ministry.
3. Articulate a vision for youth and family ministry appropriate to the mission of the Church.
4. Provide capable leadership for the Church’s youth and family ministry.
5. Demonstrate a healthy and resilient faith.

M.A.Y.F.M. ADMISSION REQUIREMENTS
Admission to the Master of Arts in Youth and Family Ministry is based on evidence of ability to undertake satisfactory graduate work. Requirements for admission include:
1. A Bachelor’s degree or the equivalent from an accredited college or university. Up to 15% of the students in this degree may be admitted without possessing a baccalaureate degree or its educational equivalent, provided that they meet the criteria established by Trinity Lutheran Seminary for evaluating their ability to engage in graduate theological study.
2. A cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a recent score of 500 or above on the TOEFL paper test, or its equivalent, is required).
4. Evidence of respect for, and willingness to engage, the Seminary’s teaching of the Christian gospel in the name of the Triune God: Father, Son and Holy Spirit.
5. Evidence of personal maturity, conduct, commitments, and personal skills appropriate to the candidate’s vocational goals, as indicated by the applicant’s references, autobiographical essay, résumé, background check, and, if requested by the Admissions Committee, a personal interview.

M.A.Y.F.M. ACADEMIC REQUIREMENTS
Successful completion of 58 semester hours is required for graduation with the Master of Arts in Youth and Family Ministry degree. Requirements are classified as Core (that is, mandatory for the program), Option (students choose from among a few alternatives), Youth and Family Ministry, or Elective (students choose from among many alternatives). Courses fall into three divisions: Bible, History-Theology-Society, and Ministry.

M.A.Y.F.M. Core Courses (26 hours)
- BL1021 Old Testament I (3)
- BL2022 Old Testament II (3)
- BL1041 New Testament I (3)
- BL2042 New Testament II (3)
- FDN1010 Boundaries/Intimacy Training (Non-Credit)
- FDN1020 Racial Awareness Training (Non-Credit)
- HTS1021 Themes in Church History (3)
- HTS2031 Lutheran Confessions (2)*
- HTS2044 Systematic Theology (3)
- MN1001 Person in Ministry (3)
- MN1031 Introduction to Worship (3)

*Non-Lutherans should substitute an alternate course appropriate to their denominational background.

M.A.Y.F.M. Option Courses (3 hours)
- One of the following HTS Division Options:
  - HTS#### Global Church Option (3)
  - HTS#### World Religions/Interreligious Relations (3)
  - HTS#### Ethics/Church in Society Option (3)

M.A.Y.F.M. Specialization Courses (19 hours)
- HTS2511 Theology and Human Sexuality (3)
- MN1004 Leadership in Context I (1)
- MN1005 Leadership in Context II (1)
- MN1006 Leadership in Context III (1)
- MN2149 Teaching and Faith (3)
- MN2403 Youth and Young Adult Ministries (3)
- MN2408 Family Ministry (2)
- MN2672 Spanish for Ministry I (3)**
- MN3435 Adv. Seminar in Youth & Family Ministries (2)

**Students proficient in Spanish should substitute MN2673 or MN2675 Spanish for Ministry II or III.

M.A.Y.F.M. Elective Courses (10 hours)
The remaining 10 hours are comprised of elective courses. Any courses which are not being counted towards the requirements above may be taken as electives. Students may make selections from offerings in all divisions or focus their attention on courses within one division.

M.A.Y.F.M. CONTEXTUAL REQUIREMENTS
A minimum of 200 hours of supervised field experience will be completed in consultation with the Contextual Education office and the student’s program director. This will be done while taking the Leadership in Context (LIC) seminars for three hours of academic credit. The aim is to engage in ministry practice within the framework of academic study and theological reflection. While most field experience is done in congregations, some may be accomplished in agencies or other relevant settings.
M.A.Y.F.M. ADVISING PROCEDURES
The Director of the M.A. in Youth and Family Ministry program serves as the student’s academic advisor, working with the student in designing an individual program of instruction. Each entering student will also be assigned to a faculty advisor for purposes of I-Group participation.

M.A.Y.F.M. GRADUATION REQUIREMENTS
In order to earn the degree of Master of Arts in Youth and Family Ministry, the student must:
1. Complete the prescribed course of study totaling 58 semester hours.
2. Be in good academic standing.
3. Satisfactorily complete all contextual requirements.

All requirements for the degree must be completed for any student to participate in commencement exercises.

Professor of Church History John Karanja
The Master of Sacred Theology (S.T.M.) degree is intended for those persons whose interests lie in pursuing an advanced theological degree with an emphasis on academic study. The Seminary believes that the scholarly vocation is a gift to the ministry of the Church. Because theology can never properly be separated from its relationship to mission and ministry, the S.T.M. degree aims at enriching both scholarly and pastoral competency. It is thus an appropriate program for both parish pastors and those whose goals include further graduate study on an advanced level.

**S.T.M. DEGREE OUTCOMES**

For the sake of the mission of the Church, graduates of Trinity Lutheran Seminary’s Master of Sacred Theology (S.T.M.) are able to demonstrate the ability to do advanced scholarly work in an area of academic interest.

**S.T.M. ADMISSION REQUIREMENTS**

Admission to the Master of Sacred Theology is based on evidence of ability to undertake advanced graduate work. Requirements for admission include:

1. A Bachelor’s degree, or the equivalent, from an accredited college or university.
2. A Master of Divinity degree, or Master of Theological Studies degree or its equivalent, from an accredited college or theological seminary.
3. Current Trinity Lutheran Seminary students may apply for early admission once they have earned advanced standing, normally 45 semester hours for Trinity M.Div. students and 35 semester hours for M.T.S. students. Other admission requirements remain the same.
4. A cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
5. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a recent score of 500 or above on the TOEFL paper test, or its equivalent, is required).
6. Evidence of respect for, and willingness to engage, the Seminary’s teaching of the Christian gospel in the name of the Triune God: Father, Son and Holy Spirit.
7. Evidence of personal maturity, conduct, commitments, and personal skills appropriate to the candidate’s vocational goals, as indicated by the applicant’s references, autobiographical essay, résumé, background check, and, if requested by the admissions committee, a personal interview.

**S.T.M. ACADEMIC REQUIREMENTS**

Successful completion of 25 semester hours is required for graduation with the Master of Sacred Theology degree. Twelve hours must be in the area of concentration. A thesis is the normal expectation for completion of the degree; six hours of credit are given for the thesis (these hours are in addition to the concentration). In exceptional circumstances, the student may petition the Academic Affairs Committee for permission to not write a thesis.

Only courses taken at the 3000 and 4000 levels count toward fulfilling the degree requirements. No more than nine hours may be taken as independent study courses. No more than six hours may be earned through the other seminaries in the Theological Consortium of Greater Columbus or transferred from another S.T.M. or comparable program.

**S.T.M. CONCENTRATIONS**

An S.T.M. applicant is expected to declare one of the following concentrations at the time of application:

- Biblical Studies
- Mission and Evangelism
- Pastoral Leadership and Practice
- Theological Studies

A special focus on church leadership and administration is possible under the Pastoral Leadership and Practice concentration by combining Trinity course work with selected courses in the Capital University School of Management’s Master of Business Administration program. Trinity students need to meet all Capital University prerequisites before taking such courses.

**S.T.M. DEGREE CANDIDACY**

A student will be admitted to candidacy upon the successful completion of:

2. All language requirements.
3. Eleven semester hours of course work (at least six semester hours in the field of concentration).
4. A candidacy examination (prepared by the appropriate academic division).
5. An approved proposal for thesis research.

**S.T.M. LANGUAGE REQUIREMENTS**

Language requirements are specific to the area of concentration. They are summarized as follows:

- Biblical Studies – Greek and Hebrew
- Mission and Evangelism – one modern language
- Theological Studies – one modern language
Other language requirements may pertain to a particular thesis topic in any concentration area. All languages needed to fulfill the S.T.M. language requirements are considered prerequisites; therefore, no academic credit is given for them. Up to three hours of advanced study in prerequisite languages (at a 3000- or 4000-level) or advanced study of an additional language relevant to the student’s S.T.M. program (at a 3000- or 4000-level) may be credited toward the S.T.M. degree. Language competency will be established by the appropriate academic division.

Students whose first language is not English are expected to submit satisfactory scores on the Test of English as a Foreign Language (TOEFL) or the Computer Based Test, or documentation of successful completion of an intermediate level English as a Second Language (ESL) program, as part of their application for admission.

S.T.M. THESIS
A thesis in the area of concentration is required. Thesis proposals are to be submitted in conjunction with admission to candidacy. Thesis proposals must be approved by the Academic Affairs Committee before November 1 of the academic year in which the degree is to be granted. The thesis is written under the supervision of an advisor, and approved by a reader, both of whom are appointed by the Director of Graduate Studies in consultation with the Academic Dean. A first draft must be submitted by March 1, the final draft one month before graduation, and the library-ready copy to the Registrar one week before graduation. The thesis must be bound according to library specifications and becomes the property of the Seminary.

Students preparing to write a thesis should consult the current edition of Guidelines for Thesis Preparation, available from the Registrar, and from the Seminary’s website for more detailed information.

S.T.M. GRADING
The Foundations Seminar and the thesis are taken Pass/Fail. All other courses taken by S.T.M. students must be taken for a letter grade, requested directly from the professor before the second meeting of the course. The following grading system is used for letter grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>(93-100)</td>
<td>Superior</td>
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<tr>
<td>B</td>
<td>(85-92)</td>
<td>Good</td>
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<td>C</td>
<td>(77-84)</td>
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<td>D</td>
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<td>Failure</td>
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Courses which receive less than a B will not be credited to the S.T.M. degree. If a student earns two or more grades of B- or lower, he or she will be placed on academic probation and the faculty will be notified.

S.T.M. ADVISING PROCEDURES
The Director of Graduate Studies will work with the student in designing an individual program of instruction. Full-time S.T.M students are invited to participate in I-Groups and will be assigned a faculty advisor for that purpose.

S.T.M. TIME LIMITS
A full-time student will ordinarily be expected to complete the degree in twelve months. International students who intend to participate in post-completion Optional Practical Training while completing their thesis should plan to complete the degree in twenty-one months (two academic years and the summer between). All students are required to complete the degree within seven years of the first course work; it is expected that all requirements for admission to candidacy and all course work for the degree will be completed within four years after admission to the program.

JOINT S.T.M./Ph.D. WITH THE LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
Trinity S.T.M. students may receive preferential standing in the Ph.D. program of the Lutheran School of Theology at Chicago. This program is available to students with concentrations in Theological Studies, Biblical Studies, or Mission and Evangelism Studies. Trinity students in these fields who are admitted to the Ph.D. program at LSTC may be able to transfer all or most of their Trinity S.T.M. credits to LSTC. For further details, contact the Director of Graduate Studies.

S.T.M. GRADUATION REQUIREMENTS
In order to earn the degree of Master of Sacred Theology, the student must:
1. Complete the prescribed course of study totaling 25 semester hours (with no grades below B).
2. Be in good academic standing.
3. Satisfactorily complete the Candidacy Examination.
4. Satisfactorily complete the Thesis.

All requirements for the degree must be completed for any student to participate in commencement exercises.
In an era of cultural and ecclesial change, the joint Doctor of Ministry (D.Min.) at Trinity Lutheran Seminary and the Methodist Theological School in Ohio seeks to provide the Church with transformative leaders equipped with advanced skills for critically and theologically engaging issues and their contexts in ways that contribute to vital faith communities and institutions. Integration from classical and practical disciplines expands and enhances the ability of ministering professionals to analyze and conceptualize issues emerging from changing contexts within a framework of theological understanding. Action/reflection work emphasizes praxis (knowledge combined with practice) within a given specialization.

D.MIN. DEGREE OUTCOMES
1. Graduates will have a broad understanding of contemporary issues in the theology and practices of ministry.
2. Graduates will achieve sufficient expertise in a specialized area of ministry to provide transformative leadership in that area.
3. Graduates will have an ethical and collaborative understanding of change dynamics.
4. Graduates will demonstrate expertise in discerning critical ministry issues in a local setting and devising appropriate means for intervention and change.

D.MIN. ADMISSION REQUIREMENTS
Application for admission must be made in writing on a form obtained from the Office of Admissions or downloaded from www.TLSohio.edu. Instructions for completing the application are available from the Office of Admissions.

Admission to the Doctor of Ministry is based on evidence of ability to undertake advanced professional study. Applicants must have spent three years in professional ministry following graduation from theological school, and must currently be engaged in some form of ministry. Additional requirements for admission include:

1. An ATS-approved M.Div. degree or its educational equivalent. Exceptions to the ATS standards may be granted for schools with regional accreditation. Applicants who do not hold an M.Div. degree must submit evidence of their professional degree/advanced training, and experience in ministry at time of application. Students who took their work in a Pass/Fail system should provide letters of reference from professors testifying that their performance in academic course work was equivalent to A or B level average.

2. Official transcripts of all coursework completed at the college level or higher.

3. References from the following three sources: a denominational judicatory official, an academic reference unless the applicant has graduated more than 10 years prior to application (substituting a letter of reference from a ministry colleague or professional leader who can comment specifically on the applicant’s fitness for doctoral study), and a ministerial leader or colleague.

4. A 1250-1500 word statement tracing professional growth through continuing education since graduation, and identifying areas of professional strength and weakness.

5. A 1000-1250 word statement of the initial goals for D.Min. study, including the applicant’s intended specialization, the goals within the specialization, and the changes hoped-for in the ministerial setting and in the applicant’s practice of ministry.

6. Students applying for admission to the Doctor of Ministry degree program should normally have at least a 3.0 GPA (4.0 scale) in all of their graduate work. Students with less than a 3.0 may apply to the program with the understanding that their application will be evaluated by the entire D.Min. Committee and the Academic Dean of the seminary through which they have applied. Additional materials may be required of applicants in this situation. D.Min. applicants whose graduate GPA is lower than 2.7 cumulative (B- average) will not be considered.

D.MIN. COHORTS
All students in a matriculating class will be assigned a cohort group pursing the same specialization. A matriculating class consists of a minimum of five and a maximum of 15 students. For July matriculation, students should apply no later than April 20.

D.MIN. ACADEMIC REQUIREMENTS
The Doctor of Ministry degree requires successful completion of 31 semester hours. Coursework consists of nine hours of core courses, three hours of research methods, 12 hours of specialization courses, three hours of peer group courses, one hour project group course, and three hours for the D.Min. Project. Each three-credit course requires 37.5 classroom contact hours, with approximately 75 hours of work outside the class. Courses are specifically designed for the D.Min. program.

D.Min. Core Courses (9 hours)
DM901 Continuity and Change (3)
DM902 Particularity and Diversity (3)
DM903 Communities and Society (3)
D.Min. Research Courses (3 hours)
DM981 Research Methods I (1)
DM982 Research Methods II (1)
DM983 Research Methods III (1)

D.Min. Specialization Courses (12 hours)
A specialization consists of four specifically designated 3-hour courses. Each specialization requires the approval of the faculty prior to implementation. D.Min. specializations and courses are:

Leadership for Transformational Change (12 hours)
DM914 Spirituality and Change (3)
DM915 Transforming Mission (3)
DM916 Individual and Systems Change: Trends, Tasks, Tensions (3)
DM917 Preaching for Change (3)

The Mission and Practice of Preaching (12 hours)
DM930 Theology and Mission of Preaching (3)
DM931 Hermeneutics for Preaching (3)
DM932 The Created Word (3)
DM933 Preachers as Reflective Practitioners (3)

Ecology, Justice, and Ministry (12 hours)
DM940 Creation and New Creation
DM941 Environmental Theology and Ethics
DM942 Justice and the Practices of Ministry
DM943 Ecology, Place, and Justice

D.Min. Peer Group Courses (3 hours)
These learning communities are designed to remain together throughout the program. They provide focused attention to overall learning objectives, attend to issues of praxis, integration and spiritual maturity, and support and critique the project phase.

DM905 D.Min. Peer Group I (1)
DM906 D.Min. Peer Group II (1)
DM907 D.Min. Peer Group III (1)

D.Min. Project Courses (4 hours)
DM908 D.Min. Project Group (1)
DM909 D.Min. Project (3)

D.Min. Portfolio Review
At the conclusion of course work and prior to the Project Proposal, students submit a portfolio that is representative of their work throughout the program thus far. Components include an identified assignment from core, research, and specialization courses with the instructor’s evaluative comments. The portfolio includes a summary statement written by the student that integrates what has been learned from the program, describes personal growth, assesses achievement of learning goals and assesses strengths and weaknesses in anticipation of the Project phase. The portfolio is reviewed by the student’s Project advisor and two members of the D.Min. Committee. A discussion of the portfolio and faculty response is to be scheduled between the student and the advisor within 30 days of the date of submission.

D.Min. Project
The Project Proposal must be prepared toward the completion of coursework and the portfolio review. It is to include specified, measurable objectives that can and will be evaluated at the completion of the project and submitted for approval to the D.Min. Committee. When research methodology involving human subjects is involved, the Project Proposal must be approved by the Human Subjects Research Committee of the seminary in which the student matriculated.

As part of the project, students must write a thesis paper of 37,500-52,500 words. The paper should include an introduction/rationale, theological and biblical underpinnings, contextual analysis and statement of theological construct, research design and procedures, results and evaluation of the research, and a summary/significance section. In addition to these paper sections, the completed project and paper will also include the project proposal, appropriate appendices, and a complete bibliography for the project.

Following approval by the Project Committee (Advisor and Second Reader), a presentation of the Project is made to faculty representatives, students and interested parties. Successful completion of this presentation leads to recommendation for awarding of the D.Min. degree.

Students should consult the current edition of the D.Min. Handbook, available from the Director of the D.Min. program or the Chair of the Joint D.Min. Committee, for more detailed information about project/paper format, content, and procedures.

D.Min. Grading
All D.Min. 3-hour seminar courses must be taken for a letter grade. DM900 (Continuation), DM905-907 (Peer Group), DM908-909 (Project), and DM983 (Research III) are taken Pass/Fail. Courses which receive less than a B- will not be credited to the D.Min. degree. D.Min. students are placed on academic probation when they fail to earn a B- or above in a course. Students are removed from academic probation by earning a B- or above in the next class they take. Earning less than a B- in two consecutive classes is grounds for academic dismissal. A minimum GPA of 3.0 for all seminar course work in the D.Min. program is required for graduation.

D.Min. Course Scheduling
All D.Min. courses are scheduled as intensive courses in July (Summer Term) and January (J-Term).

D.Min. Tuition and Fees
Doctor of Ministry students must have a zero balance prior to the start of a new term in July and January. Students are billed on June 1 and December 1. Each bill will include installment payments for tuition and technology fees. Additional fees will be added as
necessary based on project activity or inactivity. All tuition and fees will be billed through the Methodist Theological School in Ohio.

**D.Min. Application Fee**
A non-refundable fee of $50 must accompany any application for admission.

**D.Min. Tuition and Technology Fee** $1,605
The Tuition Installment ($1500) and Technology Fee ($105) are billed every December and June for four years.

**D.Min. Tuition Deposit** $100
A non-refundable Tuition Deposit of $100 must accompany the acceptance of admission. The Deposit is applied to the first tuition bill.

**D.Min. Project Fee** $750
The $750 DMin Project Fee is to be paid when the final project proposal is submitted.

**D.Min. Second Readers Fee** $250
The $250 Second Reader’s Fee is to be paid when the final draft of the thesis has been submitted to the second reader.

**D.Min. Continuation Fee** $250
The $250 DMin Continuation Fee is charged to students who do not finish their project within nine months of their last course AND for students who miss a term due to a leave of absence. In the first case, it is billed every June and December until the project is completed. In the case of a leave of absence, it is billed for every June and December while they are absent. Failure to pay this fee may result in the student being dropped from the program.

**D.Min. Thesis Binding Fee** Varies
The DMin Thesis Binding Fee varies from $3 for softcover to $18 for hardcover and will adjust based on vendor rates. One bound copy for the library is required.

**Additional D.Min. Costs** Varies
Costs such as books, course materials, travel, housing and meals are not covered by tuition. Some courses may be offered off-site, requiring additional expense to the student for housing and lodging. Technology fees, project fees, continuation fees and other such costs are subject to annual change. The tuition charge will be reviewed annually and is also subject to change.

**D.Min. Financial Aid**
The Seminary does not provide direct financial aid for D.Min. students but may advise students on the pursuit of funding from various sources. Students are considered to be enrolled half-time during the coursework phase of the program such that previous loans can be deferred during this time. Once coursework is completed, however, loan deferments will cease.

**TIME LIMITS**
The degree should be completed within 3.5 years (minimum) and 6 years (maximum).

**D.MIN. LEAVE OF ABSENCE OR WITHDRAWAL**
Students who will miss a class in the sequence of D.Min. classes must notify the D.Min. Director prior to the beginning of the next regularly scheduled class. Students will be billed the continuation fee for the term or terms in which they are absent and will resume payment of their regular program installment when they resume taking the regularly scheduled classes.

Students who withdraw from the program must notify the D.Min. Director prior to the beginning of the next regularly scheduled class (J-Term or Summer Term). Students will be notified that their withdrawal has been recorded and they will not be liable for any additional fees for the program. In the event that the withdrawal does not occur prior to the next regularly schedule course, the student will be liable to pay the $250 Continuation Fee.

**D.MIN. TRANSFER CREDIT**
If a student wishes to take a course at another accredited institution and transfer the credit to the D.Min. degree, the student bears the cost of tuition at the other institution in addition to the regular program costs for the D.Min. degree. Any transfer course must be approved prior to enrollment by the D.Min. Committee, the Academic Dean, and the Registrar. Transfer of courses taken prior to matriculation into the degree is not permitted unless the course can be demonstrated as an appropriate replacement of a current D.Min. course. A maximum of six credit hours will be accepted for transfer credit.

**D.MIN. GRADUATION REQUIREMENTS**
In order to earn the degree of Doctor of Ministry, the student must:
1. Complete the prescribed course of study totaling 31 semester hours (with a GPA of 3.0 or higher).
2. Be in good academic standing.
3. Successfully complete the Portfolio.
4. Successfully complete the D. Min. Project including the Thesis.

All requirements for the degree must be completed for any student to participate in commencement exercises.
CERTIFICATE PROGRAM

The Certificate Program is an opportunity for non-degree students taking courses for credit but without the intent of pursuing a degree at Trinity Lutheran Seminary. Non-degree students may earn a Certificate in one of four specified areas upon successful completion of 24 semester hours of coursework. Application to the Certificate Program may be made through the Admissions Office.

CERTIFICATE ADMISSION REQUIREMENTS
Admission to the Certificate Program is based on evidence of ability to undertake satisfactory graduate work. Specific requirements for admission include:

1. A Bachelor of Arts degree, or its equivalent, from an accredited college or university documented by official transcripts.
3. An autobiographical essay.

Admission to the Certificate Program does not imply admission to any degree program. Should the student be admitted to the M.A.C.M., M.A.Y.F.M., or M.T.S. degrees, courses completed in the Certificate Program may be credited toward the degree (at the discretion of the Academic Dean in consultation with the Director of the Certificate Program).

Courses taken for credit as a non-degree student before application to the Certificate Program may be considered for credit toward the Certificate.

The following four Certificates are available:

Certificate in Theological Studies
This Certificate requires successful completion of 24 semester credit hours. A student may concentrate studies in an area such as Theology, History, or Bible, or may draw from the wide range of courses in the curriculum.

Certificate in Ministry Studies
This Certificate requires successful completion of 24 semester credit hours. Twelve hours are to be in the area of Ministry and Congregational Life. Twelve hours of electives may be drawn from the wide range of Bible, Ministry, History, Theology, Society or other courses offered.

Certificate in Christian Education, Youth, and Family Ministry
This Certificate requires successful completion of 24 semester credit hours. Twelve hours are to be in the area of Christian Education, Youth and Family Ministries. Twelve hours of electives may be drawn from the wide range of Bible, Ministry, History, Theology, Society or other courses offered.

Certificate in Church Music
This Certificate requires successful completion of 24 semester credit hours. Twelve hours are to be courses in the area of Church Music. Twelve hours of electives may be drawn from the wide range of Bible, Ministry, History, Theology, Society, or other courses offered. Applied Music courses may not be counted towards elective credit.

M.Div. students Lauree Ferree and Kate Fan at Homecoming 2016
NON-DEGREE OPPORTUNITIES
Academically qualified persons may enroll in credit courses at Trinity Lutheran Seminary without a specific degree objective. Evidence of an undergraduate degree should accompany the non-degree application. Application is made through the Admission Office. No more than 16 semester hours of credit earned as a non-degree student may subsequently be applied toward a M.A., M.T.S., or M.Div. degree program.

COURSES FOR TEEM CANDIDATES
Theological Education for Emerging Ministries (TEEM) is a route to preparation for ordained ministry within the ELCA. It is designed to provide selected candidates who bring unique gifts to the missional needs of the Church (ethnic specific, multicultural, deaf, urban, or rural ministry) with the opportunity for ordination without receiving the M.Div. degree. Candidates for TEEM preparation must be recommended for TEEM by their synod bishop, receive a positive entrance decision from their synod candidacy committee, and be approved for TEEM preparation by the Congregational and Synodical Mission unit of the ELCA. A TEEM candidate’s academic program is determined by a Competency Assessment Panel convened by his or her synodical candidacy committee. The Seminary provides coursework as specified by this committee, which may include residency, online courses, independent studies, or other suitable academic experiences tailored to the needs of the student.

NON-CREDIT OPPORTUNITIES
Individuals who do not wish to receive credit for their studies may audit courses on a space-available basis, but must first submit a non-credit application through the Admissions Office. Non-credit tuition is $50 per semester hour. Non-credit tuition for those 60 years of age or older is $40 per semester hour.

Chili Cook-off
The Rev. Dr. Brad A. Binau
B.A., M.Div., Th.M., Ph.D.
Professor of Pastoral Theology; Academic Dean
Pastorate: La Jolla, CA, 1987-93.
Additional Experience: Associate Staff, Trinity Counseling Service, Princeton, NJ, 1985-86; Assistant Professor of Pastoral Theology, 1993-96; Director, Ministry in Context Program, 1993-99; Associate Professor of Pastoral Theology, 1996-2006; Director of Supervised Clinical Ministry/CPE, 2001-11; Professor of Pastoral Theology, 2006- ; Academic Dean, 2011- .

The Rev. Dr. Charles E. Booth
Affiliated Professor of Homiletics
Pastorates: West Chester, PA, 1970-77; Mt. Olivet Baptist Church, Columbus, OH, 1977-. 
Additional Experience: Founder, Gloria S. Friend Christian Academy, 1993; Affiliated Professor of Homiletics, 1995-. 

The Rev. Dr. Kevin Dudley
B.S., M.Div., D.Min., S.T.M.
Affiliated Professor of African-American Studies
Pastorates: Oberlin, OH, 2000-05; Columbus, OH, 2005-. 
Additional Experience: Director of Youth, Mt. Olivet Baptist Church, Columbus, OH, 1994-97; Director of Ministry, New Salem Baptist Church, Columbus, OH, 1998-2000; Associate Faculty, Ashland Theological Seminary, 2011-; Adjunct Faculty, Ohio Christian University, 2004-2009; Director of African-American Relations, 2005-10; Affiliated Professor of African-American Studies, 2006-. 

Dr. Diane J. Hymans
Professor of Christian Education; Associate Academic Dean; Director of Assessment; Director of M.A.Y.F.M. Program
Additional Experience: Mission Intern: Brooklyn, NY, 1971-72; Director of Christian Education: Grand Rapids, MI, 1972-75; Lexington, NC, 1977-80; Mobile, AL, 1981-85; Richmond, VA, 1990-93; Visiting Professor, Presbyterian School of Christian Education, Union Theological Seminary in Virginia, 1992-93; Assistant Professor of Christian Education, 1993-99; Director, Center for Education Ministry in the Parish, 1993-09; Faculty Secretary, 1995-2001; Associate Professor of Christian Education, 1999-2006; Associate Academic Dean, 2002- ; Acting Academic Dean, 2002-03, 2004-05; Professor of Christian Education, 2006- ; Director of Assessment, 2009- ; Director of M.A.C.E. Program, 2011-17; Director of M.A.Y.F.M. Program, 2011- ; Acting Academic Dean, 2014-15, 2015-16.
The Rev. Dr. Yvette W. Jackson
B.A., M.Div., D.Min.
*Affiliated Professor of Ministry*


Additional Experience: Regional Training Coordinator, Franklin County Children Services, Columbus, OH, 1988-93; Deputy Director, Office of the Attorney General, Columbus, OH, 1993-94; Director of Christian Education, Second Baptist Church, Columbus, OH, 1995-96; Chaplain, Hospice and Pastoral Care, Grant/ Riverside Methodist Hospitals, Columbus, OH, 1996-2000; Director of Ministry, New Salem Missionary Baptist Church, Columbus, OH, 2000-02; Adjunct Faculty, 2000-02; Affiliated Professor of Ministry, 2002- ; Clinical Counselor, The Ministry Development Service, Columbus, OH, 2004-2008; Bereavement Care Coordinator, Odyssey Hospice, Columbus, OH, 2008-2010; Independent Consultant, 2011-15; Executive Director, Ohio Suicide Prevention Foundation, 2015- .

The Rev. Dr. John P. Karanja
B.D., Postgrad. Diploma, M.A., Ph.D.
*Professor of Church History; Director of M.T.S. and Certificate Programs*

Education: B.D., St. Paul’s University, Limuru, 1980; Postgraduate Diploma, Bristol University, 1985; M.A. Leeds University, 1986; Ph.D., Cambridge University, 1993.


Additional Experience: Church History Lecturer, St. Paul United Theological College, Limuru, 1987-94; Lecturer, Department of History, University of Nairobi, 1994-2002; Distinguished International Professor in Residence, 2000-02, Associate Professor of Church History, 2002-08; Professor of Church History, 2008- ; Director of M.T.S. Program, 2014- .

The Rev. Dr. Anne C. S. Marshall
*Director of Contextual Education and Experiential Formation*


Pastorates: Columbus, IN, 2010-15.

Additional Experience: Assistant Program Liaison, Geneva Hills, Center, Lancaster, OH, 1998-2002; Lake Fellow, Resident in Parish Ministry, Second Presbyterian Church, Indianapolis, IN, 2008-10; Director of Contextual Education and Experiential Formation , 2017- .

The Rev. Dr. Paul D. Numrich
B.A., M.Div., Ph.D.
*Professor of World Religions and Interreligious Relations; Professor in the Snowden Chair for the Study of Religion and Interreligious Relations, Methodist Theological School in Ohio*


Additional Experience: Chaplain and Assistant Professor of Religion, Aurora University, 1985-90; Research Associate, Park Ridge Center for the Study of Health, Faith, and Ethics, 1999-2002; Adjunct Professor of Religious Studies, North Central College, 1996-2004; Researcher, Religion in Urban America Program, Chicago, 1994-2015; Affiliated Research Associate Professor, Loyola University Chicago, 2000- ; Theological Consortium of Greater Columbus, Associate Professor of World Religions and Inter-Religious Dialogue, 2004-08; Associate Professor of World Religions and Interreligious Relations, 2008-2010; Professor of World Religions and Interreligious Relations, 2010- .
The Rev. Dr. Stanley N. Olson
A.A., B.A., M.Div., M.A., M.Phil., Ph.D.
Interim President
Additional Experience: Assistant Professor New Testament, Luther-Northwestern Seminary, St. Paul, MN, 1983-87; Bishop, Southwestern Minnesota Synod, ELCA, 1994-2002; Executive Director, ELCA Division for Ministry, 2002-05; Executive Director, ELCA Vocation and Education Unit, 2005-11; President, Wartburg Theological Seminary, Dubuque, IA, 2011-15; Interim President, Trinity Lutheran Seminary, 2017.

The Rev. Dr. Julie Faith Parker
B.A., M.Div., S.T.M., Ph.D.
Assistant Professor of Old Testament
Education: B.A., Hamilton College; M.Div., Union Theological Seminary; S.T.M, Yale Divinity School, 2002; Ph.D., Yale University, 2009.
Additional Experience: Ordained Minister of Word and Sacrament, United Methodist Church; Valley Stream, NY; Protestant Chaplain, Hofstra University; Lecturer, Yale Divinity School, 2010; Visiting Assistant Professor, Colby College, 2010-12; Adjunct Professor, Fordham University, Andover Newton Theological School, Fairfield University, New York Theological Seminary (teaching at Sing Sing Prison), 2012-14; Faculty Fellow, Colby College, 2014-15; Assistant Professor of Old Testament, 2015-.

The Rev. Dr. Cheryl M. Peterson
B.A., M.Div., Ph.D.
Associate Professor of Systematic Theology
Pastorates: Tyrone, PA, 1991-97; Milwaukee, WI, 1999; Milwaukee, WI, 2000-05.
Additional Experience: Staff, Ohio Governor’s Office of Communications, Columbus, OH, 1986-87; Teaching Assistant, Marquette University, 1997-99; Adjunct Instructor, Marquette University, 2000-02, 2004-05; Assistant Professor of Systematic Theology, 2005-2010; Associate Professor of Systematic Theology, 2010- ; Faculty Secretary, 2014-.

The Rev. Dr. Mark Allan Powell
B.A., M.Div., Ph.D.
Robert and Phyllis Leatherman Professor of New Testament
Pastorates: Pasadena, TX, 1980-84; Richmond, VA, 1984-86.
The Rev. Dr. Joy A. Schroeder
B.A., M.Div., M.A., Ph.D.
Bergener Professor of Theology and Religion with Capital University; Professor of Church History
Additional Experience: Assistant Professor of Religion, Luther College, 1999-2000; Bergener Professor of Theology and Religion, 2000-; Assistant Professor of Church History, 2000-2006; Associate Professor of Church History, 2006-2011; Acting Director of Graduate Studies, 2008-09; Professor of Church History, 2011-.

Ms. May L. Schwarz
B.M., M.M., M.T.S., Ch.M., A.A.G.O.
Professor of Church Music; Director of M.A.C.M. Program
Additional Experience: Church Musician, Port Clinton, OH, 1959-61; Sandusky, OH, 1961-63; Oberlin, OH, 1964-67; Erlangen, Germany, 1967; Columbus, OH, 1969-; Director of Musical Resources, 1984-89; Director, M.T.S. Program in Church Music, 1989-93; Assistant Professor of Church Music, 1991-94; Director, M.A.C.M. Program, 1993-; Associate Professor of Church Music, 1994-99; Professor of Church Music, 1999-.

The Rev. Dr. Raymond Wise
B.F.A., M.A. in Music Education, Ph.D.
Affiliated Professor of Church Music
Additional Experience: Assistant Director of Music, Shiloh Baptist Church, Columbus, OH, 1984-89; President and CEO of Raise Productions, 1985-; Minister of Youth, Shiloh Baptist Church, Columbus, OH, 1986-89; National Faculty Member, Gospel Music Workshop of America, 1988-; Director of Music, Shiloh Baptist Church, 1990-91; Associate Minister, Faith Ministries Church, 1991-; Director of Music, Faith Ministries, Columbus, OH, 1995-2002; Upper School Choral Instructor, Columbus School for Girls, Columbus, OH, 1996-; Lecturer, The Ohio State University School of Music, 1999-2008; Assistant Professor of Music, Denison University, 2000-; Affiliated Professor of Church Music, 2003-.
RETIR ED FAC ULTY

The Rev. Dr. Dennis A. Anderson
President Emeritus

The Rev. Dr. Robert C. “Rick” Barger
B.S., M.S., M.Div., D.Min.
President

The Rev. Dr. James M. Childs Jr.
B.A., M.Div., S.T.M., Ph.D.
Joseph A. Sittler Professor Emeritus of Systematic Theology

The Rev. Dr. Ralph W. Doermann
B.A., B.D., Ph.D.
Professor Emeritus of Old Testament

The Rev. Dr. Rudolph R. Featherstone
Professor Emeritus of Cross-Cultural Theological Studies and Mission

The Rev. Dr. Ronald M. Hals
B.A., B.D., Ph.D.
Professor Emeritus of Old Testament

The Rev. Dr. Gary L. Harbaugh
B.S., M.Div., S.T.M., M.A., Ph.D.
Professor Emeritus of Pastoral Care and Psychology

The Rev. Dr. Merlin H. Hoops
B.A., B.D., Th.D.
Ernest W. and Edith S. Ogram Professor Emeritus of New Testament Studies

Dr. Donald L. Huber
B.A., A.M.L.S., Ph.D.
Fred W. Meuser Professor Emeritus of Church History

The Rev. Dr. Gordon S. (Tim) Huffman Jr.
B.A., B.D., Ph.D.
John H.F. Kuder Professor of Christian Mission

The Rev. Walter C. Huffman
B.A., M.Div.
Professor of Worship and Dean of the Chapel

Dr. Mary E. Hughes
B.S., M.A., Ph.D.
Luther Frederick and Mary Ruth Slater Keil Professor Emerita of Christian Education

The Rev. Dr. Rodney R. Hutton
B.A., M.Div., Ph.D.
Professor Emeritus of Old Testament

The Rev. Dr. Donald G. Luck
B.A., B.D., S.T.M., Ph.D.
T.A. Kantonen Professor Emeritus of Systematic Theology

The Rev. Dr. Fred. W. Meuser
President Emeritus

The Rev. Richard H. Mintel
B.S., M.Div., M.A.L.S., Th.M.
Librarian

The Rev. Dr. C.Lynn Nakamura
B.A., M.Div., Ph.D.
Professor Emerita of Old Testament and Learning Technologies

Mr. Ray Olson
Director of Hamma Library

The Rev. Dr. Mark R. Ramseth
President Emeritus

The Rev. Dr. Allan H. Sager
B.A., B.D., M.A., Ph.D.
Professor Emeritus of Contextual Education;

The Rev. Dr. Wayne C. Stumme
B.A., B.D., S.T.M., D.D.
Professor of Theology and Mission

The Rev. Dr. Walter F. Taylor Jr.
B.A., M.Div., Ph.D.
Ernest W. and Edith S. Ogram Professor Emeritus of New Testament Studies
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Ms. Emma Helms-Steinmetz
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Trinity students who participated in Sampler as high school students (from left) Lindsay Bailey (2017 Graduate), Laura Ferree, Lucas McSurley, Emma Helms-Steinmetz (2017 Graduate and current TLS Youth Initiatives Coordinator) and Eddie Jones.
As a seminary of the Evangelical Lutheran Church in America, Trinity Lutheran Seminary and its
directors function under the policies governing theological education in that Church.

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The work of the former Vocation and Education Unit, including its support of theological education, continues in the work of the Congregational and Synodical Mission Unit.

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**Course Descriptions**

Course offerings are described as of August 1, 2017, and are subject to change. Master’s degree courses are numbered according to the following pattern:

- **1000** = Introductory core courses.
- **2000** = Intermediate core courses and options or electives that cannot be taken for S.T.M. credit.
- **3000** = Advanced core courses and options or electives that can be taken for S.T.M. credit.
- **4000** = Post-graduate courses designed primarily for S.T.M. students. Upper-level first-degree students may take these courses with the permission of the instructor.

Course descriptions are organized by academic division. Each division has certain requirements for which the student may choose among specified courses. To help students navigate these option requirements, at the beginning of the listing of course descriptions for each division, option requirements and prerequisites are described and courses that meet the particular option requirements are listed. Individual course descriptions also indicate when the course fulfills a particular option requirement. Option courses may also be taken as electives as long as the prerequisites are met.

**Biblical Literature Division (BL)**

### Old Testament Option Courses

One course from the following (or additionally designated courses) is required for all M.Div. students, usually during internship. Additional courses from this list may be taken as electives. M.T.S. students with a concentration in Biblical Studies must take either an Old Testament Option or a New Testament Option.

- **BL3121** Job
- **BL3122** Genesis
- **BL3131** Hebrew Exegetical Readings
- **BL3135** Theology of the Prophets
- **BL3137** Feminist Biblical Interpretation
- **BL3210** Princesses, Prostitutes, Prophets: Girls and Women of the Old Testament

Prerequisites: M.Div: BL1021, BL1041 or BL2022; BL1041 or BL2042. M.T.S. students with a concentration in Biblical Studies must take either an Old Testament Option or a New Testament Option.

### New Testament Option Courses

One course from the following (or additionally designated courses) is required for all M.Div. students, usually during internship. Additional courses from this list may be taken as electives. M.T.S. students with a concentration in Biblical Studies must take either a New Testament Option or an Old Testament Option.

- **BL3141** Matthew
- **BL3142** Mark
- **BL3143** Luke
- **BL3145** Acts
- **BL3146** Romans
- **BL3155** The Apocalypse of John
- **BL3165** Pauline Theology

Prerequisites: M.Div and M.T.S. Biblical Studies: BL1041, BL2042; BL1021 or BL2022; LA1021. M.A. and M.T.S. students with a concentration other than Biblical Studies: BL1021, BL1041.

**BL1021 Old Testament I**

A study of ancient Israelite history, literature, and theology through the mid-monarchy, focusing upon the development of its earliest traditions, the Pentateuch, and the formation of the state. Three semester hours.

**BL1041 New Testament I**

Introduction to the Gospels and Acts, with major attention given to the structure, characteristics, and themes of each, and to interpretive principles. Three semester hours.

**BL2022 Old Testament II**

A study of ancient Israelite history, literature, and theology during the period of the late Israelite monarchy, exile, and restoration, paying particular attention to prophetic literature, the Psalms, and Israel’s wisdom tradition. Prerequisites: BL1021.

M.T.S. students in the Biblical Studies concentration must also have taken LA1032. Three semester hours.

**BL2042 New Testament II**

Introduction to the epistles, Hebrews, and Revelation, with major attention given to the structure, characteristics, and themes of each, and to interpretive principles. Prerequisites: BL1041, LA1021. Three semester hours.

**BL2401 Early Christian Piety**

An examination of the piety of early Christ-believers as seen in Paul, Jewish Christianity, Mary, the Apostolic Fathers, Gnostics, Montanus, Tertullian, Irenaeus, Perpetua and Felicitas, Thecla, et al. The pieties of Jesus and contemporary Christians are also studied. Three semester hours.
BL3121 JOB (OT OPTION)
An exegetical study of the book of Job within the context of Israel’s wisdom tradition, with attention to the theological pathos of this book. Three semester hours.

BL3122 GENESIS (OT OPTION)
An exegetical and theological study of the book of Genesis, tracing its relation to ancient Near Eastern traditions and stressing its significance for the faith and ministry of the Church today. Three semester hours.

BL3131 HEBREW EXEGETICAL READINGS (OT OPTION)
An exegetical and theological study of selected Old Testament and related texts with the special intention of improving Hebrew language skills and of exploring the relevance of the selected texts for the faith of ancient Israel and for the faith and ministry of the Church today. Three semester hours.

BL3135 THEOLOGY OF THE PROPHETS (OT OPTION)
An historical and theological study of ancient Israel’s prophetic traditions and literature, the function and social location of prophecy, and its relationship to the Church’s canon and witness, with an exegetical focus on selected biblical texts. Three semester hours.

BL3137 FEMINIST BIBLICAL INTERPRETATION (OT OPTION)
An introduction to feminist biblical interpretation using a variety of exegetical and multicultural views. Examines the politics of biblical interpretation and the ways it has been used to resist or support women’s struggle for liberation. Three semester hours.

BL3141 MATTHEW (NT OPTION)
An examination of the Gospel of Matthew with emphasis on exegesis of selected texts and discussion of issues raised for theology and ministry. Three semester hours.

BL3142 MARK (NT OPTION)
An examination of the Gospel of Mark with emphasis on exegesis of selected texts and discussion of issues raised for theology and ministry. Three semester hours.

BL3143 LUKE (NT OPTION)
An examination of the Gospel of Luke with emphasis on exegesis of selected texts and discussion of issues raised for theology and ministry. Three semester hours.

BL3145 ACTS (NT OPTION)
An examination of the book of Acts with emphasis on exegesis of selected texts and discussion of issues raised for theology and ministry. Three semester hours.

BL3146 ROMANS (NT OPTION)
An overview of Paul’s letter to Rome, with an emphasis on exegesis of selected texts and discussion of issues raised for theology and ministry, set within the broader framework of Pauline theology. Three semester hours.

BL3155 THE APOCALYPSE OF JOHN (NT OPTION)
An examination of the book of Revelation, with an emphasis on exegesis of selected texts and discussion of issues raised for theology and ministry; includes contemporary application and brief study of other ancient Jewish and Christian apocalypses. Three semester hours.

BL3165 PAULINE THEOLOGY (NT OPTION)
A study of major issues and themes in Paul’s theology, with particular attention to translating Paul’s insights into contemporary theology and ministry; includes exegesis of selected Pauline texts. Three semester hours.

BL3210 PRINCESSES, PROSTITUTES, PROPHETS: GIRLS AND WOMEN OF THE OLD TESTAMENT (OT OPTION)
An exploration of the fascinating and surprising stories of the Old Testament’s women and girls within their literary and historical contexts. Includes development and practice of pedagogical skills for leading creative, engaging, and meaningful Bible studies. Texts will be interpreted from a wide range of perspectives, including discussion of the ramifications of these interpretations for children, youth, and adults in the Church and beyond. Three semester hours.

BL3604 MIDDLE EAST STUDY SEMINAR
An intensive traveling seminar designed to acquaint the participant with the geography, archaeology, history, and contemporary and ancient cultures of the area. Prerequisite: BL1021 or BL1041. Three semester hours.

BL4300 ADVANCED RESEARCH IN OLD TESTAMENT
Permission of instructor and Academic Dean required. Two semester hours.

BL4400 ADVANCED RESEARCH IN NEW TESTAMENT
Permission of instructor and Academic Dean required. Two semester hours.

FDN1010 BOUNDARIES/HEALTHY RELATIONSHIPS
All students must complete Boundaries Awareness Training by the end of their first year. Non-credit.

FDN1020 RACIAL AWARENESS TRAINING
All students must complete Racial Awareness Training by the end of their first year. Non-credit.

FDN4001 FOUNDATIONS SEMINAR
Designed to acquaint thesis writers with basic tools for proposing, writing, and editing the thesis and to hone theological research strategies. Seminary guidelines relating to the thesis process, format, and style will be covered. One semester hour.
HTS OPTION REQUIREMENTS

HTS option courses fall into the four categories listed in the chart below.

- M.Div. students are required to take two courses in categories 1-3 prior to internship. During internship, students will take one category 4 course.
- M.T.S. and M.A.Y.F.M. students must take one course in any of categories 1-3.
- M.A.C.M. students must take one course in any of categories 1-3 or HTS2031 Lutheran Confessions (Non-Lutherans should substitute an alternate course appropriate to their denominational background)

Any of these courses may also be taken as electives as long as prerequisites are met.

1. GLOBAL CHURCH OPTIONS [GC OPTIONS]
   HTS2161 The Emerging Global Church
   HTS2163 Theologians of Africa
   HTS2164 History of African Christianity
   HTS2165 Global Issues for a Global Church
   HTS2166 Liberation Theology

2. ETHICS/CHURCH IN SOCIETY OPTIONS [E/CS OPTIONS]
   HTS2504 Christian Ethics and Environmental issues
   HTS2505 Church and Society in African American Perspective
   HTS2506 The Church and Political Ethics
   HTS2507 Business Ethics and the Ministry of the Laity
   HTS2511 Theology and Human Sexuality
   HTS2512 Ethics, Medicine, and the Human Future
   HTS2551 The Beatitudes and the Christian Life
   HTS2705 Politics and Christian Thought
   HTS2851 Comparative Studies of Religious Ethics
   HTS3406 The Theology of Martin Luther King, Jr.
   IEP463 Seminar on Ethical Issues Common to the Helping Professions

3. WORLD RELIGIONS/INTERRELIGIOUS RELATIONS OPTIONS [WR/IR OPTIONS]
   HTS2038 Multi-Religious America
   HTS2202 Alternative Religions in America
   HTS2801 Introduction to World Religions
   HTS2802 Christian Perspectives on Other Religions
   HTS2803 Multi-Religious Immersion, Columbus
   HTS2804 Interreligious Relations
   HTS2805 Christian-Muslim Relations
   HTS2821 Islam
   HTS2841 Abrahamic Faiths
   HTS2851 Comparative Study of Religious Ethics

4. SYSTEMATIC THEOLOGY OPTIONS [ST OPTIONS]
   These courses focus on the classical and contemporary treatment of a specific topic in systematic theology, while also relating this discussion to other theological concerns and topics, including the mission of the Church in the world today.
   HTS3141 The Holy Trinity
   HTS3142 Christ and Atonement
   HTS3143 Church and Sacraments
   HTS3144 Our Humanity: Creation and New Creation
   HTS3145 The Holy Spirit

HTS1021 THEMES IN CHURCH HISTORY
A survey of selected topics of the Christian Church. Special attention is given to significant individuals, events, movements, and institutions. M.T.S. students with a History of Christianity concentration should instead take HTS1024 and HTS1025. Three semester hours.

HTS1024 CHURCH HISTORY I
An introduction to the purpose and method of history as a theological discipline as seen within the context of the first fifteen centuries of Christian development, with an emphasis on the patristic period. A special concern is attention to how the Church has engaged in mission throughout history. Three semester hours.

HTS1025 CHURCH HISTORY II
An introduction to the history of the Protestant and Catholic Reformations, the modern Church, and Christianity in America. Attention will be given to significant historical individuals, events, movements, and institutions from 1500 to the present, with particular (though not exclusive) focus on western European and North American developments. A special concern is attention to how the Church has engaged in mission throughout history. Three semester hours.
HTS2031 LUTHERAN CONFESSIONS
A study of Lutheran confessional identity in light of its origins, history, theological traditions, and contemporary challenges. May also be taken online. Prerequisite: HTS1024, HTS1025 completed or concurrent (M.Div.) or HTS1021 (M.A., M.T.S.). Two semester hours.

HTS2032 REFORMED CONFESSIONS
A study of Reformed confessional identity in light of its origins, history, theological traditions, and contemporary challenges. May be substituted by non-Lutheran students for HTS2031. Prerequisite: HTS1024, HTS1025 completed or concurrent (M.Div.) or HTS1021 (M.A., M.T.S.). Two semester hours.

HTS2033 PENTECOSTAL HISTORY AND THEOLOGY
A study of Pentecostal history and theology in North America and throughout the world. May be substituted by non-Lutheran students for HTS2031. Prerequisite: HTS1025 (M.Div.) or HTS1021 (M.A., M.T.S.). Two semester hours.

HTS2038 MULTI-RELIGIOUS AMERICA (WR/IR OPTION)
Examines the social, civic, and theological implications of America's "lively experiment" with religious diversity, paying special attention to developments since the 1960s, including immigration trends and new religious movements. Three semester hours.

HTS2044 SYSTEMATIC THEOLOGY
An introduction to the pastoral and missional task of interpreting Christian doctrine in light of the contemporary cultural and religious context, including a study of the classic Christian doctrines. Prerequisite: HTS1024 (M.Div.) or HTS1021 (M.A., M.T.S.). Three semester hours.

HTS2161 THE EMERGING GLOBAL CHURCH (GC OPTION)
A study of the nature and significance of the paradigm shifts in demographics, leadership, and theology that are transforming the Christian Church in our day. Special attention is given to the implications of paradigm shifts for current issues in the American churches. Three semester hours.

HTS2163 THEOLOGIANS OF AFRICA (GC OPTION)
A seminar based on reading selected writings of Christian theologians in Africa. The course responds to the question, What is Africa Christian theology? Answers are sensitive to the role of African Traditional Religion, issues of contextuality, the emergence of women's voices, and Africa's enduring problems. Three semester hours.

HTS2164 HISTORY OF AFRICAN CHRISTIANITY (GC OPTION)
Surveys the development of Christianity in Africa from its beginnings in the first century to the present. Special attention is given to major theological themes arising from the interplay between the gospel and African Culture. Three semester hours.

HTS2165 GLOBAL ISSUES FOR A GLOBAL CHURCH (GC OPTION)
The international Christian community in its diverse socio-political and cultural contexts shares a number of challenges in common. Among those challenges which this course will examine are the need for truly contextual theologies, the quest for eco-justice in the face of climate change, globalization and neo-liberal economics, justice for women, and peacemaking. Three semester hours.

HTS2166 LIBERATION THEOLOGY (GC OPTION)
Biblical, theological, and historical foundations for human liberation, especially as developed by Latin American Christians, and as adapted globally. Three semester hours.

HTS2202 ALTERNATIVE RELIGIONS IN AMERICA (WR/IR OPTION)
A historical and theological study of modern American religious groups perceived by the majority to be outside the religious mainstream. Three semester hours.

HTS2211 WOMEN IN MEDIEVAL CHURCH HISTORY
Explores the theological contributions of medieval women through a study of their writings, art, music, devotional life, and mysticism. Explores the issue of women's authority and voice in the Church. Three semester hours.

HTS2212 WOMEN IN REFORMATION HISTORY
Explores the reforming activities and theological contributions of sixteenth-century women in Lutheran, Reformed, Anglican, Anabaptist, and Roman Catholic traditions. Three semester hours.

HTS2216 MARY MAGDALENE IN SCRIPTURE, MYTH, AND HISTORY
Examines the role of Mary Magdalene and other women leaders in the origins of Christianity, and traditions about Mary Magdalene, including her place in non-canonical texts such as the Gospel of Mary. Also deals with portrayals of Mary Magdalene in art, literature, popular culture, and film. Two semester hours.
HTS2218 CHURCH AND COMMUNITY IN THE BLACK EXPERIENCE
A study of the intersection of historical, theological, sociopolitical and spiritual dimensions of the Christian faith from an African-American perspective that explores significant themes and contemporary realities which continue to be informed by this unique communal experience of the gospel. Three semester hours.

HTS2221 SPIRITUAL BUT NOT RELIGIOUS
An examination of the phenomenon of the “spiritual but not religious” (SBNRs) in the U.S. through a study of the history of “spirituality” in America and the current beliefs and practices of SBNRs. Students will also consider the impact of this movement on the Church, and the Church’s response. Three semester hours.

HTS2307 AFRICAN-AMERICAN WOMEN’S RELIGIOUS THOUGHT
Focuses on 19th-21st century religious thought and experience of African-American women. Examination of Womanist theology and biblical interpretation, and exploration of religious themes in written texts, art, music, and quilts. Three semester hours.

HTS2322 HUMAN SUFFERING AND EVIL
Examines the ways that Christian thinkers in the 19th-21st centuries grapple with human suffering and evil. Among the questions addressed: How can a loving God allow evil to exist? Did God create evil? Is there a devil, and if so, did God create the devil? Are suffering and evil “part of God’s plan”? Why do Christians perpetrate evil? We will engage Christian ideas and arguments about the nature of evil and suffering and the relationship of God to the existence of evil in the world. Three semester hours.

HTS2405 SCIENCE-THEOLOGY DIALOGUE
An introduction to modern conversations between Christian theology and the natural sciences. Includes specific topics such as cosmology, evolution and creation, environmental theology, bioethics, and creation. Attention is given throughout to the significance of the dialogue for parish ministry. Three semester hours.

HTS2431 VATICAN II
A study of the historical background, documents, and continuing consequences of the Second Vatican Council of the Roman Catholic Church. Special attention will be given to the ecclesiological and ecumenical significance of the council. Three semester hours.

HTS2504 CHRISTIAN ETHICS AND ENVIRONMENTAL ISSUES (E/CS OPTION)
Develops a theology of stewardship in relation to energy and natural resources, and implications for parish and personal actions. Three semester hours.

HTS2505 CHURCH AND SOCIETY IN AFRICAN-AMERICAN PERSPECTIVE (E/CS OPTION)
A study of the Church as it involves itself in the social and political issues of the community as expressed from several perspectives, with particular emphasis on the African-American perspective. Three semester hours.

HTS2506 THE CHURCH AND POLITICAL ETHICS (E/CS OPTION)
A study focusing on the Church’s ethical responsibility in the sociopolitical arena as a dimension of its mission and ministry to the world. Three semester hours.

HTS2507 BUSINESS ETHICS AND THE MINISTRY OF THE LAITY (E/CS OPTION)
Examines Christian perspectives on ethical issues of contemporary business in connection with the ministry of the laity in service and witness. Three semester hours.

HTS2511 THEOLOGY AND HUMAN SEXUALITY (E/CS OPTION)
A theological, cultural, and ethical examination of human sexuality in terms of concerns with premarital and extramarital sex, marriage, divorce and remarriage, sexism, and homosexuality. Three semester hours.

HTS2512 ETHICS, MEDICINE, AND THE HUMAN FUTURE (E/CS OPTION)
Develops a Christian perspective on the personal and social issues raised by modern medical science that challenges our basic understandings of the nature, quality, and future of human life. Three semester hours.

HTS2551 THE BEATITUDES AND THE CHRISTIAN LIFE (E/CS OPTION)
A study of the Beatitudes, principally in the Gospel of Matthew, as virtues of love’s character with implications for the Christian life and ethic and for the spirituality of leadership in the ministry and mission of the Church. Sources from biblical scholarship, theology, and ethics will be examined. Three semester hours.

HTS2705 POLITICS AND CHRISTIAN THOUGHT (E/CS OPTION)
Examines the vital issue of Christian participation in political action, exploring how Christian advocacy in the political realm is an integral part of its witness to the world. Focus on several current issues will help to further understand how Christians can serve God’s purposes through participation in political processes. Three semester hours.
HTS2801 INTRODUCTION TO WORLD RELIGIONS (WR/IR OPTION)
An overview of selected non-Christian religions, drawing upon academic disciplines and primary sources from within the religions. The course also considers various Christian perspectives on world religions. Three semester hours.

HTS2802 CHRISTIAN PERSPECTIVES ON OTHER RELIGIONS (WR/IR OPTION)
Examines various Christian perspectives on other religions with attention to biblical, theological, and denominational considerations. Three semester hours.

HTS2803 MULTI-RELIGIOUS IMMERSION, COLUMBUS (WR/IR OPTION)
Firsthand interaction with selected religious organizations and leaders in the fifteenth most populous city in the United States and its surrounding region, with special attention to the lived experiences of non-Christian religious groups, various types of interreligious relations, and a range of Christian perspectives on other religions. Daily activities include religious site visits, presentations by local religious leaders, discussion and debriefing sessions, and a variety of eating experiences. Three semester hours.

HTS2804 INTERRELIGIOUS RELATIONS (WR/IR OPTION)
An overview of various kinds of relations among religious individuals and groups, such as cooperative efforts, dialogue, marriage and family dynamics, proselytization and conversion, and violence and reconciliation. Three semester hours.

HTS2805 CHRISTIAN-MUSLIM RELATIONS. (WR/IR OPTION)
This course examines various ways that Christianity and Islam—and Christians and Muslims—have interrelated historically and currently (e.g., missionary efforts, global political and cultural interactions, local relationships, and interfaith initiatives) and explores scriptural, doctrinal, traditional, institutional, and other pertinent factors from both religions. The course encourages students to develop their own Christian perspectives on Christian-Muslim relations. Three semester hours.

HTS2821 ISLAM (WR/IR OPTION)
An overview of Islamic history, texts, beliefs, and practices from a variety of academic, Islamic, and Christian perspectives. Three semester hours.

HTS2841 ABRAHAMIC FAITHS (WR/IR OPTION)
A broad examination of the commonalities, differences, and complex interrelationships of the three major world religions—Judaism, Christianity, and Islam—that trace their lineages in significant ways back to Abraham. Historical, doctrinal, scriptural, institutional, socio-political, and other issues will be discussed in global and American contexts. Three semester hours.

HTS2851 COMPARATIVE STUDY OF RELIGIOUS ETHICS (E/CS OPTION OR WR/IR OPTION)
An introduction to the ethical systems of selected world religions, including Christianity, with a comparative analysis of one practical ethical issue. Three semester hours.

HTS3031 BEING LUTHERAN IN AMERICA
Examination of the encounter of Lutheran traditions and concerns, the religious and cultural dynamism of the American republic, contemporary social forces, and the changing “mission field” in America today. Prerequisite: HTS2031. Two semester hours.

HTS3032 BEING REFORMED IN AMERICA
A study of the experience of a particular Reformed denomination or denominations in the American scene. May be substituted by non-Lutheran students for HTS3031. Prerequisite: HTS2032 or equivalent. Two semester hours.

HTS3061 THEOLOGY OF MISSION
A theology of mission for the North American Church in a global context. Attention to such questions as evangelization, mission amid poverty and affluence, increasing secularization, movements of liberation, unity and mission, church growth, and contextualization. Prerequisite: HTS2044. Three semester hours.

HTS3141 THE HOLY TRINITY (ST OPTION)

HTS3142 CHRIST AND ATONEMENT (ST OPTION)
A study of classic and contemporary Christian perspectives on the person and work of our Lord Jesus Christ, including the historical development of the doctrine of the two natures of Christ (fully human and fully divine), and the meaning of Christ’s life, ministry, suffering on the cross and death (the atonement).
The course explores these issues in relation to other core doctrines and to the mission and ministry of the church. Prerequisite: HTS2044. Three semester hours.
HTS3143 CHURCH AND SACRAMENTS (ST OPTION)
An examination of classical and contemporary treatments of the nature and mission of the church and sacraments and a critical exploration of contemporary ecclesiological perspectives in relation to other core doctrines. Prerequisite: HTS2044. Three semester hours.

HTS3144 OUR HUMANITY: CREATION AND NEW CREATION (ST OPTION)
A study of classic and contemporary Christian perspectives on the human, including: creation, creaturehood, the image of God, sin and evil, will, providence, race, gender and embodiment. The course explores these issues in relation to other core doctrines and to the mission and ministry of the church. Prerequisite: HTS2044. Three semester hours.

HTS3145 THE HOLY SPIRIT (ST OPTION)
An examination of classical and contemporary treatments of the person and work of the Holy Spirit and a critical exploration of contemporary pneumatological perspectives in relation to other theological concerns and topics, including the mission of the church in the world today. Prerequisite: HTS2044. Three semester hours.

HTS3301 AUGUSTINE OF HIPPO
A study of the life and times of Augustine of Hippo with special attention to his major theological writing and his enduring significance for the Christian Church. Prerequisite: HTS1024 (M.Div); HTS1021 (M.A., M.T.S.). Three semester hours.

HTS3302 READINGS IN LUTHER
A study of substantial selections of Martin Luther’s writings, seen against the background of his life and work. Focuses on the connection between Luther’s work and the work of the Church today, integrating biblical interpretation, theology, history, and pastoral practice. Prerequisite: HTS1025 (M.Div); HTS1021 (M.A., M.T.S.). Three semester hours.

HTS3146 THE THEOLOGY OF MARTIN LUTHER KING, JR. (E/CS OPTION)
A study of the life, work, and thought of Martin Luther King Jr., that seeks to examine critically those practical and theoretical facets of King’s religious experience that contributed to the making of the man. Prerequisite: HTS2044. Three semester hours.

HTS3413 TOPICS IN CONTEMPORARY THEOLOGY
An examination of one or more major figures or schools in 20th and 21st century theology, such as Karl Barth, James Cone, feminist theology, or Latino/a theology, or creative and controversial issues in contemporary theology, such as the renewal of Trinitarian concerns, the problem of theodicy, and a theology for the planetary future. Prerequisite: HTS2044. Three semester hours.

HTS4200 ADVANCED RESEARCH IN CHURCH HISTORY
Independent research requiring permission of the instructor and the Academic Dean. Two semester hours.

HTS4400 ADVANCED RESEARCH IN SYSTEMATIC THEOLOGY
Independent research requiring permission of the instructor and the Academic Dean. Two semester hours.

HTS4500 ADVANCED RESEARCH IN ETHICS OR HUMAN SOCIETY
Independent research requiring the permission of the instructor and the Academic Dean. Two semester hours.

HTS4600 ADVANCED RESEARCH IN MISSIOLOGY
Independent research requiring the permission of the instructor and the Academic Dean. Two semester hours.

HTS4800 ADVANCED RESEARCH IN INTERRELIGIOUS RELATIONS
Independent research requiring permission of the instructor and the Academic Dean. Two semester hours.
COURSE DESCRIPTIONS
INTERPROFESSIONAL (IEP)

These courses are offered through the Ohio Interprofessional Commission and are taught at or near The Ohio State University.

IEP463 SEMINAR ON ETHICAL ISSUES COMMON TO THE HELPING PROFESSIONS (E/CS OPTION)
An interprofessional study of ethical problems arising out of advanced technology and encountered increasingly by professionals in allied health, education, counseling, law, medicine, nursing, social work, and theology. Typical of the problems to be explored are those that cannot be solved by one profession: death and dying, genetic manipulation, privacy and confidentiality, and professional boundaries. Based upon case studies, the seminar will enhance both professional competence and interprofessional insights into ethical issues of broad social consequence. Prerequisite: one course in Bible, and HTS2044 completed or concurrent. Two semester hours.

IEP490 INTERPROFESSIONAL EDUCATION: COLLABORATION IN URBAN COMMUNITIES
Provides students an opportunity to develop their skills for inter-professional practice. Participants will develop and practice skills necessary for interprofessional collaboration in solving complex human problems in a case based format with a particular focus on urban communities the first half of the course. This will prepare students for the second half of the course which will be focused on students, faculty, community residents and professionals offering research-based solutions to community identified challenges. This community-based, service learning aspect of the course will help prepare participants to collaborate and practice interprofessionally in the context of an urban community. Particular attention will be given to a designated school community. Complex social and family problems that impact student learning in urban school communities require holistic, collaborative, community-wide responses. Prerequisites: one course in Theology or Bible, plus one course in pastoral care or counseling. Limit: four students. Two semester hours.

LANGUAGE ACQUISITION (LA)

LA1021 GREEK I
An introduction to New Testament Greek. Required of all M.Div. students and M.T.S. students with a concentration in Biblical Studies who have not completed the equivalent by other routes. Course may be taken in the intensive summer program (preferred), or as an extended course spanning both Fall and Spring terms. Three semester hours (partial credit).

LA1022 LEXICAL GREEK
An overview of New Testament Greek. The course is designed to prepare selected students for fuller participation in New Testament exegesis courses and for teaching adult Bible classes. Prerequisite: Satisfactory completion of a significant portion of LA1021, recommendation of the Bible Division, and permission of the Academic Affairs Committee. Three semester hours.

LA1032 HEBREW I
A one-term course concentrating on the basic elements of the Hebrew language: the alphabet, the Hebrew root system, verb and noun formation, and simple sentence structure. Designed to enable the student to use Hebrew dictionaries and to engage in exegetical word studies. Three semester hours.

LA2021 GREEK II
Advanced study of Greek grammar, philology, and textual criticism through the translation and analysis of New Testament texts. Prerequisite: LA1021. Three semester hours.

LA2032 HEBREW II
Continued study of Hebrew grammar with the translation of the books of Ruth and Jonah. Prerequisite: LA1032. Three semester hours.

LA2041 ARAMAIC
An introduction to the language of Jesus. Course content includes Aramaic verbal forms, grammar, syntax, and vocabulary, as well as readings in the Aramaic portions of Ezra and Daniel. Three semester hours.

LA4020 ADVANCED RESEARCH IN GREEK
Permission of instructor and Academic Dean required. Two semester hours.

LA4030 ADVANCED RESEARCH IN HEBREW/ARAMAIC
Permission of instructor and Academic Dean required. Two semester hours.
MN1001 PERSON IN MINISTRY
Designed to facilitate the examination of where students are in their journey of discipleship. The course works to deepen students’ self-understanding in service to increased self-differentiation and greater confidence in embodying and expressing their faith. It aims to provide a working grasp of processes that issue in personal integrity, to foster the courage and resiliency needed for a ministry faithful to the gospel, and to increase students’ abilities to express themselves in public ministry. Three semester hours.

MN1004 LEADERSHIP IN CONTEXT I
Students will learn the case for reading the various contexts for leadership in their assigned field education site and beyond. Students will work with tools and methods for reading those contexts; learn to analyze and interpret what they read; and use those readings to think theologically and practically about missional leadership in context. MTS students will take MN1004, participating in the seminars but replacing the contextual experience with an academic reading/reflection project specific to their situation. One semester hour.

MN1005 LEADERSHIP IN CONTEXT II
Students will learn the case for reading the various contexts for leadership in their assigned field education site and beyond. Students will work with tools and methods for reading those contexts; learn to analyze and interpret what they read; and use those readings to think theologically and practically about missional leadership in context. One semester hour.

MN1006 LEADERSHIP IN CONTEXT III
Students will learn the case for reading the various contexts for leadership in their assigned field education site and beyond. Students will work with tools and methods for reading those contexts; learn to analyze and interpret what they read; and use those readings to think theologically and practically about missional leadership in context. One semester hour.

MN1031 INTRODUCTION TO WORSHIP
Study of the central patterns of Christian liturgical worship: historical, theological, and ritual/anthropological consideration of its meaning and renewal. Course includes attention to leadership and performance skills, as well as to symbolic and spiritual/experiential dimensions of liturgical worship. Three semester hours.

MN1703 CHORAL METHODS
The study of conducting, rehearsal techniques, choral warm-ups, literature, and program administration. Each student will receive adequate podium time to gain experience in front of the class. This course counts toward the applied music conducting requirement. Course may be repeated. Two semester hours.

MN1704 PERSPECTIVES IN CHORAL CONDUCTING
Explores conducting and rehearsal techniques and repertoire. Provides opportunity to put conducting techniques into practice. Course may be repeated. One semester hour.

MN1705 CHORAL CONDUCTING
Basic conducting techniques, from which students may develop their own individual conducting style, explore stylistic differences, and have the opportunity to put conducting technique into practice. Course may be repeated. Two semester hours.

MN2021 MINISTRY OF PREACHING
The theory and practice of Bible-based, Gospel preaching is addressed using a durable Law-Gospel method. Emphasis on student performance and reflection. Prerequisite: Completion of 12 semester hours of academic work. Three semester hours.

MN2051 THE CARE OF SOULS
A holistic introduction to caring ministries focusing on the ultimate meanings and concerns of human beings. The course focuses on the spiritual/theological needs of persons as well as psychodynamic concerns. The appropriate balance of listening and speaking when providing care is central to the course. Students
will be introduced to a variety of contexts for care, e.g.: addiction, crisis, death and dying, mental/emotional illness, referral. Prerequisites: MN1001, one core Bible course, one systematic theology course (M.Div.); MN1001, one core Bible course (M.A., M.T.S.). Three semester hours.

**MN2149 TEACHING AND FAITH**
An exploration of the relationship between the practice of teaching and growth in the life of faith, with emphasis on both theological and theoretical questions. Includes work on teaching skills and in-class teaching experience. Three semester hours.

**MN2171 MUSIC IN THE CONTEMPORARY CHURCH (MU OPTION)**
Identifies issues facing the Church in the 21st century. Through readings, discussion, demonstration and site visits, explore the opportunities and challenges of music in today's Church; examine resources and find faithful ways to address the issues in a variety of contexts. Two semester hours.

**MN2172 MUSIC AND WORSHIP IN THE AFRICAN-AMERICAN TRADITION (MU OPTION)**
A study of the music and worship forms of the African-American Christian tradition with emphasis on historical development, an understanding of the African-American aesthetic, and practical applications for congregational music and worship. Two semester hours.

**MN2173 MUSIC AND LITURGY (MU OPTION)**
Focus on developing and refining musical skills (vocal and/or instrumental) for effective leadership of hymns, psalmody, choruses, and liturgies (from *Evangelical Lutheran Worship, With One Voice, This Far by Faith, Hymnal Supplement 1991*, or denominational equivalents.) Students will explore new music resources, discover “how to make the music come alive” in diverse styles and contexts, and create stylistic differences. Opportunities for applied learning. Two semester hours.

**MN2174 LEADING THE CHURCH’S SONG (MU OPTION)**
Explores the impact of music on the mission of the Church. Students discover new ways of singing the psalms, identify criteria for hymn selection, and lead the Church’s song. Examine musician-clergy partnership models and explore strategies for implementation. Recognize why and when the Church’s music ministry may be an arena for conflict. Develop your philosophy of Church music. Two semester hours.

**MN2175 BUILDING PARISH MUSIC MINISTRIES (MU OPTION)**
Provides practical strategies for evaluating the current music program and developing strong parish music ministries. Includes exploration of various models of music ministry, development of music resources (repertoire, choirs, budget, personnel, and equipment) and building positive working relationships. Two semester hours.

**MN2205 PARISH COMMUNICATION**
Provides students with a basic understanding of the theological, theoretical, practical, and relational issues involved in effective, appropriate parish communication. Students will evaluate and compose examples of formal and informal parish communications in a broad range of print and oral forms. Two semester hours.

**MN2373 ENGAGING CHILDREN AND FAMILIES IN WORSHIP**
This course will help worship leaders gain practical ways to deepen the worship experience for their congregation by including children as active worship participants. Explores ways of incorporating youth in hymns and songs, worship activities, children's choirs and drama. Investigates ways of coaching youth readers that will strengthen understanding of the text by both the reader and the congregation. This course includes material on the developmental needs of children and how to create the type of environment where a child's participation supports their spiritual growth and the growth of the congregation. One semester hour.

**MN2375 MUSICAL LEADERSHIP FOR LITURGY**
Designed to give Master of Divinity students and other parish leaders the opportunity to intone in rehearsal the presider and assisting minister portions of some of the 10 ELW Eucharistic liturgies, practice hymns, psalmody and anthems. Students gain practical experience in singing, leading, and knowledge of resources for music and worship planning. Practice three times per week and sing for weekly Wednesday Eucharistic Liturgy with Liturgical Choir. (*This course may be taken twice for credit*). One semester hour.

**MN2403 YOUTH AND YOUNG ADULTS MINISTRIES**
An exploration of the issues and approaches to ministry with post-confirmation youth through young adults in the congregation, with attention to current models and practices. Three semester hours.

**MN2408 FAMILY MINISTRY**
Explores the changing concepts of “family” today and implications for ministry. The course will help develop the vision and tools needed for creating a faith-based, rich family ministry within the congregation. Two semester hours.

**MN2411 THE CHILD AND THE CHURCH**
An exploration of the Church’s ministry to children, focusing on the ways in which a congregation can address the needs of children through education, worship, and pastoral care. Attention will be given...
to the developmental needs of children and to issues in society that affect the lives of children, such as changing family structures. Two semester hours.

**MN2506 SHAME AND CHRISTIAN MINISTRY**

An examination of shame in terms of its psychological, biblical, and theological dynamics in service to developing the implications of shame for various aspects of pastoral ministry. These include worship, preaching, pastoral care, Christian education, administrative ministry and the ministry of public policy. Three semester hours.

**MN2511 THE SEVEN DEADLY SINS**

An examination of various Christian perspectives on sin, in its original and not so original forms, with special attention given to the classic seven deadly sins: pride, envy, anger, sloth, greed, gluttony and lust. Both historical and contemporary meanings of the deadly sins will be considered along with the positive potential inherent in each and those virtues that serve well to counter their influence. Three semester hours.

**MN2518 DISABILITY MINISTRY**

This course exposes and orients students to the ministry of inclusion of persons with disabilities in the local church as disability has not achieved the attention and commitment of the Church equal to its ubiquity in American society. It addresses the dimensions of sensory, physical, developmental, and mental disabilities as found in contemporary society from a disabilities studies perspective; the biblical, historical, theological, and ethical dimensions of disability; and implications of disability ministry for the congregation in its worship, nurture, community life, evangelism and outreach. Three semester hours.

**MN2605 MISSIONAL STEWARDSHIP**

How do we use what we have been given to advance God’s mission? Stewardship is often reduced to fund raising in peoples’ minds. But in this class we will look at how we invest our resources in what matters most to God. We’ll talk about money; assets, gifts and passions; care of creation. We’ll explore how we make decisions on what matters most to us and to God and how to connect our lives and resources to advancing that work. Three semester hours.

**MN2618 MISSIONAL CHURCH LEADERSHIP**

A study of contemporary congregational leadership in light of the opportunities presented by post-modern and post-Christendom realities in this era frequently being referred to as “the great emergence.” The broad sweep of ministries to which the Church is called will be examined with the goal of understanding the whole evangelical fabric that is the witness of the congregation. Students will be introduced to and invited to engage the ideas of key missional thinkers as they are challenged to articulate their own ecclesiology. Three semester hours.

**MN2621 MISSIONAL CHURCH DEVELOPMENT**

The primary focus of the Church is to be a relevant witness to the gospel of Jesus Christ with a vision of God’s reign in today’s emerging, post-Christendom, multicultural world. This course evaluates various movements, models, and methods for missional church leadership and missional community development in the North American context. Integrating faithful biblical, theological, and praxiological perspectives, participants will survey contemporary church development resources and examine transformative ministry practices, while exploring related issues of vocation, community and spirituality. Three semester hours.

**MN2637 LEADING CHANGE: THE EMOTIONALLY INTELLIGENT LEADER**

Outstanding leaders in all fields demonstrate emotional intelligence (EI)—the ability to understand and manage oneself as well as to understand and work with others. The primary goal of this course is to help students develop their EI so as to be more effective in leading in a world of constant stress and change. Three semester hours.

**MN2638 EMOTIONAL INTELLIGENCE FOR LIFE IN THE PARISH**

This course is designed to help students to understand and develop their emotional intelligence and to sustain their relationships. Students will learn the concept and component competencies of EI, consider their own EI, and begin to develop plan for enhancing their leadership throughout their career and life. One semester hour.

**MN2651 INTRODUCTION TO URBAN MINISTRY**

An introduction to the theology and practice of ministers in urban America. Including both academic and contextual components, the course surveys theological, sociological, cultural, governmental, and political facets of ministry in the city. Two weekends off campus are required, with minimal cost to the student. Three semester hours.

**MN2653 DETROIT URBAN SEMINAR**

An on-campus and off-campus (approximately twelve days) study of the issues of racism, classism, and sexism in urban ministry with a focus on the city of Detroit. Instruction by faculty and pastors engaged in city ministry in Detroit. Three semester hours.

**MN2654 FLOURISHING IN THE PARISH**

Immersion experience at St. Paul Lutheran Church in Davenport, Iowa, as students work with a nationally recognized pastor and staff in a vibrant, growing central city congregation. Students will observe and
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reflect upon practices that contribute to healthy and dynamic church life. Daily on site seminars address strategic thinking, decision-making, effective church leadership, and the importance of pastoral imagination. Students will gain practical insight on what makes the pastoral life so good, so meaningful, so significant, and so challenging. Three semester hours.

MN2656 IN THE CITY FOR GOOD
This course will combine readings, on-campus meetings, and daily community immersion in the city of Columbus, Ohio, as participants explore the fruitful and faithful intersection of mission, ministry, and context. Three semester hours.

MN2671 MISSION IMMERSION: HAITI
This course will concentrate on God’s mission in the world as the very identity and calling of the Church. The course will provide an immersion in mission both at Abiding Hope Lutheran Church, Littleton, Colorado, and through the work of the Haitian Timoun Foundation (HTF), a US 501(c) (3) public charity whose mission is to foster hope and sustainability with dignity in Haiti. The experience will challenge participants particularly to explore the impact and importance of personal conversion (broadly understood) in the role of missional leadership. Students will engage theological and ecclesiological materials so as to develop a clear vision for what it means to be converted leaders raising converted disciples of the Risen Christ. Three semester hours.

MN2672 SPANISH FOR MINISTRY I
Linguistic instruction and cultural experiences to help students acquire Spanish language skills for use in ministry. Level 1 focuses on basic conversational skills, liturgical leadership, and use of a Spanish Bible or catechism. Opportunities for participation in cultural or congregational events with Hispanic people will also be provided. Pass/Marginal/Fail grading only. Three semester hours.

MN2673 SPANISH FOR MINISTRY II
Linguistic instruction and cultural experiences designed to help students acquire or develop Spanish language skills for use in ministry. Level 2 focuses on intermediate conversational skills and specialized ministerial functions, such as participation in a wedding or funeral. Opportunities for participation in cultural or congregational events with Hispanic people will also be provided. Pass/Marginal/Fail grading only. Three semester hours.

MN2675 SPANISH FOR MINISTRY III
Linguistic instruction and cultural experiences designed to help students acquire or develop Spanish language skills for use in ministry. Level 3 focuses on advanced grammar (including use of the subjunctive) and on developing the ability to preach or teach in Spanish and to do visitation among Latino people. Opportunities for participation in cultural or congregational events with Hispanic people will also be provided. Pass/Marginal/Fail grading only. Three semester hours.

MN2677 INTENSIVE SPANISH FOR MINISTRY
Intensive language training while simultaneously experiencing contemporary Latin American culture. Students will be hosted by local families in Cuernavaca, Mexico. Sunday worship in local congregations; some day-long field trips; optional participation in programs sponsored by the language institute (lectures on current events, workshops to help children with their English homework). Post-tour reflection on further development of language skills for use in ministry contexts in the United States. No previous exposure to Spanish is required. Students will be grouped into language classes (maximum of five) according to ability. Three semester hours.

MN2705 CHILDREN’S CHOIRS
An exploration of the world of children’s choirs in the church. Topics include purpose, organization, vocal technique, instruments, and literature. One semester hour.

MN2706 HANDBELLS
Bell choirs, bell-ringing techniques, recruitment, organization, assigning bells, equipment needs, repertoire, and development of skills in bell-ringing. One or two semester hours.

MN2711 LITURGICAL CHOIR
Designed to give students the opportunity to direct the liturgical choir and integrate their classroom learning in the context of worship. Provides opportunities for collaboration with worship planners and musicians, exploration of diverse and multicultural choral repertoire, and further skill development in choral conducting, worship planning, rehearsal organization, leadership, communication and music ministry.

MN2712 SEMINARY CHOIR
Experience of choral literature of the Church in the context of rehearsal and worship. Object is to gain a deeper appreciation of the role of music and musician in worship and to explore the spiritual and educational aspects of music as it assists in spirituality and faith formation. Non-M.A.C.M. candidates may take Seminary Choir for a maximum of two hours. One semester hour per term.
MN2714 PSALMS ARE FOR SINGING
Designed as an introduction and practicum for leading psalmody in worship. Assists students in becoming familiar with many of the psalms in the lectionary, and in developing liturgical and theological rationale for psalm singing. Emphasis will be placed on developing the gifts of potential leaders for the implementation of diverse styles of psalmody in twenty-first century worship contexts. Two semester hours.

MN2721 MUSIC TECHNOLOGY FOR CHURCH MUSICIANS
Introduces basic use of music technology for worship. Topics include music notation software, live sound reinforcement, audio recording and digital video editing. Technology classroom facilitates a hands-on experience. One semester hour.

MN2722 MUSIC TECHNOLOGY
Provides practical uses of music technology for worship. Music notation software will be discussed as a tool for creating worship materials: transposed instrumental parts, handbell notation, etc. Other topics include live sound reinforcement, audio recording, and digital video editing. Technology classroom facilitates a hands-on experience. Two semester hours.

MN2761 GUITAR CLASS
Designed to help students gain a basic understanding of the guitar. Focus is on chord accompaniment and reading melodies in treble clef and applying this information to music including, but not limited to, hymns and liturgies. General music theory concepts will be discussed in relation to the instrument and the musical selections. A background in reading music and/or the guitar in general is not required. One semester hour.

MN2765 INTRODUCTION TO DRUMMING IN WORSHIP
Introduces basic drum set technique and rhythms as applied to the drum set and global drums in worship settings. Students will learn the fundamentals of drum set as a class. Participants will come away with an experiential understanding of effective sound production on the instruments, performance practice, and application of basic drum set rhythms in accompaniment of worship music. In addition to the survey of basic drum set and global hand drumming rhythms, students will differentiate technique for sound production, create graphic notation for drum parts, analyze graphic notation for rhythm, sounds and sticking (hand order), apply drum set and culturally specific rhythms to music in worship. One semester hour.

MN2771 SACRED VOCAL REPERTOIRE
This literature course will focus on sacred repertoire for the solo singer, with particular emphasis on the Baroque and Classical periods. We will explore more contemporary works as time allows. This is a survey course designed to expose students to this body of repertoire. One semester hour.

MN2772 VOCAL SOLUTIONS FOR CHORAL DIRECTORS
This intensive course explores how the voice works through the study of vocal anatomy, acoustics, registration and articulation. Participants gain greater knowledge of vocal technique through pedagogical study along with group and individual exercises, songs, and projects unique to each class member. Among topics addressed are managing the adolescent changing voice, dealing with the aging voice, choral versus solo singing aesthetics, and vocal health. The format includes lecture, discussion, viewing of videos, engaging in breathing and singing exercises, and question and answer sessions. One semester hour.

MN3041 EDUCATION MINISTRY
An examination of the theological and educational foundations and basic questions that shape the congregation's ministry of education. Attention will be given to developing teaching skills. Includes in-class teaching experience. Prerequisite: Internship concurrent or permission of instructor (M.Div.); completion of 24 semester hours of academic work or permission of instructor. Three semester hours.

MN3121 PREACHING IN A LIVING CONTEXT (SP OPTION)
Emphasis on further development of skills in hermeneutics, practical theology, sermon composition, and preaching especially in the context of parish ministry (including preaching at baptisms, weddings, and funerals). Prerequisite: MN2021. Two semester hours.

MN3122 PREACHING DIALECTICALLY (SP OPTION)
Further development of preaching skills, with a focus on the dialectic as a homiletical tool in sermon development. Examines various approaches to sermon development and Gospel proclamation with special attention to the work of Gardner C. Taylor. Prerequisite: MN2021. Two semester hours.
MN3415 ADVANCED SEMINAR IN YOUTH AND FAMILY MINISTRIES
An in depth examination of current trends and issues in the church’s ministry with adolescents and young adults. Intended for M.A.Y.F.M., S.T.M., and M.Div. students with particular interest in youth and family ministries. Prerequisite: 24 hours of coursework completed or S.T.M. status. Two semester hours.

MN3502 PASTORAL CARE OF AFRICAN AMERICAN FAMILIES
An examination of the pastoral care and counseling dynamics inherent in providing quality “cultural specific” pastoral care to African American families, congregations and communities. Attention will focus upon developing an innovative pastoral paradigm, which promotes and fosters spiritual/emotional empowerment, healing/growth and addresses the psycho/social/environmental self-identity issues of the African American community. Pastoral care modalities from an African American context will be examined. Prerequisite: MN2051. Two semester hours.

MN3600 PINE RIDGE INDIAN RESERVATION
Immersion experience at the Lutheran Lakota Shared Ministry at Pine Ridge Retreat Center on the Pine Ridge Indian Reservation in South Dakota. Students explore Native American concerns and build bridges of understanding through transformational ministry. Students will work on community projects, be present and engaged with the children who come for afternoon activities, and visit key cultural/historical sites (such as Red Cloud Indian School, Wounded Knee, Lakota College, Lakota Fund, SuAnne Big Crow’s Boys’ and Girls’ Club, and Pow Wows). Speakers share their art work and discuss their life experience on the Rez, their hopes and views about economic and housing issues, and the impact of the Wounded Knee massacre in 1890 and occupation of 1973. Students attend Sunday worship services, midweek young peoples’ worship at the Sanctuary program, and other significant family celebrations of life, which might include wakes and/or funeral services. Days usually conclude with devotions, reflection and talking circle. Three semester hours.

MN3703 APPLIED ORGAN INSTRUCTION
Private organ lessons include study of organ literature from various periods and styles, liturgy, registration, placement in the context of worship and the liturgical year. Course may be repeated. Permission of instructor required. Prerequisite for non-M.A.C.M. students: MN2173, MN2174 or MN2175. Two or four semester hours by arrangement.

MN3704 APPLIED VOICE INSTRUCTION
Private voice lessons to be arranged between instructor and student. Course may be repeated for credit with instructor’s permission. Prerequisite for non-M.A.C.M. students: MN2173, MN2174 or MN2175. Two or four semester hours by arrangement.

MN3707 CHORAL LITERATURE AND REHEARSAL TECHNIQUE
An overview of choral literature for the Church from smaller works to major choral/orchestral pieces, and a review of choral rehearsal techniques, including application to the repertory approached in the class. Prerequisite: any conducting class, or concurrently with conducting class. One semester hour.

MN3708 COMPOSITION ON LITURGICAL TEXTS
Composition and arrangement of traditional and new texts and melodies. May be repeated for credit with instructor’s permission. One or two semester hours by arrangement.

MN3709 APPLIED PIANO INSTRUCTION
Private piano lessons to be arranged between instructor and student. Course may be repeated with instructor’s permission. Prerequisite for non-M.A.C.M. students: MN2173, MN2174 or MN2175. Two or four semester hours by arrangement.

MN3712 APPLIED GUITAR INSTRUCTION
Private guitar lessons to be arranged between instructor and student. Course may be repeated for credit with instructor’s permission. Prerequisite for non-M.A.C.M. students: MN2173, MN2174 or MN2175. Two or four semester hours by arrangement.

MN3726 HANDBELL SKILLS
With a focus on good handbell techniques, this course will move from building on the basics to developing expertise as a ringer through coordination skills, rhythmic exercises, sight-reading and interpretation considerations. As a bell choir, the class will work on reading and polishing Level 2 – 4 music. Time will also be spent discussing bell choir problems and challenges from the perspective of both ringer and director. One semester hour.

MN3747 ORGAN MASTERCLASS: SHORT AND SERVICEABLE SCORES
This course will focus on brief but substantial hymn-based music that can be used for a variety of liturgical occasions. Music to be surveyed and practiced will range from the early Baroque to the present, including some pieces also playable on piano or harpsichord. Each participant will receive a list of pieces to be discussed, and will be expected to practice and perform at least two of the pieces. This class will be taught at St. Joseph Cathedral (96 rank Paul Fitts organ). One semester hour.
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MN4200 ADVANCED RESEARCH IN HOMILETICS OR COMMUNICATION
Permission of instructor and Academic Dean required. Two semester hours.

MN4300 ADVANCED RESEARCH IN WORSHIP OR SPIRITUALITY
Permission of instructor and Academic Dean required. Two semester hours.

MN4500 ADVANCED RESEARCH IN PASTORAL CARE
Permission of instructor and Academic Dean required. Two semester hours.

MN4501 INDEPENDENT CLINICAL PASTORAL STUDY
Clinical study in a specialized Clinical Pastoral Education or other clinical setting that supports a special research interest in pastoral care. Prerequisite: MN2051. Permission of instructor and Academic Dean required. Two semester hours.

MN4600 ADVANCED RESEARCH IN PARISH ADMINISTRATION AND PRACTICE
Permission of instructor and Academic Dean required. Two semester hours.

MN4700 ADVANCED RESEARCH IN CHURCH MUSIC
Permission of instructor and Academic Dean required. Two semester hours.
DM900 DOCTOR OF MINISTRY PROGRAM IN PROGRESS
Students who are between intensive sessions (i.e., fall and spring semesters) will be enrolled in this course to indicate continuing enrollment in the Doctor of Ministry program. No credit hours.

DM901 CONTINUITY AND CHANGE
Examines the constructive tension between the Church’s desire to maintain authentic traditions and the need to adapt and respond to current socio-cultural forces. Issues studied with particular attention to biblical, historical and theological matters. Three semester hours.

DM902 PARTICULARITY AND DIVERSITY
Particularity in ministry challenges us to understand that sharp-edged relevance which locates people in a specific time and space. On the other hand, diversity summons us to the broad living space that human communities find essential for life. This course focuses on the dynamics of race, ethnicity, gender, class, physical/mental challenges and the impact they have on the practice of ministry. Three semester hours.

DM903 COMMUNITIES AND SOCIETY
Communities, including Christian congregations, nurture and establish human identity. Societies represent larger forces (e.g., economic, political, patriarchal) which can threaten communities. This course considers lessons of church history, insights of religious sociology and demography, and the witness of scripture as leaders wrestle with responsible and responsive ecclesiology. The Church can then see itself in a position to embrace society with an incarnational focus. Three semester hours.

DM905 PEER GROUP I
Peer group learning communities are designed to provide focused attention to overall learning objectives, issues of praxis and integration, and spiritual maturity. In addition, support and critique of the project phase will occur here. Normally, the peer group forms at the beginning of the program and remains together throughout. Peer group sessions involve 10 classroom contact hours with an additional five hours of virtual group contact per unit of credit. One semester hour.

DM906 PEER GROUP II
Peer group learning communities are designed to provide focused attention to overall learning objectives, issues of praxis and integration, and spiritual maturity. In addition, support and critique of the project phase will occur here. Normally, the peer group forms at the beginning of the program and remains together throughout. Peer group sessions involve 10 classroom contact hours with an additional five hours of virtual group contact per unit of credit. One semester hour.

DM907 PEER GROUP III
Peer group learning communities are designed to provide focused attention to overall learning objectives, issues of praxis and integration, and spiritual maturity. In addition, support and critique of the project phase will occur here. Normally, the peer group forms at the beginning of the program and remains together throughout. Peer group sessions involve 10 classroom contact hours with an additional five hours of virtual group contact per unit of credit. One semester hour.

DM908 PROJECT GROUP
Members of the peer group who plan to complete the degree at the same time are enrolled in this course. The D.Min. Director convenes and coordinates these groups. The course provides a learning community during the project. Students share and critique drafts of proposals and chapters via electronic means. One semester hour.

DM909 PROJECT
Upon approval of the project proposal, the D.Min. project will be undertaken. The D.Min. project must result in practical strategies for change in the student’s local ministry setting. These strategies must be grounded in biblical models and sound theological reasoning, and must also reflect careful analysis of the specific ministry context. Intervention in a ministry setting involves changes in some of the most profound aspects of the lives of Christian people; the seriousness of such an undertaking must not be forgotten. Sound theoretical underpinnings and careful supervision are therefore vital. The word “project” is used to refer to the whole undertaking within the ministry setting, while the word “paper” refers to the paper that is submitted for D.Min credit. Graded pass/fail. Three semester hours.
DM981 RESEARCH METHODS I
This course provides an orientation to the discipline of research methods. Significant portions of this course are devoted to the cultivation of online research skills, an introduction to databases that are essential to theological research, and an examination of additional digital tools and online collections that are of particular use in D.Min. studies. The course is offered in July of the student's first year of study, and includes a required online component to be completed after the face-to-face session. One semester hour. Notes: Formerly coded as DM904A.

DM982 RESEARCH METHODS II
This course addresses both the quantitative and qualitative methodologies for research. The course addresses the interface of theological and social science disciplines. Quantitative content of the class includes Basics of Sampling, Question Construction, Answer Scales, Rudimentary Statistical Analysis, Analyzing Data, Participant/Observer Methods and Ethical Issues. Qualitative content will include observation/conversation reporting. The course is offered in January of the student's first year of study, and includes a required online component to be completed as a supplement to the face-to-face session. One semester hour. Notes: Formerly coded as DM904B.

DM983 RESEARCH METHODS III
In this course, students continue to develop their capabilities in research methods. In addition, students begin to formulate topics for their proposed projects and theses, and to identify appropriate methodologies appropriate. The course is offered in July of the student’s second year of study, and includes a required online component to be completed as a supplement to the face-to-face session. One semester hour. Notes: Formerly coded as DM904C.

1. Leadership for Transformational Change
   Students must take DM914, DM915, DM916, and DM917.

DM914 SPIRITUALITY AND CHANGE
Any leader who undertakes ministry must have a spiritual focus that incorporates not only ministry, but personal relationship-building, self-discipline and an inward/outward journey of the spirit. This course focuses on how leadership stays spiritually centered in the midst of encountering change, including changing local, regional and global contexts that inform organizational evolution. Three semester hours.

DM915 TRANSFORMING MISSION
Christian mission concerns transforming the world as well as itself being continually transformed. Hospitality is integral to the Gospel, and thus to be a primary context for transforming mission that reflects and follows God’s hospitality, welcoming of all, in Christ. Examining the understanding and practice of biblical hospitality, this course studies missional ecclesiology, multiculturalism, and urban ministry. Three semester hours.

DM916 INDIVIDUAL AND SYSTEMS CHANGE
Explores the topic of leadership from several perspectives, including personal, empirical, organizational, sociological, and theological. Students will learn to name some of the key dynamic tasks and discover where they are naturally gifted to lead and where they must involve others. Students will be able to work with assessment tools addressing their own contexts and placing that context in broader cultural and congregational movements. Three semester hours.

DM917 PREACHING FOR CHANGE
Effective preaching is a means of transformation and change in a community. This course will explore how, through its interpretation of God’s Word into the human condition, preaching effects change in the minds and hearts of individuals. Further, students will consider how preaching, as a rhetorical act for the community, has the capacity to shape a community’s story; clarify contexts and issues; provide language and imagery for community self-expression; and reframe the future for mission and ministry. Three semester hours.

2. Mission and Practice of Preaching
   Students must take DM930, DM931, DM932, and DM933.

DM930 THEOLOGY AND MISSION OF PREACHING
A robust theology of preaching and mission helps preachers to think critically about their own preaching in context. Students will survey historical and contemporary literature on the theology and mission of preaching. Students will be able to articulate and critique their own theology in relation to their denominational heritage and their ministry context. Three semester hours.

DM931 HERMENEUTICS FOR PREACHING
Preaching always takes place in relationship to texts that must be read and applied to the sermon (Bible, theology and living context). Students will survey historical and contemporary literature in hermeneutics. This will help students become aware of a range of options, become critically attentive to their own hermeneutical lenses, and develop new options or enrich their existing hermeneutical models. Three semester hours.
DM932 THE CREATED WORD
The energy of the Church is impacted by the creativity of preaching and attention to canons of rhetoric. This course investigates how language, form, style, delivery and event impact the meaning and goals of preaching. Readings in rhetoric and performance studies and analysis of students’ preaching will help them examine their own methods and understandings of composing and delivering sermons. Three semester hours.

DM933 PREACHERS AS REFLECTIVE PRACTITIONERS
Students will broaden understanding and appreciation of how the practice of preaching fits into the life, ministry and mission of congregations by becoming critical and reflective practitioners as they learn how the preacher, the sermon, and the context combine to form good preaching. The focus of this class is analysis of student preaching and preaching of others in their contexts. Three semester hours.

3. Ecology, Justice, and Ministry
Students must take DM940, DM941, DM942, and DM943.

DM940 CREATION AND NEW CREATION IN CHRISTIAN TRADITION
Drawing on biblical and historical study, this course examines justice and the creative action of God in the world. Students will explore connections between Christian traditions and systemic problems facing Church and world. Specific topics will address areas such as ecological responsibility, globalization, racial injustice, and the limits of capitalism.

DM941 ENVIRONMENTAL THEOLOGY AND ETHICS
This course explores contemporary theological and ethical thought in relation to climate change, food security, and our ecological reality. Students will delve into areas such as the interplay of science and theology, eschatology, theodicy, ethical critiques of economic theories and political systems, and the suffering of God through a variety of perspectives and social locations.

DM942 JUSTICE AND THE PRACTICES OF MINISTRY
Contemporary ecological challenges require faith communities to develop creative responses through religious education, leadership development, spiritual formation, liturgy, ritual, and preaching. Students will discover, critique, and create practical resources for forming just congregations and local communities.

DM943 ECOLOGY, PLACE, AND JUSTICE
Students will identify and engage with local community-based organizations and movements that seek to respond to contemporary ecological challenges. Through on-site research, students will explore the mission, resources, contexts, and structures that allow these groups to thrive.
GRADUATES
May 20, 2017

MASTER OF ARTS IN CHURCH MUSIC
Linda L. Stanley, B.Mus., Ithaca College
David Raymond White, B.Mus., Northern Kentucky University

MASTER OF ARTS IN YOUTH AND FAMILY MINISTRY
Lindsay Marie Bailey, B.A., Capital University

MASTER OF THEOLOGICAL STUDIES
Justin T. Ferko, B.A., University of Virginia, Ed.M., Boston University, M.A., Simmons College
Emma Caroline Helms-Steinmetz, B.A., Capital University
Peder C. Knudsen, B.A., Capital University
Audrey Rebecca Mihalacki, B.Mus., Marietta College

MASTER OF DIVINITY
Lecia A. Beck, B.A., Malone University
Steven Daniel Gallego, B.A., Denison University
Roger William Griffiths Jr., B.A., University at Buffalo
Anthony Edward Katko, B.A., Capital University
Thomas Allen Kratzer, B.A., Luther College, M.S., Ph.D., The University of Iowa, M.T.S., Trinity Lutheran Seminary
Creighton Paul Leptak Jr., B.F.A., Northern Kentucky University
Dale Anthony Linder, B.A., Central State University, M.Ed., University of Cincinnati
Kathryn Michelle Saunders, B.A., Oklahoma State University
Adam Michael Henry Taylor, B.A., Capital University
Kristina Michelle Lampson Truhan, B.A., Youngstown State University, M.T., Kent State University

MASTER OF SACRED THEOLOGY
Michael Lee Poole Jr., B.A., Capital University, M.Div., Trinity Lutheran Seminary

DOCTOR OF DIVINITY
Benjamin Matthew Sandin, B.A., Gustavus Adolphus College, M.Div., Lutheran School of Theology at Chicago
M.Div. 2017 Graduate Adam Taylor fulfills the long-time tradition of carrying the Martin Luther statue in Trinity's commencement procession.
This publication serves as the general Academic Catalog for the 2017–2018 academic year.

The information in this Catalog is subject to change without notice and does not constitute an irrevocable contract between Trinity Lutheran Seminary and its students or applicants for admission. This Catalog is published for the purpose of information. Every effort is made to ensure the accuracy of the information published, but because circumstances constantly change within an institution new decisions may affect the accuracy of the details appearing in this Catalog.

Trinity Lutheran Seminary reserves the right to change or withdraw courses; to change the fees, rules and calendar for admission, registration, instruction and graduation; and to change other regulations affecting the student body at any time.

Specific course offerings and class times are published in the Course Schedule which is available in advance of each semester. Students are urged to consult with school advisors for additional information and assistance.

It is the Seminary’s expectation that students will follow school policies and procedures. The student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Trinity Lutheran Seminary. Ignorance of a policy which appears in published documents, particularly in this Academic Catalog or Community Life Handbook, is not a valid reason for granting exception to any policy.

The Office of the Registrar is responsible for editing and maintaining the accuracy of this publication. Letters or inquiries should be addressed to registrar@TLSohio.edu or:

Trinity Lutheran Seminary
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Columbus, Ohio 43209-2334

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C. Lynn Nakamura

NOTE:
As of January 1, 2018, Trinity Lutheran Seminary will become Trinity Lutheran Seminary at Capital University. At that time, any provisions, policies, and procedures in this catalog may be superseded by those of Capital University.